

Appendices for Cabinet Report 2015

School Expansions

Appendix	Title
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2	School Place Planning Principles
3	Full statutory notices
4	Consultation Reports – contains detailed information on feedback received on all three schools during the consultation period together with consultation material, FAQs, and questions asked at public meetings/in correspondence.
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Appendix 1

Cabinet Member Signing report December 2014

Report for:	Cabinet Member Signing	Item Number:	
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Title:	School Expansions – outcome of stakeholder consultation held between September and November 2014 and recommendations on whether or not to publish statutory notices – Bounds Green Infant and Junior School N11, St James C of E Primary N10 and St Mary’s CE Primary N8
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Report Authorised by:	Jon Abbey – Interim Director, Children’s Services Anji Philips – Assistant Director, Schools and Learning
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Lead Officer:	Jennifer Duxbury – Head of Education Services Eveleen Riordan – Deputy Head of Education Services
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Ward(s) affected: The wards within which the affected schools sit (Bounds Green ward, Hornsey ward and Muswell Hill ward and their adjacent wards are primarily affected, but the provision of school places has the potential to impact on all wards in the borough as the benefits of local place sufficiency ripples out across the borough	Report for Key/Non Key Decisions: Key
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1. Describe the issue under consideration

- 1.1. On 15 July 2014 Cabinet agreed that Education Services could begin a public consultation on the how we might provide additional reception places in the borough to meet projected demand.
- 1.2. Between 15 September and 7 November 2014 consultation was carried out with stakeholders¹ on the possible expansion of three primary schools –

¹ parents, carers, schools, pupils, local residents, businesses and anyone who might have an interest in the provision of additional reception places

School	Expansion	Proposed implementation date
St James C of E Primary N10	Expansion from one form (30 pupils) to three forms (90)	Phased: September 2016 Reception cohort expanding from one to two forms September 2018 Reception cohort expanding from two to three forms
Bounds Green Infant and Junior School N11	Expansion from two forms (60 pupils) to three forms (90)	September 2016 reception cohort
St Mary's CE Primary N8	From two forms (60 pupils) to three forms (90)	September 2015 reception cohort

- 1.3. This report provides comprehensive details of the feedback on the responses we received from all stakeholders on the consultation including together with the latest available data on demand for school places in the borough. Having regard to all of the material information as outlined above this report makes a number of recommendations and these are set out in paragraph 3 below.

2. Cabinet Member introduction

- 2.1. This is a report for sign off by the Cabinet Member for Children and Families: therefore there is no Cabinet Member introduction

3. Recommendations

- 3.1. The Cabinet Member for Children and Families is asked to:

- 1) Note the views, opinions, and evidence received in response to consultation carried out between 15 September and 7 November on the possible expansion(s) of:

Bounds Green Infant and Junior School N11

St James C of E Primary School N10

St Mary's CE Primary School N8

- 2) Note the:

- analysis of the views, opinions and evidence of the feedback received;
 - analysis of other factors including the demand for and supply of reception places across Haringey and in particular in and around the wards within which the above three schools are sited;
 - projections for school rolls in our primary schools for up to ten years ahead based on actual and projected birth rates;
- 3) In considering 1 & 2, agree to the publication of a statutory proposal (Stage 1 of the statutory steps outlined in the Department for Education's Guidance²) in January 2015 immediately followed by a (fixed) four week period of representation (Stage 2) in respect of the following two schools:
- Bounds Green Infant and Junior School, and
 - St Mary's CE Primary School;
- 4) Note that a Cabinet report will be prepared for March 2015 making recommendation(s) on whether or not these two schools should be expanded;
- 5) Agree that, having regard to representation received as a result of consultation, that a statutory notice for the expansion of St James C of E Primary School should not be published at the present time;
- 6) Note that a wider school place consultation will be undertaken with stakeholders in Planning Area 1, with a particularly focus on the Muswell Hill area and a report produced where appropriate.

4. Alternative options considered

- 4.1. Demand for primary reception places in our borough is rising and we know from the data from the School Place Planning Report that we will need additional places from 2015 if we are to ensure that we continue to meet our statutory duty of being able to provide enough school places.
- 4.2. Information on the supply of and demand for school places is set out in our annual school place planning report and is published online. A summary of this information is included in paragraph 5 below and in the associated appendices.
- 4.3. Previous reports (July 2013 and July 2104) have set out why the specific schools were identified for consultation and at this juncture, the results of the consultation and demand have informed the next steps.
- 4.4. The Education Act 2011 changed the arrangements for establishing new schools and introduced section 6A (the academy/free school presumption) to the Education and Inspections Act 2006. For the local authority, therefore setting up a new community school could not be considered.

² School Organisation: Guidance for proposers and decision makers January 2014

5. Background information

5.1. Why are we thinking about increasing reception places?

Our School Place Planning report shows a projected shortfall of reception places in the coming years (see Appendix 1 which sets out actual and projected demand for reception places). Our latest borough wide projections (2014) show that if we do not provide additional places we will have a shortfall of 1 form of entry (1fe) in 2015, rising to 11fe by 2024.

- 5.2. This shortfall mirrors the position across the capital triggered by a rise in birth rates and net migration into London. This shortfall does not take account of the 2% recommended surplus advised by the DfE to allow for some parental preference and movement. In Haringey 2% equates to approximately 65 reception places (3fe) based on an overall published admission number of 3260 for the borough's reception cohort.

5.3. Meeting future demand

In July 2013 the Council's Cabinet agreed that the borough could carry out initial feasibility work to see if several of the borough's schools were physically capable of expansion. These schools had been selected according to our published Place Planning Principles (Appendix 2) as well as work to see where additional places could best be provided within the borough to most effectively meet projected unmet need.

- 5.4. In July 2014 the Cabinet agreed that the Council could begin consultation on the possible expansion of three primary schools: Bounds Green Infant and Junior School N11, St James C of E Primary School N10 and St Mary's CE Primary School N8. Initial feasibility had shown that all of these schools were capable of expansion and projections indicated that these schools would be well placed geographically to meet future rising demand. The schools also met the spirit and content of our published School Place Planning Principles (Appendix 2).

5.5. Consultation – the statutory process

Where a local authority wants to expand a school (increase the numbers admitted each year) and the expansion involves physical building works, the Department for Education's (DfE) School Organisation: Guidance for proposers and decision makers sets out the statutory stages that must be followed. The four stages are:

1. **Stage 1: Publication** (of a statutory proposal)
2. **Stage 2: Representation** (formal consultation – fixed period of four weeks only)
3. **Stage 3: Decision** (must be within two months of the end of the representation period)
4. **Stage 4: Implementation** (when the first intake of the expanded cohort starts)

- 5.6. Para 10 of the Guidance acknowledges that there is no requirement for a "pre-publication consultation period" but does say that there is a "strong presumption" that local

authorities will “consult interested parties in developing their proposal prior to publication as part of their duty under public law to act rationally and take account of all relevant considerations”.

- 5.7. We see the gathering of views and evidence on the expansions as critical to informing a balanced and robust process. We carried out an eight week consultation³ period for each of the three schools, during which time the following actions were instigated:

Stakeholders	
Consultation document (appendix 8)	All parents, carers, staff and governors were provided with a copy of the full consultation document (Appendix 8) which provided them with information on the proposed expansion and set out details of how they could express their views
Consultation Flier (appendix 4)	Houses, flats and businesses at a radius of 1km from the centre of the school were leafleted (Appendix 4) advising of the expansion consultation, giving the web link details and advising on public meeting dates and times
Other consultees	All adjoining boroughs, the borough’s MPs, all councillors, the diocesan boards and all relevant council departments were advised of the consultation via an email
Posters	Posters were displayed at all schools where an expansion was being considered and at all of the borough’s libraries
Public meetings – two public meetings were held at each school: one in the morning to coincide with school drop off, and one in the evening to allow working parents/local residents to attend	<u>Bounds Green Infant and Junior School</u> Thursday 2 October at 9.15am and 6.15pm <u>St James C of E Primary</u> Wednesday 24 September at 7pm and Thursday 25 September at 9.15am <u>St Mary’s CE Primary</u> 22 September 2014 at 9.15am and 6.30pm
Emails/ letters	All electronic submissions were acknowledged via email and questions and

³ The consultation was originally scheduled to run for six weeks (15 September to 24 October) but was extended to eight weeks (ending on 7 November) to accommodate requests from stakeholders across all three schools

	queries raised through the consultation period were responded to so as to ensure respondents were able to make fully informed comments on the proposals
Design drop-ins	Design drop-ins were held at each school and allowed all stakeholders to view some indicative drawings for how any expansions might be delivered and officers were available to talk through the indicative designs and answer questions and queries.

5.8. A comprehensive Consultation Report setting out the documents we shared with stakeholders and all of the feedback given to us, together with Council responses to questions raised during the consultation process (as well as a list of frequently asked questions and answers provided as part of the consultation documentation) is included at Appendix 8 and Appendix 3 to this report.

5.9. We have had some representations from pupils through the consultation process. The voice of the pupils of each school will be addressed at any statutory notice stage through working with individual schools and their School Councils or as appropriate.

5.10. Demand for reception places in the borough

Demand for reception places in our borough is rising. At the present time we have a very low surplus of reception places in the borough – 54⁴ reception places available places across all of our schools (out of a total of 3350 reception places (1.6% surplus). Our projections show that, in the shorter term (up to 2018/19) we will have a deficit of 120 places (4fe)⁵, rising to a deficit of 310 places (11fe) by 2024 if we do not increase the number of reception places we have available to meet rising demand. While our projections are more accurate in the shorter term (because they take account of children that have actually been born but have not yet started school), we do know that accuracy in recent years has been within the range of 0.2% and 2.71% over the last six years (with 0.2% equating to 6⁶ pupils or less than one form of entry and 2.71% equating to eighty pupils or just under three forms of entry). The 2% DfE recommended surplus (to allow for some parental choice and movement) based on 3350 available reception places is 60 places.

5.11. We know from the projections that we have that to do nothing to increase capacity is not an option as we will not be able to meet future demand and therefore meet our statutory duty as a Council. An in-depth analysis of the demand for and supply of reception places across the borough together with actual and projected school rolls is set out in our annual

⁴ As of 6 Nov 2014

⁵ Based on a Published Admission Number (PAN) of 3260 reception places

⁶ Based on the 2014 PAN of 3350

School Place Planning Report (SPPR) 2014 which is published on our website and is available to view at www.haringey.gov.uk/schoolplaceplanning

- 5.12. The SPPR was signposted to all stakeholders during the consultation period and a link to it provided on the Council's consultation webpage so that those stakeholders who were interested in the data that informs our projections and the school roll data that we hold across the borough could access information that informed why Cabinet agreed to begin consultation on expanding some of our schools. There is table taken from the SPPR at Appendix 1 setting out the number of births and pupil roll projections by corresponding intake year compared against the number of available places across the borough. This table shows the projected shortfall in reception places measured in forms of entry on a year by year basis from 2015 through to 2025.
- 5.13. Below is an analysis of the demand for places in the local area close to each of the schools we are thinking about expanding, together with a summary of the consultation responses we have received for each school. The summary of the responses received **must** be read in conjunction with the full consultation report for each school included at Appendix 8 of this report. The consultation reports set out in their entirety the responses we have received during the consultation period. The Consultation Report at Appendix 8 contains a list of frequently asked questions for each school and Appendix 8 also contains has a summary of the questions and answers flowing from the public meetings that were held. Where any questions were asked that were not covered by the FAQs or the Q and As the appendices have been supplemented to reflect these additional questions.
- 5.14. The schools are considered in alphabetical order beginning with Bounds Green Infant and Junior school.

5.15. Bounds Green Infant and Junior School

5.15.1. Demand for reception places local to Bounds Green Infant and Junior School

Bounds Green Infant and Junior School falls into Planning Area 1 (PA1) for the purposes of school place planning (see Appendix 5, map of Planning Areas). However, the school rolls for Bounds Green show that demand and supply of places in PA5 (comprising of Noel Park, West Green, Woodside, south half of Bounds Green wards) has the most impact on how demand is played out at Bounds Green. For the purposes of this report the data for PA5 is used to reflect demand and supply in the area around Bounds Green Infant and Junior School. This shows (Appendix 1) that demand is projected to outstrip supply by approximately one form of entry (1fe) from 2015, rising to 2fe in 2018 and 3fe in 2021 based on a published admission number (PAN) of 3260.

- 5.15.2. In addition to monitoring demand for places and school rolls in the area around Bounds Green, we are also in regular contact with our colleagues in Enfield with regard to demand for places in Enfield in the area close to Bounds Green. We know that Enfield's North Circular Road Area Action Plan (NCR APP), together with several regeneration projects (including the Ladderswood Estate) will mean an increase in demand for local school

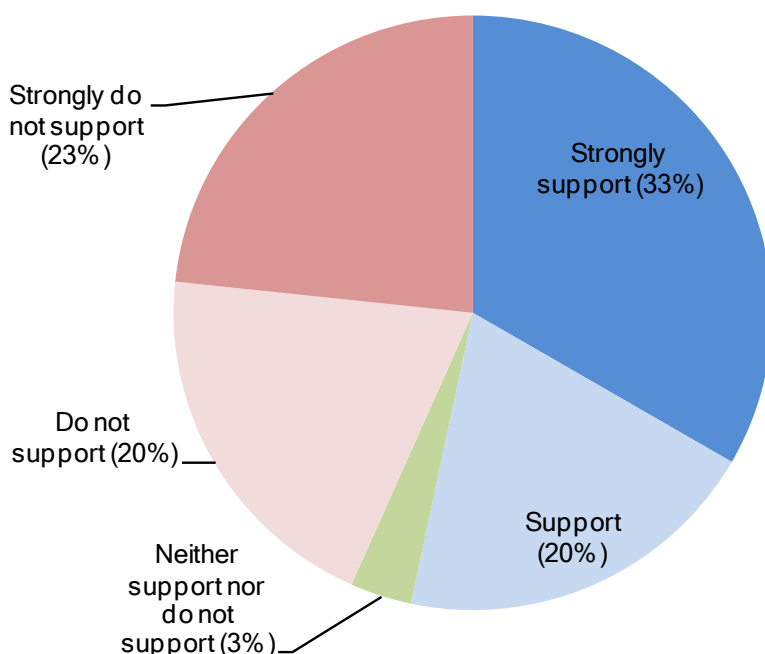
places. The Greenwich Judgement of 1989 established the right of any child to apply for admission to any school; whether they succeed in that application or not, however, will depend upon the admissions criteria for that school but not upon whether that school is under the control of the local authority where the child happens to live.

- 5.15.3. Enfield have/are planning to increase local capacity for school places (including at Garfield Primary School which increased from 2fe to 3fe in 2013 and a potential 2fe primary provision at Ashmole Academy from 2015) but we are carefully monitoring the impact of the AAP and other regeneration on demand for places on our side of the borough boundary, specifically at Bounds Green Infant and Junior School and St Martin of Porres. As of November 2014 there were 47 Enfield children in Bounds Green Infant and Junior School (see Appendix 7)
- 5.15.4. **Bounds Green Infants and Junior school – summary of consultation findings**
53% of respondents to the consultation (16) said either that they supported or that they strongly supported the proposal to expand the school compared to 43% (13) who either did not support or strongly not support an expansion (see Figure 1 below for complete results).
- 5.15.5. We received 18 electronic and 12 paper consultation responses (making a total of 30 responses). The largest respondent group were parents/carers of a pupil at the school (20 responses) followed by parents or carers of a child not yet of school age (9).

Figure 1 below sets out a summary of the responses in a pie chart.

**Figure 1: Support for proposed expansion
(Bounds Green Infants and Junior school)**

Source: LBH Consultation survey 2014



Note 1: Totals may not sum to 100% due to rounding

Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

5.15.6. The most often cited advantages of an expansion were the reduction of school waiting lists (10) and new buildings / classrooms (7). In contrast the most often cited disadvantages were less space (17), the school losing character (9) and the disruption caused by the development (8).

5.15.7. Conclusions on the recommended next steps for Bounds Green Infant and Junior School are set out in 5.22 to 5.26 below.

5.16. St James C of E Primary School

5.16.1. Demand for school places in the area local to St James C of E Primary School

⁷ Bounds Green Infant and Junior, Coldfall Primary, Eden Primary, Muswell Hill Primary, Our Lady of Muswell RC Primary, Rhodes Avenue Primary, St James' CE Primary, St Martin of Porres RC, Tetherdown Primary

St James C of E Primary falls into Planning Area 1 (PA1) for the purposes of planning for school places. Demand for places in this part of the borough is high and as of November 2014 there were no spaces at reception level and waiting lists existed for all schools in the PA⁷. Our projections show that we currently do not have enough reception places to meet local demand (as a result a bulge class of 30 was provided at St James for the September 2014 entry) and we project that we will need 1fe from September 2015 rising to 2fe (60 places) from 2016.

5.16.2. St James C of E Primary school – summary of consultation findings

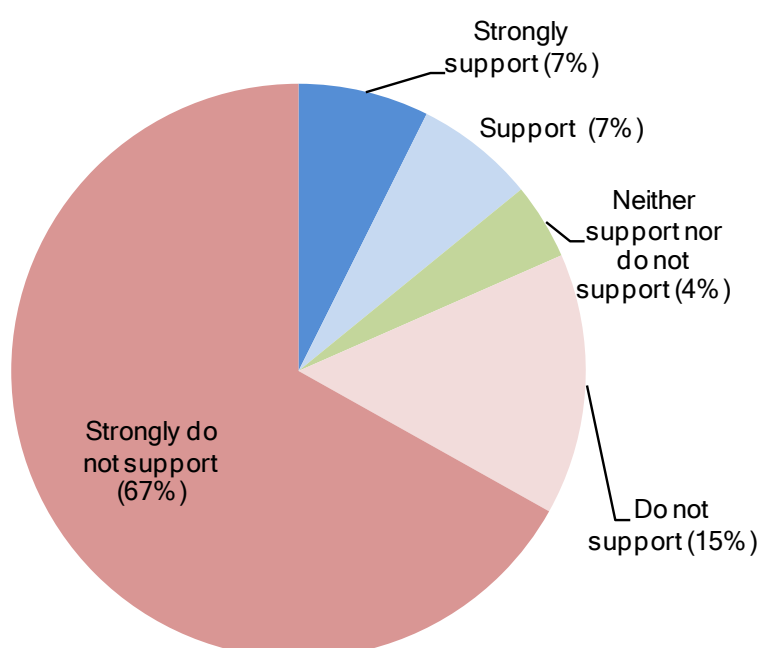
A total of 82% of respondents to the consultation (133) said *either* that they did not support or that they strongly did not support an expansion of the school compared to 14% (23) who either support or strongly support an expansion (see Figure 1 below for complete results).

- 5.16.3. We received 144 electronic and 19 paper consultation responses (a total of 163) and the highest category of respondent was a parent/carer of a pupil at the school (117 responses) followed by a parent or carer of a child not yet of school age (21).

A summary of the responses is set out in a pie chart in figure 1 below

**Figure 1: Support for proposed expansion
(St James C of E)**

Source: LBH Consultation survey 2014



Note 1: Totals may not sum to 100% due to rounding

Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

- 5.16.4. The most often cited disadvantages of an expansion were less space (114), local parking or traffic issues (73) and the disruption caused by the development (56). Sale of Land was also cited by 24 respondents. The most frequent cited advantages of expansion were new buildings / classrooms (45), the reduction of school waiting lists (36) and better prospects for staff (28).
- 5.16.5. Conclusions on the recommended next steps for St James C of E Primary School are set out in paras 5.27 to 5.50.

5.17. St Mary's CE Primary School

5.17.1. Demand for school places in the area local to St Mary's CE Primary School

St Mary's falls into Planning Area 2 (PA2) for the purposes of planning for school places. We currently provide a total of 626 reception places in this PA and, for September 2014, we increased this capacity to 656 by providing an additional 30 places at St Mary's to meet projected unmet demand. As of November 2014 all three reception classes were full and there was a waiting list for reception places at the school. We expect demand to outstrip supply in this area by 2fe (60 places) in 2015/6, settling back down to 1fe (30 places) from 2016/17 onwards.

5.17.2. St Mary's CE Primary - summary of consultation findings

A total of 56% of respondents to the consultation (10) said either they did not support or that they strongly did not support an expansion of the school compared to 39% (7) who either supported or strongly supported an expansion of the school (see Figure 1 for complete results).

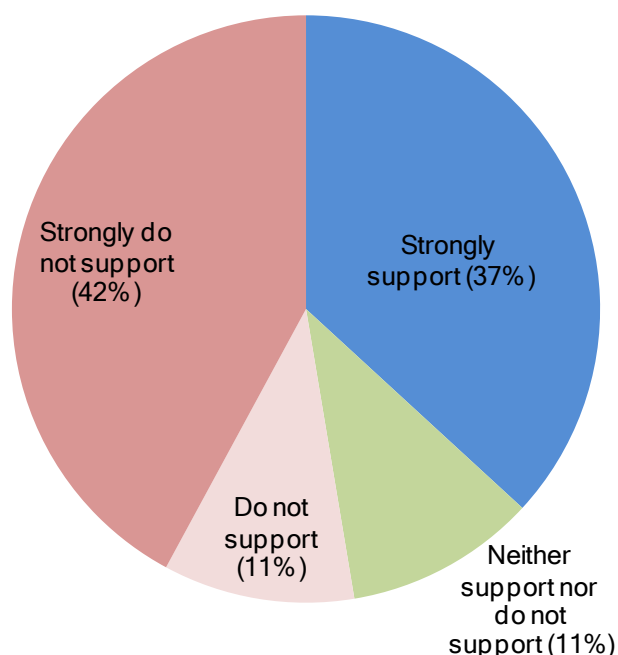
- 5.17.3. We received 14 electronic and 5 paper consultation responses (making a total of 19 responses). The biggest respondent group was a parent/carer of a pupil at the school (12 responses) followed by a parent or carer of a child not yet of school age (5).

- 5.17.4. 53% of respondents to the consultation (10) said that either they did not support or they strongly did not support the proposal compared to 37% (7) who said they either supported or strongly supported an expansion of the school (see Figure 1 below for complete results).

- 5.17.5. St Mary's CE Primary school received 14 electronic and 5 paper consultation responses. The largest respondent type was a parent/carer of a pupil at the school (12 responses) followed by a parent or carer of a child not yet of school age (5).

**Figure 1: Support for proposed expansion
(St Mary's CE)**

Source: LBH Consultation survey 2014



Note 1: Totals may not sum to 100% due to rounding

Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

5.17.6. According to respondents the greatest disadvantages of any expansion were the disruption caused by the development (9) and the school losing character (7). The most frequently cited advantages of expansion were a reduction of school waiting lists (9) and more money for the school as a result of increased pupil numbers (3).

5.17.7. Conclusions on the recommended next steps for St Mary's CE Primary School are set out in paras 5.51 to 5.56 below.

5.18. Conclusions on all three schools

We have seen an overall upward trajectory in birth rates in our borough in recent years which has meant a rise in the demand for reception places in the borough. Nationally birth rates show a similar trend: up by 18% in England and Wales in the last decade⁸. There is no single explanation underlying the rise in fertility in England and Wales but the Office for National Statistics cites that the possible causes may include:

- more women currently in their twenties having children

⁸ Source: The Independent, February 2014

- more women at older ages (born in the 1960s and 1970s) are having children that had previously postponed having them
 - increases in the numbers of foreign born-women who tend to have higher fertility than UK-born women
 - government policy and the economic climate indirectly influencing individuals' decisions around childbearing
- 5.19. Our last known projections from the GLA (reproduced at Appendix 1) reflect this upward trend and show an overall upward trajectory for births between now and 2024 so that by 2024 we expect there to be 295 more births in that year.
- 5.20. We have previously expanded several of our primary schools (Rhodes Avenue 2012, Welbourne 2013) and we have also used 'bulge' or one off classes at a number of schools across the borough to meet local demand. In addition the opening of several free schools in the borough since 2012 has meant that an additional 140⁹ free school reception places have been provided across the borough.
- 5.21. During the consultation across the three primary schools we heard varied and differing views and concerns both in favour of and against the expansion of all three schools. When we made a commitment to carry out this non statutory consultation with all stakeholders we made clear that the feedback we received would be a vital factor in helping us to form recommendations on any next steps for the expansion of school(s) in the borough. The conclusions on next steps for all three schools is set out below in the following paragraphs –

Bounds Green Infant and Junior School -	Paras 5.22 to 5.26 inclusive
St James C of E Primary -	Paras 5.27 to 5.50
inclusive	
St Mary's CE Primary -	Paras 5.51 to 5.56
inclusive	

- 5.22. **Bounds Green Infant and Junior School** - Para 5.15.1 above sets out the demand for reception places close to Bounds Green and shows a deficit of 3FE (90 places) in the coming years. Paras 5.15.5 provide a summary of the consultation responses. Of those who opposed the expansion the main points of concern was the perceived lack of onsite space within which to provide an additional form of entry together with a fear that the current ethos of the school would be lost and that building work would be disruptive and that the education of children at the school would suffer.
- 5.23. We know that an expansion of any school brings challenges to a school and we have set out in some detail in the consultation material (Appendix 8) how such challenges could be addressed generally and with more specific reference to the leadership at Bounds Green (and to the leadership of the other schools in their dedicated consultation material). Parents and carers who have children who are not yet of school age have also come forward to express support for an expansion

⁹ 30 places at Eden Primary N10, 60 Places at Brook House Primary School N15 and 60 places at Harris Academy Tottenham N17

of the school and the additional local school places that the expansion will provide for their own or other children as they reach statutory school age. The school's leadership, including governors, have set out their in principle support for an expansion to meet the needs of local families although they do retain some concerns about how an expansion is delivered as well as how robust the projections for future demand are. We have further collaborative work to carry out with the school in the coming months to agree more detailed work on delivery of an expansion, and we do have confidence that our projections across the borough show a very small margin of error as each reception cohort comes forward in September of each year (between 0.2% and 2.71% in the last six years, equating to 80 reception places at its highest based on an overall reception capacity of 3350 as was provided for September 2014 entry).

- 5.24. On balance and having regard to consultation responses, school roll projections and the comments from the leadership of the school it is recommended that a statutory notice is issued for the expansion of the school from two to three forms of entry, to take effect from 2016. It is recommended that a notice is published in January 2015 and a fixed statutory period of representation (consultation) will immediately follow during which all stakeholders will once again have the opportunity to express their views.
- 5.25. Following that representation period a report will be prepared for the Council's full Cabinet in March 2015 to make a final decision on whether or not to expand the school. The March 2015 report will also have the benefit of the latest available statistics for reception applications for the September 2015 intake¹⁰. We will be able to measure these statistics against our September 2015 school roll projections to establish the accuracy of these projections. This information will provide a valuable check against the projections on which we are currently make a recommendation to expand the school.
- 5.26. During the period between now and March 2015 we will also be having further detailed conversations with the senior leadership of Bounds Green Infant and Junior School on, among other things, design of any expansion and school roll projections and their accuracy together with local demand for school places. We will report back to Cabinet on the outcome of these conversations in March 2015. The options open to officers for the Cabinet report in March 2015 will be to: 1) recommend expansion of the school, or: 2) to recommend that the school is not expanded. Any recommendation will be based on the latest available data and the representations made as part of the statutory consultation scheduled for January/February 2015, including from the governors of the school. The Cabinet will be the decision maker based on the recommendations and the information contained in the report.
- 5.27. **St James C of E Primary** - Para 5.16.1 above sets out the demand for reception places close to St James and shows a deficit of 2FE (60 places) in the coming years. Paras 5.16.3 provide a summary of the consultation responses with a vast majority very firmly against an expansion of the school based on the information shared through the consultation period, although there was a

¹⁰ The closing date for applications for reception 2015 is 15 January 2015

proportion of a response that supported an expansion and recognised the need to increase the number of local school places.

- 5.28. There has been a very strong opposition put forward by stakeholders to the expansion of the school based on a proposed overall reduction in the curtilage of the school site, together with the increased attraction of traffic to the school that residents expect as a result of an expansion. Respondents also expressed concern about the disruption the expansion would have on the school and the resultant impact on the delivery of education to the children at the school. Where support was shown for the expansion the grounds cited were the new classrooms and buildings that an expansion would bring, together with reduced school waiting lists and more money for the school to use to enrich the curriculum and learning.
- 5.29. The proposed expansion of St James is more complex than the other two proposed expansions for two main reasons: an expansion from one to three forms is proposed over a phased period between 2016 (when the school would move to two reception classes) and 2018 (when the school would move to three reception classes); and 2) the building works to deliver an expansion proposes a holistic development which takes advantage of using the existing St James' school site located on Woodside Avenue (in the ownership of the diocese) and, the adjacent former residential care home known as Cranwood House (in the ownership of the Council and on Muswell Hill Road).
- 5.30. This holistic approach would provide enhanced, modern education facilities to meet projected unmet need for school places as well as providing affordable housing, particularly council rented homes, which are in serious undersupply in this part of the borough. It is these two elements of a proposed expansion that lie at the heart of the opposition to the expansion from current parents and carers of children at the school and from local residents.
- 5.31. The holistic approach to facilitating an expansion of St James C of E Primary School does require a swap of land which is currently in London Diocesan Board for Schools ownership and land which is currently in local authority ownership.
- 5.32. Consultation responses from stakeholders and more specifically from parents/carers at St James have focused on a significant concern regarding the overall reduction of Diocesan land and the play space offered within the design for the new 3fe school.
- 5.33. While the overall gross site area (existing school site boundary) is reduced, the onsite changes mean that an expanded school would benefit from a slight increased net useable play space, and a 3fe school at three storeys as opposed to the school's current one storey building. To achieve this increase in play space the design is reliant on the use of play decks (play space above ground floor level and seen in many school settings in built up areas where space is at a premium). The total area of play space as proposed in a 3fe school exceeds DfE standards for primary schools by 5%. To provide any additional play space over and above that set out at design stage would potentially impact on the proposed housing development and the percentage of affordable housing units (which are already

less than the 50% set out in the borough's Local Plan). A breakdown of proposed external space is set out below:

- Sport England tennis court is offered at 24m x 11m = 264 sq metre.
- The schools current MUGA (multi use games area) is 383 sq metre.
- The proposed first floor offers 2 play decks, 550 and 819 sq metre (square and rectangular spaces to suit all activities)
- The proposed second floor play deck is offered at 213 (informal play/outdoor learning area)

- 5.34. The budgetary constraints for this holistic approach means that the proposed housing development would cross subsidise the new 3fe school (approximately £4m housing contribution against an indicative £9m education budget). The Diocese would be required to undertake a land swap within the existing school site to support the proposed housing. The works to expand also do allow some condition issues that currently exist at St James to be addressed as part of the new build.
- 5.35. This land contribution would be offset by a smaller portion of land given over to the school from the existing Cranwood site (see map at Appendix 9). There remains an overall reduction in school land. The exchange of land has proved contentious for many parents and carers of the school and there have been some misconceptions that school land is being sold to fund the increase in school places.
- 5.36. In fact 2631m² of land currently in diocesan ownership is being given over in exchange for 870m² of land currently in Council ownership. The principle of offering a parcel of land was known by the Diocese and Governors and informed their preferred option offered in August 2014. The risk of obtaining support by the Charities Commission was considered low by the Diocese based on benefits and precedent set previously. The present design exceeds BB99 DFE primary space guidance by approx 5%.
- 5.37. The redevelopment of the former Cranwood House site for residential units will go ahead regardless of whether or not a decision to expand St James C of E Primary is taken. The Cranwood House site has been designated in the borough's Local Plan for a number of years as a site suitable for residential development and it provides a valuable opportunity to provide a mix of housing that is in demand in the borough and across London. Provision of residential on this site also allows a significant contribution to Haringey's London Plan housing target of 820 units a year to contribute towards the overall shortage (including affordable) of housing in the Capital. The further alterations to the London Plan (FALP) proposed an even higher annual housing target for the borough of 1502 units from 2015. A holistic approach to redevelopment of this site together with an expansion of St James has been proposed because the timings have aligned in such a way as to consider a school building that crosses the two sites and residential development that provides some financial uplift to partially pay for delivery of the school expansion.

- 5.38. Governors of the school, while supporting the principle of an expansion of the school to either two or three forms of entry, have expressed strong concerns about a) financial limitations flowing from the land swap proposed between the adjacent Cranwood House and some diocesan land currently within the curtilage of the school, and b) from an environment and facility perspective governors consider that the land being lost and the benefits secured for future pupils is imbalanced as currently proposed. The Governors' full submission is appended in the consultation report at Appendix 8 to this report.
- 5.39. The objections to the proposed expansion of St James using a holistic solution that takes account of the adjacent local authority owned Cranwood site are strong. They are set out in full in Appendix 8 to this report and include officer and other responses to the objections that have been raised.
- 5.40. The Head teacher of another local primary (Highgate Primary) has set out his concerns about a) perceived inaccuracies in the authority's published consultation information and the School Place Planning Report in terms of projections and new development and b) loss of prospective pupils to St James if it is expanded.
- 5.41. The full response from Highgate is included in the consultation report at Appendix 8 of this report. The Head teacher believes the expansion would have a significant and destabilising impact on Highgate Primary School as pupils who might have chosen to go to/been offered a place at Highgate Primary would be likely to be offered a place at an expanded St James. The consultation document refers to the number of applications we received for a reception place in PA1 against the number of reception places in PA1 – 554 for 540 leaving a shortfall of 14 places.
- 5.42. This information is factual based on applications we received and is correct. Following offer day there were residents in PA1 who had not been offered a local school place and had to be offered a place some distance from their home address. Ten families living in N10 were not given one of their preferred schools on national offer day (17 April) and we had to allocate them a school place out of the local area.
- 5.43. We were subsequently able to offer all of these families a local place but this would have been helped by the bulge class opened in reception at St James in September 2014. Without this bulge class it is likely that the ten local families not offered a local place would have been higher and that other children would have been offered lower preference schools, further away.
- 5.44. Even when set against the unmet future demand for reception places in the local area and the risk we face to insufficiency of school places locally if we do not take action to increase capacity, the strength of feeling against an expansion of St James C of E Primary by two forms of entry based on the holistic proposal (using adjacent LA land and uplift from a residential development to part fund the expansion) is very clear and the risks to proceeding to issuing a statutory notice based on the current proposal without the full and unconditional support of the school's governing body and the parent and carer body of children currently at the school would make the delivery of an expansion very difficult if not impossible.

- 5.45. The DfE's statutory Guidance on School Organisation contains important information about process, decision making and appeal and can be viewed at <https://www.gov.uk/government/publications/school-organisation-maintained-schools> and is included at Appendix 10 to this report.
- 5.46. Having regard to all of the above, including the projected unmet demand for local school places and the strong opposition to an expansion that requires a land swap, even allowing for the benefits that could be achieved through the resultant uplift from the adjacent residential development, it is recommended that a statutory notice in respect of an expansion of St James is not published at the current time.
- 5.47. The feedback from the recent consultation has told us that the expansion as currently proposed does not have sufficient support and there would be too many associated risks to any final decision making and implementation in taking it forward at this stage. These risks cannot, at the current time, be offset by the provision of additional local school places that an expansion at St James would bring.
- 5.48. It is also recommended that a wider consultation with local parents (of school children and pre-school aged children) together with local residents, local schools and all other stakeholders takes place in the Muswell Hill area early in 2015.
- 5.49. Feedback from this consultation will be reported to Cabinet in March 2015 together with any necessary recommendations, including any further consultation on expansions and/or bulge classes, to ensure that we have sufficiency of school places in the local area looking forward. Governors, staff and parents/carers of St James will of course be part of this conversation about local school place delivery.
- 5.50. During this further proposed consultation period outlined above for the Muswell Hill area the Council will continue to develop and progress works for the redevelopment of the Cranwood site to provide residential development.
- 5.51. **St Mary's CE Primary N8** - Para 5.17.1 above sets out the demand for reception places close to St Mary's and shows a deficit of 2fe (60 places) then 1fe (30 places) in the coming years. Paras 5.17.5 provides a summary of the consultation responses to an expansion based on the information shared through the consultation period.
- 5.52. Of those opposed to an expansion the main reasons cited were the disruption caused by the building works and the loss of character within the school that parents envisaged would result if the school went from two to three forms of entry. Where support was evident the strongest reasons were a reduction in school waiting lists and more money within the school as a result of the additional pupils. A full record and analyse of comments received during the expansion is included at Appendix 8 to this report and should be read in conjunction with the recommendations in this report.
- 5.53. The projections for the local area are very clear: there are more applications for a school place in the local area than there are places available. This high demand for places has already meant that we have sought and secured bulge classes in the

local area at Weston Park Primary (two consecutive bulges) and one at St Mary's. Without a more permanent solution to future projected unmet demand we will be unable to give parents and carers the certainty they seek in terms of a securing a school place for their child and we project that we will not have enough school places locally to continue to meet demand.

- 5.54. On balance and having regard to all comments received during the consultation period and the projections for school rolls in the local area it is recommended that a statutory notice is published in January 2015 setting out the authority's intention to expand this school. A fixed statutory period of representation (consultation) will immediately follow during which all stakeholders will once again have the opportunity to express their views.
- 5.55. Following that representation period a report will be prepared for the Council's full Cabinet in March 2015 to make a final decision on whether or not to expand the school. The March 2015 report will also have the benefit of the latest available statistics for reception applications for the September 2015 intake¹¹. We will be able to measure these statistics against our September 2015 school roll projections to establish the accuracy of these projections. This information will provide a valuable check against the projections on which we are currently make a recommendation to expand this school.
- 5.56. The options open to officers for the Cabinet report in March 2015 will be to: 1) recommend expansion of the school, or: 2) to recommend that the school is not expanded. Any recommendation will be based on the latest available data and the representations made as part of the statutory consultation scheduled for January/February 2015, including from the governors of the school. The Cabinet will be the decision maker based on the recommendations and the information contained in the report.

6. Comments of the Chief Finance Officer and financial implications

- 6.1. The report has both capital and revenue implications

6.2. Capital Implications

The majority of funding to provide school places is provided by the DfE via annually announced capital grant allocations for both school place provision and maintenance of the school estate. The Council pools these resources to ensure that the highest priority projects can be supported. As yet no indication has been given from government as to the level of capital funding that will be available from 15/16 onwards, and there is therefore some risk that insufficient allocations will be made.

- 6.3. The total DfE allocation for estate maintenance and for new pupil places in 14/15 was £6.4m, and the current programme estimates are that this level of allocation will continue for the next 3 years. This funding is required to support the

¹¹ The closing date for applications for reception 2015 is 15 January 2015

expansions which are the subject of this report, **as well as provide the resources for all other maintenance and pupil place requirements over the next 3 years for all Haringey community schools.** As has been the case since 2010 there will therefore be severe pressure to limit the level of general maintenance or investment across the community school estate to ensure that sufficient school places can be provided.

- 6.4. The Council will need to formally commit to providing the funding required for the expansions once it moves to statutory consultation on the proposals. This will mean that should the future allocations of grant from government fall short of current projections, the Council will need to find the resources from other sources, or reduce planned expenditure on other improvements to the school estate.
- 6.5. The indicative estimates of total capital cost at the feasibility stage for all three projects are as follows:

St James – full new build of 3FE school- £13m

St Mary's – adaptations and extension - £3.5m

Bounds Green – adaptations and extension - £3.3m

- 6.6. The estimates are from an early stage of design work. Firm cash limit budgets will be determined once further detailed design has been undertaken. Design work is planned to continue at risk for those projects where it is agreed to move to statutory consultation i.e. St Mary's and Bounds Green.
- 6.7. In the case of St James, there are a number of options for the configuration of the school and housing on the site. In terms of value for money, assessed as the number of new school places achieved in relation to total whole life cost investment required, expansion to 3FE via a new build solution is the preferred option. However, there is no doubt that this option is only financially viable, deliverable and affordable if the holistic project (i.e. including the adjacent Cranwood site) generates a minimum of £4m of capital receipts, and this is the basis of the planned funding package for the project to proceed. This requirement reduces the level of affordable housing that can be provided from the site, but is necessary in order to make the expansion viable.
- 6.8. In order to avoid the risk of abortive costs of design work on the St James project it is recommended that such work is suspended until the outcome is known from the further public consultation recommended in the report.
- 6.9. Revenue Implications.**
The Dedicated Schools Grant (DSG) will provide for the revenue implications of school expansions. The Schools Block of the DSG is determined by the October school census preceding the financial year and therefore will not reflect September increases in roll until the following financial year.

- 6.10. Individual school budgets are based on the same data but the School and Early Years Finance Regulations allow a schools forum to set aside a growth fund for in-year planned expansions covering the unfunded period from September to March. Haringey's Schools Forum have previously approved funding criteria for expanding schools on the basis of 7/12th of the relevant Age Weighted Pupil Unit (AWPU) funding plus £500 multiplied by the standard class number (30 in primary schools). A recommendation will be put to the Schools Forum on 4 December for a 2015-16 Growth Fund that will cover the expansion at Bounds Green and St Mary's CE and the already agreed bulge class at St James.
- 6.11. The average school receives through the Haringey School Funding Formula 92% of its allocation via pupil led factors, including nearly 74% through the AWPU. An increase in pupil numbers will therefore bring a substantial increase in income to a school and reduce the per pupil cost of school overheads.

7. Comments of the Assistant Director of Corporate Governance and legal implications

- 7.1. The Assistant Director of Corporate Governance has been consulted on the content of this report and comments as follows.
- 7.2. Under section 14 of the Education Act 1996 the authority must secure that there are sufficient schools for providing primary education in its area. The School Admissions Code dated 1 February 2012 states that admission authorities for all children in school must provide for the admission of all children in the September following their fourth birthday.
- 7.3. Sections 18 and 19 of the Education and Inspections Act 2006 (the 'EIA') provide for alterations to schools. Section 19 relates to the publication of proposals to make alterations. The relevant regulations made under the EIA are The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 ("Regulations") under which the authority must, when bringing forward proposals to which the regulations apply, to expand a school, consult with interested parties and in doing so have due regard to the Secretary of State guidance as issued from time to time. The relevant guidance is the School Organisation Maintained Schools, Guidance for proposers and decision - makers issued January 2014 (the Guidance) is attached at appendix 10 to this report. The authority must also have regard to the Guidance when considering or determining proposals and making decisions in relation to their implementation.
- 7.4. Paragraph 10 of the Guidance provides that although there is no longer a prescribed 'pre-publication' consultation period for prescribed alterations, there is a strong expectation on LAs to consult interested parties in developing their proposal prior to publication as part of their duty under public law to act rationally and take into account all relevant considerations. Schools will also need to ensure that they have the consent of the site trustees and other relevant religious authorities (Including the CofE Diocesan Board of Education) (where necessary).

- 7.5. Paragraph 11 of the Guidance provides that it is best practice to take timing into account when considering a significant change or prescribed alteration to a school. For example, by holding consultations and public meetings – either formal or informal – during term time, rather than school holidays. The location of any public and stakeholder meetings should also be planned to maximise response. The admissions cycle should also be taken into account, for changes that will impact on the school’s admission arrangements.
- 7.6. The recommendation on expansion for all the above schools including Bounds Green is that the Regulations are followed with regard to ‘pre-publication’ consultation.
- 7.7. The Lead Member should note that in the case of Bounds Green, expansions at a mainstream school that do not require a physical enlargement to the premises of the school are not covered by the Regulations. An increase in pupil numbers may be achieved solely by increasing the PAN in line with the School Admissions Code. The School Admissions Code provides that for a community or voluntary controlled school, the local authority (as admission authority) must consult at least the governing body of the school where it proposes either to increase or keep the same PAN. In undertaking wider consultation the local authority will have discharged as part of their duty under public law to act rationally and take into account all relevant considerations.
- 7.8. Due consideration must be given to responses received as a result of the pre-publication consultation before any final decision is reached concerning the publication of a proposal for St Mary’s CE of Primary School and Bounds Green Infant and Junior School. The Lead Member is referred to paragraphs 5.15.4 to 5.15.7 and 5.17.2 to 5.17.7 and appendix 8 of the report.
- 7.9. Paragraph 12 of the Guidance provides that the publication of a statutory proposal must contain sufficient information for interested parties to make a decision on whether to support or challenge the proposed change. Annex A.2 of the Guidance sets out the minimum that this should include. Further the proposal should be accessible to all interested parties and should therefore use ‘plain English’.
- 7.10. Due regard must also be had to the authority's public sector equality duty before a final decision is reached the expansion taking into the public sector equality duty under the Equality Act 2010.

8. Equalities and Community Cohesion Comments

- 8.1. Corporate Policy Team has been consulted in the preparation of this report and they comment that:
- 8.2. The Council has a statutory duty to secure sufficient education provision within Haringey to promote higher standards of attainment and must ensure that all Haringey children of Reception age have a place at school. In this statutory role, the Council must respond to changes in demand for school places over time by increasing or removing capacity as the case may be.

- 8.3. Evidence set out in this report clearly demonstrates the need for additional reception places in School Planning Areas 1 and 2 where the three schools – St James', Bounds Green and St Mary's – which are the subject of the expansion proposals in this report are located.
- 8.4. The Council also has a general equality duty under section 149 of the Equality Act 2010 to have due regard to the need to, among other things, advance equality of opportunity and foster good relations between group in Haringey.
- 8.5. Ensuring there is sufficient provision to enable all Haringey children of Reception age to have a school place is consistent with this duty. However, the duty also requires that the Council demonstrate due regard to the wider impact the proposal might have on persons or groups who might share any of the characteristics protected by sections 4 – 12 and 17 of the Equality Act 2010. To comply with this duty, the Council must seek to identify what impact the proposals may have and take steps to address any adverse impact they may have on any relevant protected characteristics.
- 8.6. It is advised therefore that a final decision be informed by among other relevant considerations, full equality impact assessment of the expansion proposal in regard to each of the three schools, especially bearing in mind that the results of a recent six-week consultation of stakeholder show that in regard to one of the schools (Bound Green Infant and Junior) there is a significant minority of current parents and carers who, on various grounds are opposed to expansion and a significant majority also opposed to expansion in regard to the other two schools.
- 8.7. The concerns and anxieties expressed by those stakeholders who are opposed to expansions should be addressed; and we note that the period between now and March 2015 will provide the opportunity and will be used for further engagement activities to address those concerns and anxieties before a report is put to cabinet for a decision whether or not to proceed with expansion.

9. Policy Implication

- 9.1. Our continued assessment of actual demand and projection for school places across all of our schools and settings helps to ensure that we are contributing towards planning to meet the projected demand for future places from both children who have already been born and for those children that it has been projected will be born over the coming years.
- 9.2. Our place planning principles contribute towards ensuring that this process is robust and considered. This underpins the Children and Young People Strategic Plan 2009 - 2020 which seeks to develop sustainable schooling (under the priority of Enjoy and Achieve) and empower families and communities through the provision of local school places (under the priority of achieving economic wellbeing). The provision of additional reception places to meet identified future

unmet demand also contributes towards the ‘Outstanding for All’ outcomes and priorities as outlined in Haringey’s Corporate Plan.

10. Reasons for Decision

- 10.1. The Council has a statutory duty to ensure that there are sufficient school places available to meet demand. At the present time we have a very low surplus of reception places in the borough – 60¹² reception places available places across all of our schools (out of a total of 3350 reception places (1.7% surplus).
- 10.2. Our projections show that, in the shorter term (up to 2018/19) we will have a deficit of 120 places borough wide (4fe), rising to a deficit of 310 places (11fe) by 2024. While our projections are more accurate in the shorter term (because they are based on children that have actually been born but have not yet started school), we do know that accuracy in recent years has been within the range of 0.2% and 2.71% over the last six years (with 0.2% equating to five pupils or one form of entry and 2.71% equating to 80 pupils or just under three forms of entry).
- 10.3. We know from the projections that we have that to do nothing to increase capacity is not an option as we will not be able to meet future demand. the decision to proceed to publication of a statutory notice in two of the schools – Bounds Green Infant and Junior School and St Mary’s CE Primary School – is made based on an an analysis of the representations submitted to us during the recent consultation period together with the balance of the lack of future local school places if we do not take action now. In contrast, a recommendation has been made not to proceed to the statutory notice stage on St James at this point in time. There was considerable representation made against the proposal to expand the school incrementally from one to two forms from September 2015 and then to three forms from September 2018. Having listened to this feedback we would like to have a wider consultation with local stakeholders on how they might like to see additional local school places provided. This further consultation with stakeholders will help to inform any next steps on St James or any supplementary or alternative proposals to increase capacity locally to meet identified unmet need.

11. Use of Appendices

Appendix	Title
1	Table showing actual and projected demand for reception places 2008 to 2025
2	School Place Planning Principles
3	Consultation documents (pamphlet) for each school and fliers

¹² As of 24 Oct 2014

4	List of streets where fliers were delivered
5	Map of Planning Areas (PAs)
6	Demand for places PA5
7	Number of children residing in Enfield who are in Bounds Green Infant and Junior School
8	Consultation report – contains detailed information on feedback received on all three schools during the consultation period together with consultation material, FAQs, and questions asked at public meetings/in correspondence.
9	Map showing land swap between diocesan owned land at St James and local authority owned land at Cranwood House
10	Link (and document) to the DfE statutory guidance on expanding a school - https://www.gov.uk/government/publications/school-organisation-maintained-schools

12. Local Government (Access to Information) Act 1985

GLA roll projections for Haringey

Haringey PLASC returns

ONS birth data

Appendix 2

School Place Planning Principles

Appendix 2: School Place Planning Principles

We have refreshed the five place planning principles to reflect current national and local policies and strategies including the findings of the education commission in their report Outstanding for All. The refreshed principles are:

- a) Seek to meet demand for places within established, new or emerging local communities, having regard for the role of schools at the heart of sustainable communities;
- b) Supporting work to make all our schools good or outstanding, ensuring that every child has a place at a good or outstanding school. Where expansion is needed to meet demand for places, we should favour the expansion of schools where there is proven demand and well-established and successful leadership and management at a good or outstanding school;
- c) Have regard to the impact of any changes on the viability and standards at existing and new schools;
- d) Bring forward proposals that make best use of scarce capital resources;
- e) Work with schools to provide the optimum forms of entry appropriate to the capacity of the school site and the level of demand for that school.

Appendix 3

Full statutory notices

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in or provided in relation to proposals

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

Bounds Green Infants and Junior School
Bounds Green Road
London
N11 2QG
(Community Maintained Infant and Junior School)

Contact: Nick Shasha – Admissions and Place Planning,
Education Services, Third Floor, 225 High Road, London, N22 8HQ

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The Council's proposal is that the first 3-form reception entry would start in September 2016 and that 90 reception places would be offered in subsequent years. The school would eventually cater for 630 pupils by 2022.

Objections and comments

3. A statement explaining the procedure for making representations, including—
(a) the date by which objections or comments should be sent to the Local Authority; and
(b) the address of the authority to which objections or comments should be sent.

Within four weeks from the date of the publication of these proposals (9 January 2015), any person may object to or make comments on the proposal by sending them to:

Nick Shasha,
Education Services, Third Floor, 225 High Road London, N22 8HQ
E-mail: boundsgreenpan@haringey.gov.uk
Web: <http://www.haringey.gov.uk/boundsgreenexpansion.htm>

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The Council's proposal is that Bounds Green Infant and Junior school N11 would expand from 2 to 3 forms of entry. The first 3-form reception entry would start in September 2016 and 90 places would be offered in subsequent years. The school would eventually cater for 630 children by 2022.

School capacity

5.—(1) Where the alteration is an alteration falling within Schedule 2 of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Bounds Green Infant and Junior school's current capacity is 420 pupils from Reception to Year 6, 60 pupils in each year group. After the expansion, the total capacity will increase to 630 pupils from Reception to Year 6 by 2022, 90 pupils in each year group.

Note: As at September 2014 there is a bulge class in Year 2.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The school currently admits 60 pupils into each year group. In 2016 the Reception intake will increase from 60 to 90 pupils. In subsequent years the Reception intake will be 90 pupils and by 2022 the school capacity will be 630 pupils.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

	Stages of expansion to full capacity (90 per year) 2014 to 2022								
	Admission Number as at September in each year								
Year Group	2014	2015	2016	2017	2018	2019	2020	2021	2022
Reception	60	60	90	90	90	90	90	90	90
Year 1	60	60	60	90	90	90	90	90	90
Year 2	90 (b)	60	60	60	90	90	90	90	90
Year 3	60	90 (b)	60	60	60	90	90	90	90
Year 4	60	60	90 (b)	60	60	60	90	90	90
Year 5	60	60	60	90 (b)	60	60	60	90	90
Year 6	60	60	60	60	90 (b)	60	60	60	90

(2) Where the alteration is an alteration falling within Schedule 2 of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 a statement of

the number of pupils at the school at the time of the publication of the proposals;

Currently there are 471.5 pupils registered at Bounds Green Infants and Junior school (source:

October 2014 PLASC). This includes 34.5 FTE (full-time equivalent) places at the Nursery and 437 spread between Reception and Year 6.

Objectives

6. The objectives of the proposals and evidence of demand for extra places. How the proposal will increase educational standards and parental choice.

The objective of the expansion of Bounds Green Infant and Junior School from 2 to 3 forms of entry is to create additional school places for the local community around the school which is in an identified area of high demand.

Please find all the evidence regarding the demand for additional places here: [Link to 11th December 2014 Cabinet Member Signing report](#). (See Item 3 School Expansions and Appendices 1 to 10).

Increasing the availability of local places at sought after schools will help to address future issues of overcrowding (which could negatively impact upon educational standards) and help to supply local places in areas of high demand.

Expansion of successful and popular schools

7. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within proposals published by the governing body or the Local Authority of Schedule 2 of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

The following links set out the evidence that Bounds Green is a successful and popular school:
[Link to Admissions data](#) (first place preferences and total preferences) from 2008 – 2014. Click on School Place Planning Report 2014 (PDF, 1MB) and see page 14.
[Link to Ofsted Report](#) dated 17-18 July 2013 which judged the Infant school as good and [Link to Ofsted Report](#) dated 10-11 January 2013 which judged the Junior school good.

Impact on other schools, academies and educational institutions in the area

8. Given the projected shortfall of places in the local area (see Appendix 1) it is likely that the expansion of

Bounds Green Infant and Junior School will have a minimal impact upon other schools in the same planning area.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

(a) A list of persons who were consulted can be found in the Cabinet Member's sign off report "School Expansions" (see item 5.7). They included parents, staff and governors of the school along with houses, flats and businesses at a radius of 1km from the centre of the school. See [here](#) for more details.

(b) Minutes of all public consultation meetings at Bounds Green Infant and Junior school can be found [here](#).

(c) The views of the persons consulted can be found [here](#) (questions raised at the public consultation meetings) and [here](#) (see Appendices 1 to 10, in particular pgs. 85 to 94).

(d) The proposals and consultations were undertaken in accordance with the statutory guidance and requirements published by the DfE which are found [here](#).

(e) Copies of all consultation documents used can be found in the Appendices [here](#)

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The indicative estimates of total capital cost at the feasibility stage are £3.5m for adaptations and extension.

The estimates are from an early stage of design work. Firm cash limit budgets will be determined once further detailed design has been undertaken.

The approved costs for this expansion will be met by the Local Authority who will be responsible for managing the works required within the approved budget. Long-term value has been secured through expanding a school that is best located to receive additional supply of new pupils (see Appendix item 2 for projections).

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in or provided in relation to proposals

In respect of a LA Proposal: School and local education authority details

11. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

St Mary's CE Primary School Rectory Gardens London N8 7QN (Voluntary Aided School) Haringey Council Contact: Nick Shasha – Admissions and Place Planning Education Services, Third Floor, 225 High Road, London, N22 8HQ	Also sited at: Church Lane, N8 7BU
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Implementation and any proposed stages for implementation

12. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The council proposal is that the first 3-form reception entry would start in September 2015 and that 90 reception places would be offered in subsequent years. The school would eventually cater for 630 pupils by 2021.
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Objections and comments

13. A statement explaining the procedure for making representations, including—

- (a) the date by which objections or comments should be sent to the local education authority; and
- (b) the address of the authority to which objections or comments should be sent.

Within four weeks from the date of the publication of these proposals (the publication date is 9 January 2015). The deadline for making any representations will be 5th February 2015. Any person may support, object to or make comments on the proposal by sending them to:

Nick Shasha – Admission and Place Planning, Haringey Council, Education Services, Third Floor, 225 High Road, London, N22 8HQ
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E-mail: Stmarysn8expansion@haringey.gov.uk
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Web: http://www.haringey.gov.uk/stmarysn8expansion.htm
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Alteration description

14. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is that St Mary's CE Primary school would expand from 2 to 3 forms of entry. The first 3-form reception entry would start in September 2015 and 90 places would be offered in subsequent years. The school would eventually cater for 630 children by 2021. Building work would be undertaken within the existing site curtilage to accommodate the additional pupils.

School capacity

15.— (1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, and 12-14 of Schedule 2 of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

St Mary's CE Primary School's current capacity is 420 pupils from Reception to Year 6, 60 pupils in each year group. After the expansion, the total capacity will increase to 630 pupils from Reception to Year 6 by 2020, 90 pupils in each year group.

Note: As at September 2014 there is a bulge class in Reception and Year 2. The original capacity of St Mary's Primary School consists of 14 classes from R-Y6(x2). The number of registered pupils is higher due to the two bulge classes, one in Year 2 and one in Reception, taking the number of classes in the school to 16.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The school currently admits 60 pupils into each year group. In 2015 the Reception intake will increase from 60 to 90 pupils. In subsequent years the Reception intake will be 90 pupils and by 2021 the school capacity will be 630 pupils.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

	Stages of expansion to full capacity (90 per year) 2014 to 2021							
	Admission Number as at September in each year							
Year Group	2014	2015	2016	2017	2018	2019	2020	2021
Reception	90 (b)	90	90	90	90	90	90	90
Year 1	60	90 (b)	90	90	90	90	90	90
Year 2	90 (b)	60	90 (b)	90	90	90	90	90
Year 3	60	90 (b)	60	90 (b)	90	90	90	90

Year 4	60	60	90 (b)	60	90 (b)	90	90	90
Year 5	60	60	60	90 (b)	60	90 (b)	90	90
Year 6	60	60	60	60	90 (b)	60	90 (b)	90

(2) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, and 12 to 14, of Schedule 2 of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 a statement of the number of pupils at the school at the time of the publication of the proposals;

Currently there are 486 pupils registered at St Mary's CE Primary School (source: October 2014 PLASC). This includes 29 FTE (full-time equivalent) places at the Nursery and 457 spread between Reception and Year 6.

Objectives

16. The objectives of the proposals and evidence of demand for extra places. How the proposal will increase educational standards and parental choice.

The objective of the expansion of St Mary's CE Primary School from 2 to 3 forms of entry is to create additional school places for the local community around the school which is in an identified area of high demand.

Please find all the evidence regarding the demand for additional places here: [Link to 11th December 2014 Cabinet Member Signing report](#). (See Item 3 School Expansions and Appendices 1 to 10).

Increasing the availability of local places at sought after schools will help to address future issues of overcrowding (which could negatively impact upon educational standards) and help to supply local places in areas of high demand.

Expansion of successful and popular schools

7. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4.

of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

The following appendices are attached which set out the evidence that St Mary's CE Primary School is a successful and popular school:

[Link to Admissions data](#) (first place preferences and total preferences) from 2008 – 2014. Click on School Place Planning Report 2014 (PDF, 1MB) and see page 19.

[Link to Ofsted Report](#) dated 11-12 February 2014 which judged the school as good.

Impact on other schools, academies and educational institutions in the area

8. Given the projected shortfall of places in the local area (see Appendix 1) it is likely that the expansion of St Mary's CE Primary school will have a minimal impact upon other schools in the same planning area.

Consultation

9. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- (a) A list of persons who were consulted can be found in the Cabinet Member's sign off report "School Expansions" (see item 5.7). They included parents, staff and governors of the school along with houses, flats and businesses at a radius of 1km from the centre of the school. See [here](#) for more details.
- (b) Minutes of all public consultation meetings at St Mary's CE Primary school can be found [here](#).
- (c) The views of the persons consulted can be found [here](#) (questions raised at the public consultation meetings) and [here](#) (see Appendices 1 to 10, in particular pgs. 275 to 282).
- (d) The proposals and consultations were undertaken in accordance with the statutory guidance and requirements published by the DfE which are found [here](#).
- (e) Copies of all consultation documents used can be found in the Appendices [here](#)

Project costs

10. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The indicative estimates of total capital cost at the feasibility stage are £3.5m for adaptations and extension.

The estimates are from an early stage of design work. Firm cash limit budgets will be determined once further detailed design has been undertaken.

The approved costs for this expansion will be met by the local education authority who will be responsible for managing the works required within the approved budget. Long-term value has been secured through expanding a school that is best located to receive additional supply of new pupils (see Appendix item 2 for projections).

Appendix 4

Consultation reports

Title:	Analysis from the 2015 Consultation survey for the proposed expansion of Bounds Green Infants and Junior school (Statutory Notice).
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Report authorised by:	Jennifer Duxbury, Head of Education Services
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Lead Officer:	Nick Shasha, School Place Planning Lead Tel: 020 8489 5019 Email: nick.shasha@haringey.gov.uk
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This analysis considers feedback from a consultation survey that was run between 9 January and 5 February 2015. Statutory Notices were published and attached to public entrances outside all school buildings on January 9 2015 as well as advertised in the local paper, the Haringey Independent.

The survey was open to all to field a response and it was widely publicised on the Haringey schools' website, in a leaflet drop to households within a 1km radius range of the school and on the council's Schools Expansion webpage. The survey was also brought to the attention of those present at each of the evening and morning public meetings held at each school. Details of the consultation were also publicised to the six boroughs adjoining Haringey, the borough's MPs, all Haringey elected Councils, Westminster Diocese and the London Diocesan Board for Schools.

1. Introduction and headline findings

All responses to the consultation that ran between 9 January and 5 February 2015, together with an analysis of these responses are published in this report for the consideration of the Council's Cabinet for a meeting on 26th March 2015.

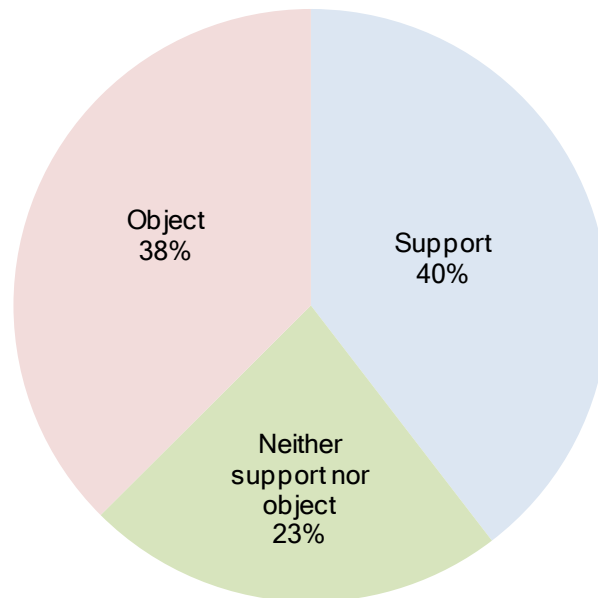
The responses have been addressed in the following ways:

- The questions asked at the public meetings were answered and then published on the Council's website (see Appendices item 4)
- Frequently asked questions (and responses) are published on the Council's website (see Appendices item 7)
- Individual specific questions asked via email received a response (see Appendices item 7)
- All comments received have been published (included in Appendices item 7)
- Feedback from the consultation survey have been analysed and published in the following report (see Appendices 2 and 3)

40% of respondents to the consultation (19) said they supported the proposal to expand compared to 38% (18) who objected to it (see Figure 1 for complete results). 23% of respondents (11) said they neither supported nor objected to the proposal.

**Figure 1: Support for proposed expansion
(Bounds Green)**

Source: LBH Consultation survey 2015



Note 1: Totals may not sum to 100% due to rounding

Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

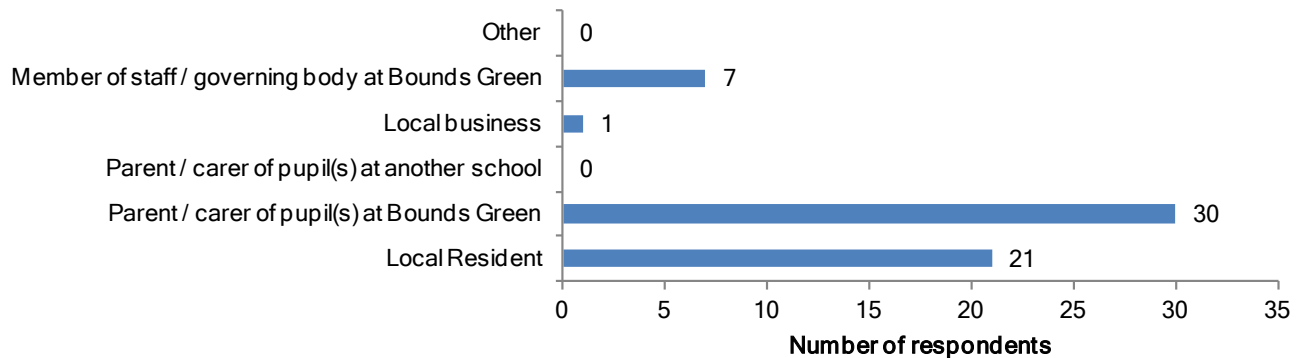
2. Respondent type

The Bounds Green Consultation received 40 electronic and 8 paper consultation responses. The most popular respondent type was parent / carer of pupil (s) at Bounds Green (30) followed by local resident (21). Respondents could tick as many categories as applicable.

Please see Figure 2 below for the complete data across all response types.

Figure 2: Respondent type (Bounds Green Infant and Juinor school)

Source: LBH Consultation survey 2015



3. Your views

The following question was asked in the survey form: “Please give reasons why you support, or object to, the proposed expansion of Bounds Green Infant and Junior school”. Answers were received via an open text box.

In order to effectively analyse this data categories of response type were created that covered themes that were either in support or in objection to the proposed expansion. Figures 3 and 4 show the number of respondents that cited each theme. The most popular themes in support of the proposed expansion were more school places (18) and the school is a good one worthy of expansion (4). Meanwhile the most popular themes in objection to the proposed expansion were concerns over parking, traffic and crossing near the school (16) and character of school lost (9).

Care should be taken not to infer response rates from this question to the overarching findings from the first question. Figures 3 and 4 relate only to comments made rather than the support for the proposed expansion.

Figure 3: Reasons for support of the peoposed expansion (Bounds Green Infant and Junior school)

Source: LBH Consultation survey 2015

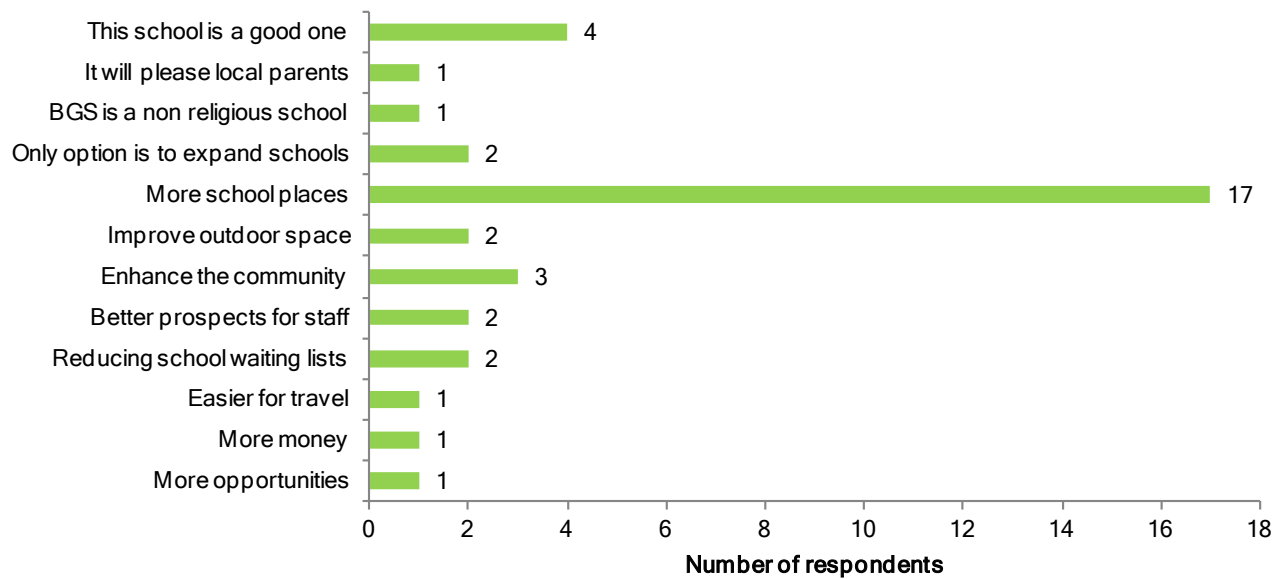
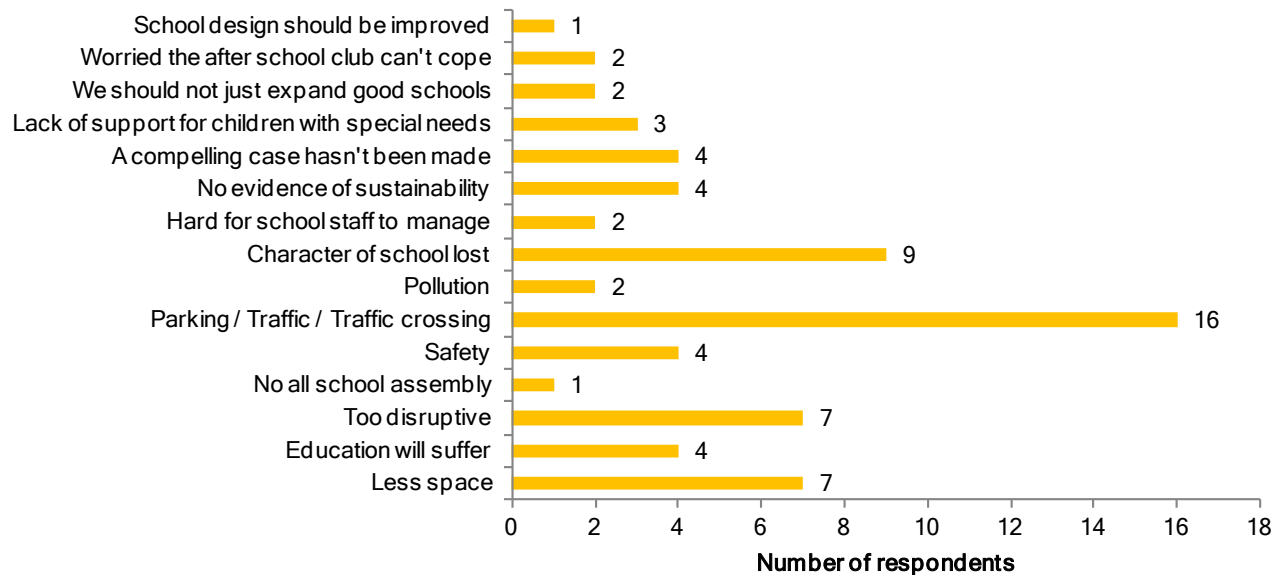


Figure 4: Reasons in objection to the proposed expansion (Bounds Green Infant and Junior school)

Source: LBH Consultation survey 2015



4. Other comments

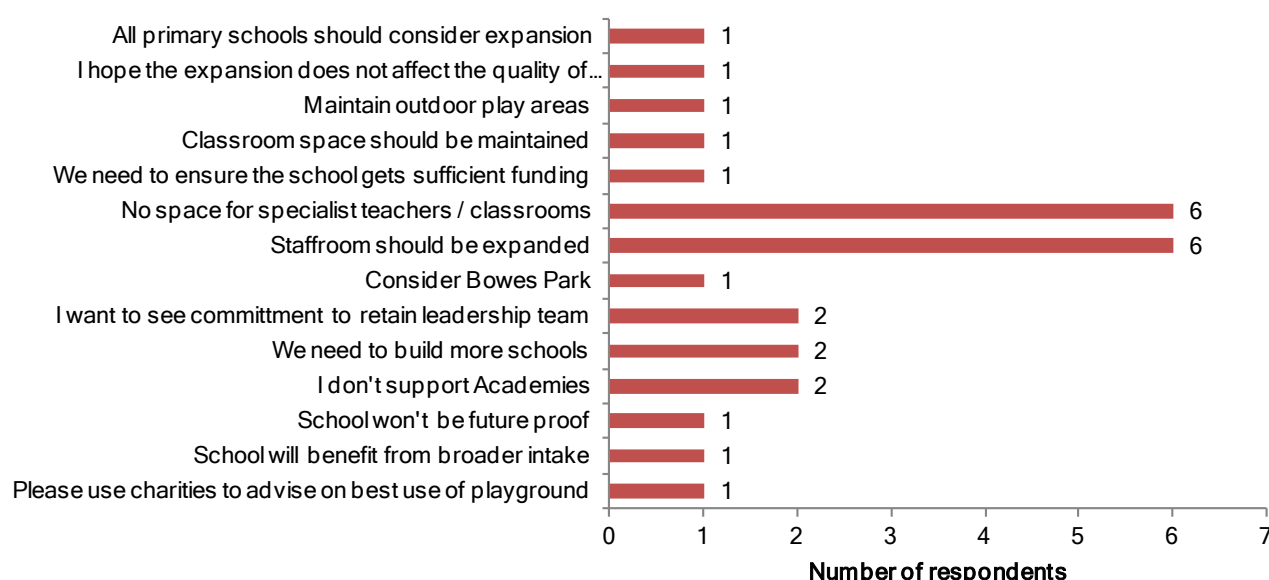
Another question in the survey form asked for other comments and was phrased thus: “Please use the box below if you have any other comments on the proposed expansion of Bounds Green”

In order to effectively analyse this data categories of response type were created that covered themes in the answers. Figure 5 shows the findings in more detail.

At Bounds Green Infant and Junior school the most popular responses to this question were no space for specialist teachers / classrooms and staffroom should be expanded (6 each).

Figure 5: Other comments on the proposed expansion (Bounds Green Infant and Junior school)

Source: LBH Consultation survey 2015



5. Appendices

A full set of appendices has been developed from the consultation and include:

Appendices 1: Survey Form for Bounds Green Infants and Junior school

Appendices 2: Open Text responses (Main reasons for support or objection)

Appendices 3: Open Text responses (Other comments)

Appendices 4: Minutes taken at the public meetings including Q and A

Appendices 5: Transcripts of emails received/sent from the Consultation mailbox

Appendices 6: Formal response from the Governors of Bounds Green

Appendices 7: FAQ's for Bounds Green Infants and Junior school



Shaping the future of Bounds Green Infants and Junior School

Consultation on a proposed school expansion

The consultation period (statutory representation) will run from Friday 9th January 2015 to Thursday 5th February

This document set outs:

- The number of additional school places needed
- The processes undertaken so far
- What will happen next?
- The consultation timetable
- How you can give your views
- Survey

PUBLIC MEETING

12 January 2015 at 9.30-11AM and to be repeated at 6-7.30PM

To be held at Bounds Green Infants and Junior School -
Bounds Green Road, London, N11 2QG

The proposed expansion of Bounds Green Infants and Junior School

Introduction

The population in Haringey is rising and we know that we need additional reception school places in our borough to meet future demand. In the area around Bounds Green Infant and Junior School we will need another 30 places (equivalent to one reception class) from 2015/16 and with demand for places continuing to rise after that.

What has happened so far?

For some months we have been working with the Head teacher and the governors of Bounds Green Infant and Junior School (hereafter called Bounds Green) to discuss how the school might be expanded by one additional reception class a year to meet this demand. As part of this work with the school we consulted you between September and November 2014 on the possible expansion of Bounds Green. A full explanation of why we need more places and the feedback we received from the consultation is available to view on the Council's website at www.haringey.gov.uk/schoolexpansions2014

We listened to the views expressed in the consultation we held in 2014 and balanced this against the need to provide more local school places so that all local children would have a place. Taking all of this into account we prepared a report recommending that the expansion of Bounds Green should proceed to the first statutory stage of expansion – the publication of a statutory notice.

In December 2014 the Council's Cabinet member for Children and Families, Councillor Ann Waters, agreed the recommendation in the report to publish a statutory notice setting out the Council's intention to expand the school from its current two forms of entry (admitting 60 children into the reception class each year) to three forms of entry (admitting 90 children into the reception class each year). The report can be viewed at www.haringey.gov.uk/schoolexpansions2014 together with other information that was available throughout the consultation period.

What will happen next?

On 9 January 2015 the Council published a statutory notice in the Haringey Independent newspaper and this publication marked the beginning of a four week fixed representation period which ends on 5 February 2015. During this representation period we want to hear whether you support the expansion of Bounds Green. The table below sets out the important dates in the coming weeks including the dates of two public meetings being held at the school where you can ask questions on the proposed expansion of Bounds Green. The table also sets out the four statutory stages required in the expansion of a school.¹

¹ The four statutory stages are **Stage 1** – Publication, **Stage 2** – Representation, **Stage 3** – Decision, and **Stage 4** – Implementation.

Date	Event	Comment
Friday 9 January 2015	Stage 1 - Publication of statutory notice	The notice is published in accordance with the information provided in the Department for Education's (DfE) School Organisation Guidance.
Friday 9 January	Stage 2 - Start of the statutory representation period	The representation period is a fixed four week period and cannot be shortened or lengthened (para 18 of the Guidance).
12 January 2015	Public meetings to be held at the school at: 9.30am to 11am and repeated at 6pm to 7.30pm	The meetings will be held in the School Hall at: Bounds Green Infant and Junior School Bounds Green Road London N11 2QG
Thursday 5 February	End of the statutory representation period	The representation period is set at four weeks and cannot be extended beyond this date (para 9 of the Guidance)
17 March 2015	Stage 3 - Cabinet decision on whether or not to expand the school.	A decision on whether or not the school is expanded MUST be made within a period of two months of the end of the representation period (para 20 of the Guidance) ²
September 2016	Stage 4 - The school expands from two forms (60 children) to three forms (90 children) starting with the reception cohort in September 2016.	This only happens if the Council's Cabinet agrees that the school be expanded at Stage 3

Where can I get further information and give my views?

We want to hear your views on whether you support the expansion of Bounds Green Infant and Junior School. You can let us have your views in a number of ways:

- By responding to the online questionnaire at www.haringey.gov.uk/schoolexpansions2014
- By attending one of the **public meetings** arranged for 12 January 2015 where you will have the opportunity to ask questions, share your views and hear the views of others.
- By email to boundsgreenpan@haringey.gov.uk
- By telephoning 020 8489 3607

² Para 20 of DfE Guidance sets out that if a decision is not made within two months of the close of the representation period they must be referred to the Schools Adjudicator.

- By completing the response sheet attached and either handing it in to your school office or posting it to:

Education Services
3rd Floor
River Park House
225 High Road
N22 8HQ

All comments **must** be received by the 5 February 2014 or they cannot be taken into account. Please note you can also complete this survey online at:

<http://www.haringey.gov.uk/boundsgreenexpansion.htm>

Q1) Which of the following best describes your view of the proposed expansion of Bounds Green Infants and Junior School?

<i>Tick ONE only:</i>	Answer
Support	
Neither support nor object	
Object	

Q2) Please give reasons for why you support, or object to, the proposed expansion of Bounds Green Infant and Junior School. *Please enter your answer below:*

Q3) Please use the box below if you have any other comments on the proposed expansion of Bounds Green:

Q4) Please indicate your gender below:

<i>Tick ONE only:</i>	Answer
Female	
Male	
Prefer not to say	

Q5) Please indicate your ethnicity below:

<i>Tick ONE only:</i>	Answer
White	
Mixed/multiple ethnic groups	
Asian/Asian British	
Black/African/Caribbean/Black British	
Other ethnic group	
Prefer not to say	

Q6) Please indicate in what capacity you are filling out this questionnaire:

<i>Please tick all that apply:</i>	Answer
Local resident	
Parent / Carer of pupil(s) at Bounds Green	
Parent / Carer of pupil(s) at another school	
Local business	
Member of staff / governing body / at Bounds Green	
Other	

This booklet tells you about a proposal to expand Bounds Green Infant and Junior School. For a copy in your own language, please tick the box, fill in the form and return to the address below.

<p>Shqip <input type="checkbox"/></p> <p>Kjo broshurë ju tregon për një propozim për të zgjeruar Shkollën Fillore Bounds Green Infant and Junior. Për një kopje në gjuhën tuaj, ju lutem shënoni kutinë, plotësoni formularin dhe ktheheni në adresën e mëposhtme.</p>	<p>Polski <input type="checkbox"/></p> <p>Niniejsza publikacja dotyczy propozycji rozszerzenia szkół Bounds Green Infant i Junior School. Aby uzyskać kopię publikacji w języku polskim należy zaznaczyć rubrykę, wypełnić formularz i odesłać go na podany poniżej adres.</p>
<p>Français <input type="checkbox"/></p> <p>Ce livret fournit des renseignements sur une proposition visant à élargir l'école maternelle et l'école primaire de Bounds Green. Pour en obtenir une copie dans votre langue, veuillez cocher la case, remplir le formulaire et le renvoyer à l'adresse ci-dessous.</p>	<p>Soomaali <input type="checkbox"/></p> <p>Buugyarahani wuxuu kaaga warramayaa ra'yiga la soo jeediyay ee ah ballaadhinta dugsiga dhallaanka ee Bounds Green iyo dugsiga dhexe. Si aad u hesho koobbi luqaddaada ku qoran, fadlan calaamadi sanduuqa, buuxi foomka oo ku soo celi cinwaanka hoose.</p>
<p>Kurdî Kurmancî <input type="checkbox"/></p> <p>Ev destpirtûk li ser pêşniyareke firehbûna Xwendegeha Bounds Green Infant and Junior agahîyê dide we. Heke hun kopîyeke bi zimanê xwe dixwazin, ji kerema xwe qutikê nîşan bikin, formê tije bikin û ji navnîşana jêrîn re bişînin.</p>	<p>Türkçe <input type="checkbox"/></p> <p>Bu broşür Bounds Green İlkokulu Birinci ve İkinci (Infant and Junior School) kısımlarının genişletilmesine yönelik tasarı hakkında bilgi sunmaktadır. Broşürün Türkçe kopyasını edinmek için, lütfen kutuyu tıklayın, formu doldurun ve aşağıdaki posta adresine gönderin.</p>

Please tell us if you would like a copy of this document in another language that is not listed above or in any of the following formats, and send the form to the address below.

☐ In large print
 ☐ On audio tape
 ☐ In Braille
 ☐

☐ In another language, please state: _____



Name: _____

Tel: _____

Address: _____

Email: _____

Please return to: Haringey Council, Translation and Interpretation Services, 8th Floor,
River Park House, 225 High Road, London N22 8HQ

Haringey Council offers this translating and interpreting service to Haringey residents. We can translate this document into one language per resident ONLY.

Appendices 2: Open Text responses (Main reasons for support or objection)

Please note: These responses are as received and uncorrected for spelling and punctuation

• All children deserve to go to school near where they live and my objections have been considered against this. • I chose Bounds Green Primary for my child because its calm positive atmosphere and ethos of trust towards the children, with the increase of numbers this can only be reduced and it is not possible to give a guarantee that it won't. After my son was diagnosed with Duchene Muscular Dystrophy I felt incredibly fortunate to have Bounds Green Primary as near as it is. I chose it because of its ability to offer the support he needs now and in the future and that that support would happen in an appropriate environment. • This point is very much more against why this is happening as opposed to it actually happening. But there has been a historical lack of investment in the borough and now we find ourselves not even being able to build new schools under the current government. On top of this with nearby schools being able to become academies and remove themselves of any responsibility towards the community (e.g. meeting the needs of rising population). Means bounds Green is not expanding because of any benefit for the children it simply because it has to. • There are other schools in the borough that could have also been chosen for expansion, their reputations amongst parents seeming to be the only differing factor. If Bounds Green has been chosen for its recent success's then why not let it carry on improving rather than raising the possibility of that rise being disrupted. Investing in and expanding a school that could benefit from a regeneration in there public persona again is borough centered decision, not child.

As a parent of 2 children at the school (currently Year's 1 & 4) I have taken an active interest in the plans and I have attended the various consultation meetings at the school. I recognise the need for the borough to make additional places available but I remain unconvinced by the arguments to expand the entry at Bounds Green. Based on the selection criteria used my concerns and objections are as follows:- Demand - Great that our school is in demand, so why not focus the investment & efforts on other schools nearby that are less popular - raise their standards and balance the demand rather than create greater divide. Leadership - I have been impressed by the leadership at the school. Both of my children appear to be happy at school, they enjoy school life and both are doing well. No complaints at all. My concern is that whilst the quality of leadership and teaching is currently good and has been improving steadily over the last few years, there are other schools where the higher quality of leadership more established and has been consistent over an extended period. This cannot be said of Bounds Green. Space - This is ridiculous consideration for a school that has no green space at all and already is challenged with safe access, road crossings etc. without additional congestion caused by increased numbers. Additionally when challenged on how the expansions works would be managed I was not reassured or convinced by a single response given. My eldest child will be in their final (and most important year) during the building works and I am deeply concerned by the disruption this work will cause. The response of "there will be some risks" was not reassuring as no concrete plans of any description were offered. I also have concerns regarding the split schedules the school will have to adopt, not only for the children but also the teaching staff. At one of the consultation meetings there were two teachers (not from Bounds Greens) who had experienced a similar expansion project and both were deeply concerned about the impact this type of scheduling had on the communication between teaching staff ('it is like two schools under one roof with a loss of collaboration between teachers and loss of interaction between siblings in

different years)
As a parent who lives on the outer boundary of the catchment of Bounds Green I feel lucky to have got into the school and understand why others would also want to be part of it. Although I feel it would be selfish of me to object, I do have concerns that the friendly, personal ethos of the school will be lost and that the staff will no longer be able to know every child's name and personality. I also worry that the building process will cause major disruption for the children. My other major concern is the increased traffic on Park Road, adjacent to the school. The road desperately needs a zebra crossing to enable safe crossings as the area is already very busy with cars dropping off and picking up and lots of illegal double parking outside the school - this will increase with more children. My other concern is how the after school club will be able to cope with the increased demands from more working parents.
As chair of the Bounds Green governing body, I am writing on behalf of the governing body to say that the proposal for expansion was discussed exhaustively before it was agreed to support this development. The supporting data presented by Haringey Council staff was rigorously examined by governors on a number of occasions and a range of pertinent issues were raised especially in relation to the impact on the existing ethos and organisation of the school. However, the final decision in favour of the expansion was motivated by the evident future shortage of primary school places in this part of Haringey and a strong commitment to filling this gap.
Because I know that more and more children need space at school.
Because it will create more traffic in Highworth Road.
Because we had problems getting son into the school so for one year he went 1 mile away to Garfield school. If it were 3 form he probably would have got in. I strongly believe your children should go to a local school which they can walk to. It is much better for the community. I think all primary schools should consider expansion.
Both my children attend Bounds Green Infant and Junior school and are doing very well there. I am already not happy with the lack of grass playgrounds and available concrete playgrounds, An increase if 50% more children will make the space available very reduced in the playgrounds not even taking into consideration space with building works. Other schools in the borough are larger sq ft and under subscribed, why increase Bounds Green and not them.
Bounds Green School has previously been 3 form entry and this was a very unsettled time for the school. As a 2 form entry school it is a close knit community school with all the children being treated and known as individuals.
Building site for at least year. Less space and risk of overcrowding
Children in the local area need to go to a local school.

Having looked at the proposals. I am supporting the proposed expansion as I think the school and the community will benefit from the changes that are proposed. However as a Staff member I am concerned about a number of issues: 1. Resources - space for existing and new resources. As a subject specific Teacher I am concerned that spaces are being removed where we currently have resources. The plans do not show where these will be stored safely. 2. If the cloakrooms are being changed into classrooms (including the P.E. cupboard) - where do children put their belongings? Especially as it is a fire hazard to have coats outside classrooms in the upper halls. The possible removal of the stages may give more space in these areas. With all the classrooms coming off the main hall it makes storage a real challenge. If we were to reduce the size of the halls , this would also affect P.E. lessons and assemblies. 3. The possible use of Mezzanines in several of the classrooms has been suggested. I personally feel that this is a better use of space regarding resources storage. 4. The renovation of the old caretakers flat - I am in complete agreement that this is a space that could be used in a much more exciting and creative way that would benefit the school and the children. But this needs to be done sensitively and with minimal disruption to the daily running of the school. 5. No expansion to the staffroom. As a member of staff I already feel our staffroom is too small and the lack of better toileting facilities should be explored further. If we are expanding then we need this vital space to be developed.

I agree that children have a right to a school place local to where they live. However I do have the following concerns: The traffic and road safety implications for the children and families attending the school,. The look of proposed building, not in keeping with the original look of the existing school. The size will it be capable to fit a 3 form entry and have enough space for classrooms, storage, relevant teaching facilities. E.g Where will children's cloak rooms be?, will there be enough space for music rooms ICT rooms? etc, etc The teachers staff room does not look as though it will be extended. (even though there will be more staff) The school will have specialist Teachers to teach the children, But where are these new class rooms going to be? (this is my understanding). I do hope my above concerns will be addressed within the proposed expansion.

I am a fan of small primary schools. I believe that childrens introduction to education should be in an intimate atmosphere where they can flourish, and my children are flourishing at Bounds Green. But as a society this cannot come at the expense of others being unable to secure a place at their local school.

I am a mother of a 2 year old and naturally feel worried about the possible lack of school places when my son is ready for school. Therefore I support the proposed expansion as it offer more school places locally and may be to our benefit in the future.

I am the parent of a 2 year old and live in N22 7BP (Alexandra Park Rd near the station) and we seem to be out of catchment for most/all local schools. I know many local people have had major issues getting their children into nearby primaries - often ending up travelling long distances. I know of other parents of children my son's age who are very worried about the catchment 'black hole' we seem to be in. I know that other local schools are being considered for expansion but these are both C of E schools and as a committed atheist I feel very strongly that I don't want my child going to a C of E school.

I am worried about my daughter's last year at Bounds Green school being disrupted by all the building work. If the school is expanded more thought needs to be given to parents getting in and out of the school. There is already a problem with parents double parking outside the school gates and children crossing the busy road junction.

I believe expansion will affect continuity of teaching for my child who has autism. He requires routine regular engagement with familiar staff and this is likely to be disrupted with the expansion. The expansion is likely to worsen school performance. I heard that Bounds Green struggled when it was previously a 3 form entry. Reports from parents at a local school (Rhodes) have been overall negative since their expansion

I believe that the expansion would be beneficial but there is a lot to be considered.

I find that there is increased traffic in this area as it is. This will increase the already heavily densed traffic situation as mothers will bring their children to school. Also the pollution is not good for the children who are there.

I fully support the expansion in terms of the need for more primary school places in Haringey. However, I do have reservations in that as Haringey is classed as an outer London borough, the school does not receive the same level of funding that an inner London borough school does and yet its intake is very mixed, meaning it has more pupils with additional needs, needing more resources, than other schools in Haringey such as Muswell Hill Primary for example. I am therefore concerned that the school is already under-resourced and this problem will be exacerbated by a larger intake.

I have a number of concerns surrounding the expansion of Bounds Green School. My main one being that at present I do not feel there is sufficient evidence to support the claim that there will be enough children to fill an additional class in each year group. I know that even at present (when the school is only two form) that not all classes are full to the maximum of 30 and there are no children on the waiting list. My further concerns are in relation to the design of the expansion which I feel have not been sufficiently considered. For example with an additional number of staff (class teachers, support staff, specialist teachers that were mentioned in the first proposal) there is no where in the design that shows an area for the staffing body to meet as a whole, or even as a majority. Furthermore I think there has been no thought towards the location of resources, including additional resources needed for the increase in children. The layout of the school does not lend itself to storage and I think this is a problem likened to be heightened by the expansion rather than reduced. I am concerned by the size of classrooms, which according to the design are the minimum size required, and the lack of appreciation of multi use space such as halls. With an additional 210 children there has been no suggestion to increase or add such spaces. I feel the expansion will ultimately lead to a reduction of quality in education rather than an improvement for more children.

I have been a parent of this school for approximately 18 years now, with my four children going through the school. Right from the start I felt this school was exceptional in the staff, how happy my children felt and the wonderful education and care they received. I feel that by expanding the school it would lose the 'family' feel it still has. The school is a safe and happy environment for my child. I am concerned that this would be lost in the expansion. The school environment is another concern. How would the additional recruitment of teachers, support staff and the extra children affect the school. Will there be adequate facilities for extra staff, such as the staff room, training day meetings, staff working areas for their non contact PPA time. What about our children? Extra resources where would they be stored and how would this be managed. What about the lunches and the extra pressure of cooking and catering for these extra children. Afterschool club and breakfast club, currently very busy, how would they be able to cater for the extra children. Additional concerns, include traffic control around school drop off and collection. It is virtually impossible to access the school, whether by car or on foot. Crossing the road (Park Road) especially poses many dangers to our children. When considering expansion, many other issues arise that will have a huge impact on our children, their learning and safety.

I object to the expansion for several reasons: 1. the whole ethos of the school will change, with the increased number of students there won't be the good communication that there currently is. 2. The plans don't cater for the increased number of students in any way apart from the increased number of classrooms. communal areas need to be increased too. 3. We need to build more schools, the government ruling that said no new state schools should be built is counter productive to improving educational standards. Tony Blair brought in this ruling, and this definitely needs to be reviewed.

I Strongly object for the following reasons: - I do not regard the evidence for expansion reliable, it seemed more like a finger in the air, rough estimate. - I know some school in the area are under subscribed as they got less than 'Good' in their Ofsted report. So instead of supporting it we are increasing capacity in schools which received 'Good' and above. I believe this is a short sighted approach and is harmful in two ways: 1. The school which needs the support will not receive it and is in further danger of increasing its standards. 2. The school which is about to expand will be under further stress to keep its standing and also absorb 180 pupils, increasing dramatically the probability it will not be regarded as a good school by Ofsted and parents. -I have not seen any plans of how physically the current school building infrastructure can support a further 180 pupils?

I support the principle of ensuring all pupils have a place in a schools and their entitlement to a good education. The schools serves the local community and this i strongly believe in.

I think children benefit from a more intimate surrounding with smaller class sizes

I understand and support the necessity for more school places in the area but am concerned about this proposal being given the go ahead without serious consideration to the infrastructure around and within the school. The school is situated near a busy crossing which already makes it hazardous for pupils and parents arriving and leaving. With numbers increasing this situation can only get worse unless adequate access is provided. I'm also concerned about the impact of building work being carried out on the site should the plan be approved. Would facilities actually diminish at the school while the building work takes place with reduced outdoor areas? Would pupils effectively be learning on a building site for a year or two? If so, this wouldn't be acceptable.

I understand that the Government does not allow you to start new schools and that you have practically no other option but to expand existing schools where physically possible.

In principle I want every child to benefit from a good school place. However much has been made of the strength of the school leadership as a deciding factor and I would like to see a commitment to retain the leadership team throughout this process and two years beyond. Major leadership changes could be catastrophic for the school which is on the upward trajectory, but not yet outstanding with a lot of challenges. I am concerned about noise and disruption during building works, and security and safety of children. How much extra supervision at playtime will you offer for example to keep site safe for children? I am concerned about supporting infrastructure keeping up with dramatically more use, like nowhere to park and drop kids by car, and the terrible state of disrepair the footbridge is in (please mend it, it has rusty spears poking out frequently which are a trip hazard and stab risk) and also the frankly dangerous crossing of Bounds Green road where cars CROSS green man crossings in front of children. I am also concerned about how lunch and playtime will be staggered and how children will have enough space for physical play at playtime.

In regards to current feedback received: - School parent response rate was poor. Only 20 parents/carers (of 420 pupils - not including nursery children) responded. This can not be seen in any way as a representative sample. No response does not equal agreement. Reasons for not responding are very important and need to be considered and understood. - Out of the 30 responses, only 10 strongly supported the expansion. Again, this is a worrying figure to base a community decision on. - It seems that the diversity of the school has not been considered by the council in its consultation. It is not just about ensuring that material is available in another language, it is about considering culture e.g. whether people feel it is their place to respond. Overall concerns: - The projected figures of population growth are concerning and not fully transparent as are the need for school places. - Bounds Green School is not in the PAN where need is most and will thus be opening its doors to children needing to travel further. This takes away the ethos of a community school and also does not encourage children's healthy lifestyles such as walking to school. - Trinity Primary Academy is very closely situated to Bounds Green. There has been a lot of changes there over the past few years, what considerations have been made for when the school improves and demand increases. This will affect the numbers going to Bounds Green. - The projected figures do not dictate a sustainable extra class. - There are often spare places in the school. There is not clamouring demand. There are equally spare places across the borough. - No report has ever been made on the bulge class in Bounds Green which is now in year 2 i.e. how far the children came from, what the turnover has been on a year by year basis, how many of these children do not walk to school, the impact the bulge has had on the school, whether there was optimum outside space, etc... This was a prime opportunity to have gained a good understanding of feasibility, it was in effect a pilot project, which has not been undertaken by the local authority.

Need for places for increasing number of families moving in to the area

The local authority are the only body capable of determining where additional places are needed. The case they put forward at the public meeting was compelling. More schools should be built in the area, possibly in the grounds of Alexandra Palace for example, but as this is not currently possible I agree that the expansion of Bounds Green School is necessary.

The school is a good one doing good work in the local community.
The school is not excessively oversubscribed despite the fact that the school population of Haringey has been rising for a number of years. In the past the school was subject to an expansion which failed and led to a distorted view of this school. The three forms of entry were rarely filled to capacity and so it became regarded as a school that failed to attract pupils. This in turn led to low morale amongst staff. The current bulge class (in Year 2) has caused considerable management problems in terms of space and timetabling. The recent expansion of the nearby Rhodes Avenue school should meet the estimated short fall in school places in this immediate area.
There are advantages and disadvantages to the children. Their experience of school will inevitably be less personal. The necessary injection of resources and prospects for teachers' careers will improve the children's experience in the long run. Parking in Park Road and knock on effect in Amethyst Close is a significant problem.
There is a lack of places for BG children in schools that are within easy distance from their homes. The buildings at BGS are large enough, with some extra work done, to provide for extra children. The ethos of the school is one which makes for happy and well rounded children, and more children should be given this sort of schooling. If the necessary funding accompanies the expansion to make the buildings and the out door play spaces good for this number of children, then it is a good idea.
There is a shortage of primary schools in the local area and I believe that all children should have the opportunity to attend their local school. I live less than 0.5 miles from Bounds Green School and believe that it needs to expand so that my child can attend his local school.
There is an increasing need for school places in the area and as new schools cannot be built under the current government (unless they are Free Schools) this is the only way to ensure more places for local children.
There isn't enough space or facilities to be able to accommodate the extra children in the area of Bounds Green
There needs to be school places for local children
This is a really fantastic school, so it would be great for more local children to be able to benefit from what the school has to offer.
We desperately need more primary school places in our area Investment in the already fantastic school would raise morale in teachers and pupils alike The outside space would hugely benefit from investment Better staff retention
We strongly object to the expansion as we feel it will have an adverse effect on the school by expanding it will lose its community feel, making it harder to keep a sense of knowing everyone. More pupils will also make it harder to sustain a good level of teaching and achievement of results.
While the case for how this will benefit the borough requirement for more school places is clear, there has been little if no evidence provided on how this will benefit the children of Bounds Green School. As a parent of two children within the school I have studied all the information provided and

attended all the meetings held. I remain strongly concerned that, on balance, this expansion will be to the detriment of my children's education and wellbeing at school. Specifically: 1. **DISRUPTION:** my oldest child will be undertaking his Yr6 SATS in the middle of the works. This is the most vital year of his education so far and it is inconceivable that, even with the very best efforts of the teaching staff, the disruption - disrupted physical environment, noise, additional stresses on resources, etc. - will not impact on that year. This is unacceptable. 2. **LACK OF INFORMATION ON ADVANTAGES/BENEFITS OF EXPANSION:** despite a request at the public meeting held at 9.30am on 12.1.15 there has been no information or evidence (qualitative or quantitative) provided on how or whether this expansion will bring any benefits to our school community. Where are the examples of successful expansion at other schools? In the absence of hard evidence, such as before and after SATs and/or Ofsted inspections, parents are being asked to take a lot in good faith. To date there are only 2 'benefits' evidenced in the plans: a) Additional classrooms: arguably these will have a neutral impact, in that they are simply needed to accommodate the additional children. b) Playground improvement plans: these are not a new/additional benefit to the school in that they will ultimately go ahead regardless of the expansion (due to fundraising and plans already in place). The disadvantages of a far smaller space - e.g. more children using the space, the risk of split and reduced playtimes (my two sons may no longer be able to play together!) arguably far outweigh the benefits.

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by pupils, staff and parents alike. A huge part of this is due to the relatively small, family-like environment of the school. School assemblies and celebrations where all (junior) children can attend are one such example. Playtimes where all children (excl Reception/Nursery) can be in the same space together are another. These and many other examples will be lost forever if the school expansion goes ahead. 5. SAFETY /TRAFFIC ISSUES / STRAIN ON SURROUNDING AREA: please refer to several concerns raised at the meetings on 12.1.15. Whilst it has been made clear that a traffic assessment will be required as part of the application for planning approval this is not the same as a full assessment of the ongoing/long-term impact on the school of having 120 more pupils coming and going to school every day. The safety of children should be paramount and we are being asked to take this plan on faith. The expansion should not go ahead until a detailed review and plan of the traffic/parking/local environment issues have been undertaken.

I am the parent of two children at Bounds Green School - one in year 4 and one in year 1. During their time at the school standards have improved (Ofsted satisfactory rating overall to good overall), due to the dedication and efforts of teachers, staff and pupils. If the local authority's duty is to provide a good or outstanding school place for all pupils, the priority must surely be to ensure that the education of pupils currently at the school do not suffer as a result of the proposed expansion. Given that Bounds Green's improvement is recent, such improvement is fragile and should be protected. There are existing schools in Haringey, also subject to high demand, who have a longer track record of achieving good or outstanding Ofsted recognition. It would be more appropriate to look to expansion of those schools. It must also be borne in mind that the increased demand for places at Bounds Green is fluid: if additional places are offered at other schools, some of those who would have applied to Bounds Green would be equally happy to apply to those other schools.

I am concerned that considering the lack of grass covered playing areas the children have currently any building works required to increase the size of the school will further reduce what is a small playground space for a school of it's current size. I appreciate accommodation needs to be made for more projected births in the future but making poor performing schools perform better and consequently become fully subscribed would be a better approach. The good schools shouldn't have their resources stretched to accommodate, the poor and under performing schools should and must be improved first. This is a more difficult approach but is the better approach for all the community. It really feels like the easy option is being taken here by looking at expanding bounds green.

Appendices 3: Open Text responses (Advantages)

Please note: These responses are as received and uncorrected for spelling and punctuation

A good school and will benefit from broader intake
Also the school is on a very busy and congested main road. The resulting quality of the air is not suitable for children. You should be moving children out, not in, if you care about their health.
Although, I support the expansion I have concerns about the planning for the building works, which do not take into consideration facilitating the quality of teaching and learning and supporting staff in doing so. 1. The government want more specialist teachers yet the plans do not provide the space for this. 2. teachers are under great pressure to plan and collaborate yet the plans do not propose more staff room or PPA space to do this work given the fact that numbers of staff will increase. 3. Resources are a key tool in delivering a quality curriculum accessing all pupils to their learning. There seems no plan to replace the storage space for these resources. Without the necessary space staff cannot be expected to carry out the jobs to the standards expected that that they would want. They planning may meet the guidelines but do not address the day to day issues which facilitate staff doing a good job.
As a governing body, we are committed to ensuring that the proposed expansion will be of benefit to the school and will provide us with opportunities to enhance provision in new and innovative ways. In particular, the project steering group, which includes representatives from the governing body, the head teacher and members of his senior leadership team, will be paying particular attention to the concerns which have been raised during the consultation period and feasible solutions to them.
Despite the overall negative responses and lack of support for the expansion by parents at the initial consultation meetings it appears it is going ahead anyhow. Does the council take the views of the parents at the school anymore?
I am concerned over the parking situation and safety of school children on Park Road. As a resident of Park Road, there is not enough space for parking for residents, and the road is used by a lot of people, not just for the school drop offs and pick ups but those going to local shops, or the tube/overground. There will need to be some provision made for this as we already have a lot of dangerous double parking at the beginning and end of school. Obviously most of these people do not need to drive but do. Park Road is also the only way in to at least one estate at the end of the road and is used by residents of Bailey Close as it is wider than Palace Road. Amethyst Close is also a private close, but has a lot of traffic not meant for it as it is meant to be residents only. Thanks
I am very concerned about adequate primary school provision for what is probably the most vital part of a child's education experience. I have grandchildren of school and pre-school age and am a teacher myself.
I think a different location would be more appropriate, the other side of the north circular
I think it sounds like a great opportunity to create much-needed primary school places - and also for the school to get the investment it badly needs to help improve the building and outside space.

I would like to know what mechanisms are in place to enable senior managers at school to receive support from Haringey and from colleagues at other schools which have undergone expansion. I am most concerned that staff at Bounds Green are not left to "get on with it" once the new year groups begin to arrive. Also concerned about access from Park Road - a new crossing will need serious consideration.
If after consultation, the expansion still goes ahead, please Haringey consider our children, the school building, the staff and the local community.
In the proposed plans it shows no expansion of the staff room. In the proposed plans it shows no space for the specialist teachers to provide their specialist teaching. Expanding the kitchen will lose staff parking spaces which will impact on the already busy Park Road.
It is essential the expansion is carried out with great care so as to maintain the ethos of Bounds Green School. It is a good school which really values its children as individuals and it is important that the building work and expansion continue to cater to this. I feel the following areas are critical to ensuring a smooth transition to 3 form entry: 1. Maintaining and improving playground/outdoor areas 2. Consideration of the increased traffic in Park Road and the need for safety improvements at the crossing points 3. Careful thought regarding hall space for whole-school activities (e.g. assemblies, school performances etc). Bounds Green has a fantastic community feel and it is imperative that this is maintained. 4. Pressure on school kitchens and lunchtime play. 5. It is important that children are able to interact with each other, both in their year group but also "vertically" across the school (eg with siblings and older and younger children), this also feeds into the community feel of the school. 6. Retention of non-classroom space, e.g Music room, Art room Topic room. This should also include staff room space big enough for all the staff when the school reaches capacity.
It would make lots of parents very happy in the area I know many mums who are gravely concerned about where their child will go to school
Larger school will stagger lunchtimes and events where the school will no longer be able to meet together, such as performances. This will all contribute to the loss of community spirit making it harder to sustain/achieve good results. The need for more staff may result in enlisting unqualified staff or less experienced. SEN will also suffer as more pupils will mean more pressure of staff, losing effective support for the pupils who most need it.
My only concern is, hope the expansion does not interfere with the quality of education my child gets. Quantity should not affect the quality.
Please use charities that advise how to best reform the playground
School facilities are already stretch and the expansion proposals are not adequate to cover the influx of students and do not properly future proof the school for additional heads
See previous question
The expansion of Bounds Green may lead to other Haringey schools losing pupils to Bounds Green

since, as the bulge class has proved, children from outside the immediate area are offered places.

The infant block I know has already incorporated a bulge class and therefore in theory has capacity for a permanent extra class of children. However, I know that the extra space this year is being partly being used as a resource room for small group work and particularly for children with additional needs, of which there are a fair number - my daughter is in reception and there are two autistic children in her class, each with 1:1 support as well as less severely disabled children or children with English as a second language who need a greater level of support in the crucial early years. With thirty more children to cater for, including those with additional needs, I am concerned that there will not be enough space to maximise the most effective learning opportunities for all the children and that they, and their teachers, will all suffer from being in accommodation which is too cramped. I think the teaching in the Infant School is absolutely fantastic and the children are currently wonderfully looked after, but a lot of the resources available to the staff are pretty shabby and well-worn, presumably because there is not enough money available to replace and update. I worry with the pressure of more children that this problem is going to increase. Bounds Green is not a wealthy school in its current form and permanently increasing its intake could put huge pressure on existing resources unless it is taken into consideration as a factor in the expansion by Haringey. I think the designs for the extra building work on the junior school look fine, but as I said earlier, I do hope that the school will receive additional money to update their resources to go with the extra intake especially in the areas of IT and books. The quality of books freely available to the children in classrooms is poor at present; books do not last forever if they are being frequently read and looked at by children and an increase in intake will increase this pressure. Finally, I am extremely concerned about road safety for the children on the roads around the school. I have already seen a big increase in parents parking dangerously on Park Road in the six years my son has been at the school and the expansion gives an opportunity for this to be sorted out once and for all, not just every few months by having parking attendants swoop down. The permanent closure of the side entrances into the school from Park Road may help with solving this issue. I would also like a pedestrian crossing on Park Road, as near to Bounds Green Road as possible. The traffic light timings at the major crossroads of Bounds Green are not pedestrian friendly and cars are still turning left illegally from Bounds Green Road into Brownlow Road from time to time which means that even when the green man is lit, it is not always safe to cross. I sincerely hope that the substantial increase of pedestrian and car traffic caused by the expansion will mean that adequate extra road safety measures are taken by the Council to protect not only the school's pupils, teachers, and parents, but all of the local community.

The opening statement at the first consultation meeting was a reassurance the selection of Bounds Green was not a 'done-deal' or a *Fait au Complete*. Hummm. Everything I've seen and heard has done nothing to suggest otherwise. Avoiding the difficult questions with vague and deflecting answers does little to instil confidence in any of the reassurances being offered. Please don't expand our school

The plans for the expansion aren't very clear about how the school is going to be able to accommodate for all the additional services, staff and space that the additional children will require. The plans don't show where all the additional teaching staff will be able to have their staffroom that will be large enough to allow for all the extra staff. The plans also don't take into consideration the space required for the already oversubscribed After School Club, with all the extra children in the school, there would need to be more room available to allow for the extra demand that school would have. It would also be a worry about all the additional traffic (both on foot and on the road) with all the extra children and families dropping off and picking up their children from school. It is already a problem to park at 9am and 3:30pm and the roads can become very congested and dangerous, so with all the additional children/families it would become even worse.

The school has a lot of exterior space, but it could be far better used for the benefit of the children and laid out and managed than it is now. Funds and skills should be made available to do this. the PTA has been trying for years to raise necessary money etc, now is the time to bring it all together.

The school has worked hard to establish a good environment for the children. It would be sad if this were compromised. Some of the assemblies I have been to for example included children a long way up the school supporting younger ones as they played their musical instruments. This would be harder to do with 3 classes per year. The outdoor space already seems cramped to me and as there is no green space on the site (unlike Coldfall for example or Rhodes Avenue with a park just outside) every square inch of this space is valuable.

Things to consider ... If the expansion goes ahead then that means more staff. There doesn't seem to be any plan in place or visible solution to the increased staff and the space of the staffroom. I'm also concerned about the increased traffic at the junction of bounds green and park road. With the increased number of pupils I suspect this may become an issue and wonder how tjoa can be resolved.

When deciding whether to do this please take I to consideration the future if the current Bowes park school site which I believe may be vacated in the near future. If that's true that would be a whole school building for same catchment area families.

Why do you make the good schools bigger - therefore putting more pressure on teachers / children to be heard in a big environment and possibly become lost when other schools are poorly performing and undersubscribed? Make ALL schools good or better then increase the size if they are required. The easy option is to make the good ones bigger not the right option.

Appendices 4: Minutes taken at the public meetings including Q and A

Shaping the future of Bounds Green Infants and Junior School

Consultation on proposed school expansion



Note of Public Consultation Meetings at 9.30 am and 6pm on 12 January 2015 held at Bounds Green School

PRESENT (9.30 am and 6pm)

Cllr Ann Waters - Cabinet Member for Children and Families

Jennifer Duxbury - Head of Education Services

Anji Phillips - Interim Director of School Standards (apologies for absence at 6pm)

Nick Shasha - Place Planning Lead

Claire Barnes - Project Manager

Will Wawn - Head Teacher

Rosemary Mayes - Chair of Governors

John Chilton - Clerk

13 members of the public, including local Bounds Green Councillor Joanna Christophides, at the 9.30 am meeting - not all present throughout.

9 members of the public, including local Bounds Green Councillor Clare Bull, at the 6 pm meeting - not all present at the start of the meeting.

Purpose of meetings

To explain the Council's reasons for proposing to expand Bounds Green Infants and Junior School from two to three forms of entry from September 2016. To give further information about the proposed expansion of the School and to seek the views of parents and members of the public on "the proposal" as part of the "statutory representation" consultation period required to take the proposal forward. Plans and drawings of the proposal were on display.

Welcome

Chairing the meeting, Will Wawn welcomed everyone and asked the representatives of the Council and School to introduce themselves. There would be an opportunity for questions and answers at the end of the meeting but questions could also be asked during the presentations. Rosemary Mayes, Chair of Governors, explained that in considering the Council's proposals, Governors had been guided by the principle of all children being entitled to a place at a good school. After rigorous examination and debate they had come to view the proposal as an opportunity to

develop and further improve the School. The proposal was challenging but Governors believed that it could be managed to the advantage of all pupils.

The process and the current consultation

Jennifer Duxbury briefly set out the process that the Council had followed in arriving at the current proposal to expand the School from two to three forms of entry from September 2016. The population in Haringey (as in London) is rising and additional school places are required to meet future demand. Starting in 2013 the Council had been investigating and discussing the feasibility of expanding certain primary schools to meet this anticipated demand for additional places. In July 2014, the Cabinet had agreed to undertake stake holder consultations with those schools identified as being capable of expanding. In respect of Bounds Green, only 30 responses had been received, with 53% of respondents supporting the proposal and 23% not supporting. Reasons given for not supporting the proposal were; (a) loss of space/play space; (b) loss of character of the school; and (c) disruption during the construction phase of the development. Respondents favouring the proposal cited reduction in waiting lists and the creation of a new purpose built teaching space and improvement of existing facilities.

In the light of these results, Cllr Waters, Cabinet Member for Children and Families, had agreed that the proposal should be taken forward to the next stage; a statutory consultation known as "statutory representation". The statutory consultation had commenced on 9 January and would finish on 5 February 2015, being the maximum period allowed in law. During the consultation period stakeholders (parents/carers/prospective parents/staff and local residents etc) could submit their views, supporting or objecting to the proposal with reasons by;

- attending one of the two meetings on 12 January 2015 and expressing their views and concerns and/or completing and returning the printed questionnaires available at these meetings
- completing the questions/comments sheet left on each chair
- attending informal coffee mornings with the Head Teacher on Tuesdays and Thursdays (details would be published shortly)
- responding to the online questionnaire at:
www.haringey.gov.uk/schoolexpansions2014
- email to boundsgreenpan@haringey.gov.uk
- telephone - 020 8489 3607

The Council must take a decision on whether to proceed with the proposal within 8 weeks of the end of the consultation period and accordingly the results of the consultation would be considered by the Cabinet at its meeting on 17 March 2015. Cabinet meetings are held in public and the officers' report would be published on line (ie available to the public) one week before the meeting takes place. It was

possible for members of the public to seek permission for a deputation to address the meeting either in support or opposition to the proposal.

Having considered the results of the statutory consultation the Cabinet could

- reject the proposal
- accept the proposal
- accept the proposal with modification
- accept the proposal with or without modification but subject to certain prescribed events (for example, where a large redevelopment required the purchase of additional land, a proposal might be approved but only if the land could be acquired).

At this stage it was important to be able to report a successful consultation to the Cabinet and as such all comments and expressions of view in support or against the proposed expansion of the school were positively encouraged.

Construction of the additional accommodation

Claire Barnes explained that if the proposal was agreed, the main construction would take place in the corner of the site at the junction of Park Road and Bound Green Road. The unused school caretaker's accommodation would be demolished to make way for the new building which would also occupy land which is currently not used as part of the playground.

The proposal included refurbishment of some of the existing buildings, additional cycle racks and improvements to the outdoor play space which pupils would be involved in designing. The building works were planned to take 9 months starting in January 2016.

Officers were aware of parents' concerns over disruption during building works and steps would be taken to keep this to a minimum, including;

- engaging an experienced contractor
- meetings with staff and carefully planning the phasing of the work; to make the best use of school holidays and weather which would be particularly important for the landscaping works, (for example, by delaying the start on site to the Easter holiday 2016); cause the least disruption; and fit in with important events in the school year such as Key Stage SATs.
- using temporary storage containers for school equipment
- a comprehensive traffic plan for vehicles and pedestrians during the building phase
- a quality control plan during the construction phase with daily visits to site and weekly meetings with staff.

The appointed contractor would be required to draw up a comprehensive health and safety plan for approval. This would include how the building site would be closed, boarded off and staffed whenever the school was open. Children were interested in building sites and construction and officers would require the contractor to cut secure windows in the fencing so pupils could observe the activity and progress being made. The quality checks and daily site visits would not only review progress but also ensure that adequate arrangements remained in place to ensure pupils safety. Ongoing access to the site and delivery of materials would be agreed with the School.

The School Council had had a workshop to consider landscaping ideas and what was proposed reflected the aspirations of pupils, parents/carers and staff. The Deputy Head was proposing a design competition for the outdoor play space with a view to the winning proposals being incorporated as elements of the final design.

Questions, Answers, Concerns and Responses at the 9.30 am meeting on 12 January 2012

- Q.1 When will the first intake of the additional 30 pupils take place?
A.1 September 2016. The school will then grow by 30 pupils each year as this form moves from reception to Year 1, then Year 2, and so on, and each year a new intake of pupils joins the school.
- Q.2 When will the Council take a decision on the proposal?
A.2 At the meeting of the full Cabinet on 17 March 2015.
- C.3 There is already a problem with parking and double parking in Park Road N11. This will only get worse with more children attending the school, resulting in additional vehicles and pedestrians.
- R.3 It was accepted that this was an issue. The School Travel Plan would continue to encourage walking to school. Officers knew the distances from home to school for last year's student intake and had mapped it for the additional pupils who would come from a wider catchment area, but still within walking distance. Cycling would be also be encouraged with additional cycle racks. It was also accepted that some parents would drop their children off by car before going on to work. A full traffic impact study would be carried out and would be needed when the proposal (if agreed) was submitted for planning approval.
- C.4 Officers needed to remember that at present 20% of Year 1 pupils left the school and their places were taken by pupils usually living further away. This would increase the number of parents dropping off pupils by car. The School was located at the junction of Bounds Green Road and Durnsford Road N11

which were two main traffic arteries, was close to the underground station and local shops and yet there was no Controlled Parking Zone (CPZ).

- R.4 It was acknowledged that traffic currently generated by the School was an issue and this would increase if the school expanded. There were other factors like the creation of adjoining CPZs that had the effect of displacing parking into uncontrolled areas like Park Road. Changing the layout of the site such as closing the pedestrian gate in Park Road (coupled with better enforcement against double parking) might be part of the solution.
- C.5 It is clear that there was a need for a comprehensive traffic management plan. The junction of Park Road and Bounds Green Road needs to be improved. The request for a pedestrian crossing outside the School in Park Road had been refused for reason of its proximity to the junction with Bounds Green Road. More residential development was proposed for Park Road which would generate more traffic. When consulted residents had expressed mixed views on the prospect of a CPZ. Traffic was an issue and a firm plan was needed to deal with traffic if the expansion of the school went ahead.
- C.6 The junction of Bounds Green/Dumsford/Brownlow Road (A109/B106) needed to be looked at again. The pedestrian phase is too short and not obeyed by motorists and neither are the prohibited left and right turns that facilitate the pedestrian phases.
- R.5&6 A comprehensive traffic impact assessment is being carrying out as part of the project plan. This will be needed when the proposal (if agreed) is submitted for planning approval.
- Q.7 Will the formal agreement of the proposal be dependent on the resolution of the traffic and parking issues?
- A.7 No, but the intention is to complete the traffic impact assessment before a decision to proceed is taken. The assessment will be required as part of the application for planning approval and it is possible for this to be withheld if traffic management proposals are not deemed to be satisfactory. Planning officers will independently assess the traffic issues in making their recommendation(s).
- Q.8 Can the proposed expansion of the School be used as a vehicle for resolving other issues at the school?
- A.8 Improvements to some of the existing buildings will be undertaken as part of the proposal. Extensive improvements to the outdoor play areas are also proposed as part of the scheme.

- C.9 A prospective parent indicated that she, and a number of her neighbours who were considering the School intended to walk.
- R.9 Walking and cycling was encouraged in the School Travel Plan. Additional cycle racks would be provided as part of the proposed expansion.
- Q.10 Staff will be able to comment on the proposal. Would it be possible for a summary of staff views to be made available to parents/carers?
- A.10 Yes, this is a good suggestion. A consultation document is going to all staff and the Head Teacher proposed to set aside time at curriculum meetings to discuss the proposal. Lessons learnt from other schools indicated that expansion to three forms of entry had resulted in improved management structures, better support for newly qualified teachers, improved career opportunities and more collaborative working.
- Q.11 Parents/carers haven't been given enough information on which to make a decision. For example the presentation to the meeting was based around the need for more places rather than the advantages that could come from expansion. Where are the examples of successful expansion at other schools? In the absence of hard evidence, such as before and after SATs and/or Ofsted inspections, parents are being asked to take a lot in good faith.
- A.11 There is evidence of successful expansion at other schools and contact with parents at schools that have undergone expansion give a lot of confidence. Locally, both Coldfall and Rhodes Avenue Schools had successfully expanded but not necessarily in identical circumstances to Bounds Green. What wasn't possible was to give an absolute guarantee that this success would be repeated. However the proposed expansion at Bounds Green would never have been put forward if the School wasn't already successful and there was a high degree of confidence that this could be sustained through the construction phase and beyond. Comparing schools was difficult as no two schools were the same. SATs results reflected an number of factors and demonstrated natural variances over time. Similarly Ofsted results were based on a number of factors and could change for a number of reasons, including change in the inspection regime and emphasis given by the inspectors. Given all these factors the local authority had sought to present a neutral view and certainly didn't wish to "oversell" the benefits of the proposed expansion.

In view of the nature of this question

- the questioner was asked to submit specific questions via email
- the head teacher agreed to try to get people who had worked on and through the expansion of their school to come and address parents/carers,

- officers would look to circulate relevant extracts from a paper that was being prepared for the next Governors' Conference on the similar issue of school federations (if this contained relevant information), and
- at another Haringey school, Governors had been investigating the potential advantages of expansion and might be willing to share their findings - officers would ask.

Q.12 What data is there on the short term disruption to learning during the construction phase?

A.12 The location of the works, in a corner of the site, means that it can be contained. Phasing of the work is crucial to keep disruption and any temporary relocation of classes to a minimum.

Q.13 How did staff view the potential disruption during the construction phase?

A.13 Leadership was partly about encouraging staff buy-in. Staff had the opportunity to speak up and would be listened to. Teaching staff were used to coping with change which was an integral part of school life.

Q.14 As Head Teacher, was Will excited by the proposal?

A.14 Yes. There would be a lot of hard work but also many opportunities to further develop and improve the school. The proposal would provide more places for local children. There was a great opportunity to improve the outdoor play space for the benefit of all pupils and problems with the condition of some of the existing buildings would be rectified. For example, the existing separate fire alarms would be integrated. He anticipated that the expansion would result in a more stable workforce as there would be greater opportunities for professional and career development, and a larger management team.

The meeting ended at 10.43am.

Questions, Answers, Concerns and Responses at the 6 pm meeting on 12 January 2012

Q.1 Is there any point in objecting? Won't the expansion of the school go ahead anyway?

A.1 Yes you should object if that is your view. The proposal may not go ahead if sufficient people are opposed to it. By stating your reasons for objecting you also give the Council the opportunity to take these into account in developing its plans for the School.

Q.2 How was the decision taken to progress with a particular development proposal?

- A.2 At the feasibility stage having gone through the options with the management team and governors.
- Q.3 Has the impact of the proposal on the local area been considered along with other proposed developments, particularly the Mayor of London's Cross rail proposals?
- A.3 Cross rail (if approved) is still a very long way into the future. Additional school places are needed now.
- Q.4 Geographically, is Bounds Green the right school to expand?
- A.4 Yes. Even if land for a new school was available the local authority would not be able to take this route. The Education Act 2011 changed the arrangements for establishing new schools and introduced section 6A (the academy/free school presumption) to the Education and Inspections Act 2006. Where a local authority thinks there is a need for a new school in its area it must seek proposals to establish an academy/free school, it can't build one itself. Where no such proposals are forthcoming the only option is to expand existing schools. In this area, Nightingale and Noel Park are academies, Rhodes Avenue and Alexandra have already or will be expanded. Bounds Green is the only primary school in areas 1 and 5 that is capable of being expanded and is the preferred option. The Council's agreed place planning principles favour the expansion of schools where there is proven demand and well-established and successful leadership and management at a good or outstanding school. This is the case at Bounds Green. The need for additional places is ongoing. There will be a need for further expansion of primary schools (or alternatively new academies or free schools) in the future.
- Q.5 Has there been consultation with neighbouring authorities? If Bowes Primary School was left empty while Bounds Green was expanded, then that would influence my view of the proposal.
- A.5 Officers have regular meetings with their London colleagues and discuss where schools are being expanded. Borough boundaries are irrelevant for prospective parents seeking a school place. Officers agreed to specifically enquire about any plans to for Bowes Primary School and include any response in the note of this meeting.
- Q.6 Once the new building is completed will there be any space left for children to run around?
- A.7 Yes, the new development will be confined to a little used corner of the site. The disused caretakers accommodation will be demolished and replaced by the new building which will also take a small piece of land which isn't currently used for play. Landscaping works are proposed that will maximise the opportunities for play and what is being proposed is very similar to proposals drawn up by the Parent Teacher Association some four years ago. Within the

proposed scheme, £185K has been identified for landscaping. The importance of play is recognised as is the importance of getting the landscape designs right. The Project Team is constantly asking questions and looking for what will work best.

- Q.8 Which pupils would be accommodated within the new building?
A.8 That would be decided nearer the time. The intention is to cluster year groups together.
- Q.9 Wasn't the School previously three forms of entry?
A.9 Yes, but it was never fully implemented in September 2002 although additional buildings were provided. The School then reverted to two forms of entry in September 2008.
- Q.10 So now the Council wants to go back to three forms of entry. How confident are they that the demand for additional places at Bounds Green is (will be) there?
A.10 Very confident. There has been a growth in the population and the popularity of the School. The need to increase the number of school places was identified in 2013 taking into account all the evidence (census data, local housing developments, birth rates, pupil retentions etc) that is available. In the light of the School's experience in managing bulge years, this had also been a key question for Governors who had rigorously examined the data and the Council's case. Nevertheless, there are unknowns such as the emergence of future plans for new academies.
- Q.11 How will children be prevented from exploring the building site? It's unlikely that they will read the signs!
A.11 The site will be boarded up and staffed whenever the School is open. Children are interested in building works and secure viewing windows will be cut into the site boarding. Deliveries to the site will be co-ordinated with the school; it is possible that all deliveries will have to be completed before the school day started.
- Q.12 How will the additional traffic be managed?
A.12 Traffic will need to be carefully managed both during construction and after. Discussions are taking place with the Council's Highways Team.
- C.13 As a resident of Park Road, I am concerned about the additional number of cars bringing children to the school. There is a shortage of school places in Crouch End so parents will be driving their children over from there.
R.13 There are other plans for dealing with the shortage of spaces in other parts of the Borough like Crouch End. Following experience in managing " bulge

years" (ie a year when Bounds Green accepted an additional class), the Council can accurately predict how far the school "catchment area" will extend. As such it is reasonable to assume that most of the additional pupils will be able to walk to school.

- Q.14 Will the development of the school result in a consultation on a new (or extended) CPZ?
- A.15 The Council is doing a full traffic impact assessment and a CPZ is a possible solution that could be looked at.
- C.16 The green man phase on Dumsford Road at its junction with Bounds Green Road is not well observed. In addition the pedestrian bridge across Bounds Green Road is in need of extensive refurbishment.
- R.13 Both these concerns will be fed into the traffic impact assessment.
- C.17 Additional pupils will mean more pupils attending after school clubs and this will result in more noise. (In the discussion of this concern, it was suggested that noise from the play ground could be being carried and amplified by drains running under adjoining residential properties in Park Road.)
- R.17 Yes it is likely that there would be more children attending after school groups. The proposed landscaping works included the provision of new play surfaces to support a range of play activities. Any residents who did suffer from playground noise travelling underground were asked to call for the Head Teacher at the time, so he could experience this for himself.
- Q.18 Are there plans for additional places at secondary schools?
- A.18 Yes, plans for providing additional secondary school places will be brought forward.
- C.19 A former parent and Governor made the point that the proposed expansion of the school should be seen as a great vote of confidence in a school that has come through challenging times. Increasing the number of places at the school was a worthwhile objective and would bring reassurance to parents wanting a place at their local school.

The meeting ended at 7.20pm.

Appendices 5: Transcripts of emails received/sent from the Consultation mailbox **Please note:**
These responses are as received and uncorrected for spelling etc....

Sent: Mon 16/02/2015 11:20

RE: Bounds Green School expansion

Dear *****

Thank you your response to the consultation. The views and points raised in your email have been added to the consultation responses.

We have worked closely with the current senior leadership team at Bounds Green, including Will Wawn (Head teacher) and Rosemary Mayes (Chair of Governors. If you have been able to attend any of the public meetings you will have been able to see Will and Rosemary's commitment to an expansion that retains and builds on the very high leadership and standards that the school already exhibits. While there can be no guarantees that any member of the leadership team might want to pursue other openings at some point in the next few years, both Will and Rosemary have set out their commitment to the school and have also acknowledged the strength of the extended leadership of the school including other senior leadership and other governors. In this respect the local authority are confident that there is sufficient contingency planning already built into the structure should there be any changes in structure. From a Council perspective this proposal has always had a broad approach with knowledge shared between a number of colleagues and services including school place planning, admissions, property, highways, and senior management within the Council.

With regards to noise and disruption, any design undertaken is required to comply with Department for Education standards which include requirements for acoustics and ventilation to be at an appropriate level and in compliance with all relevant legislation and guidance. We will work closely with the Head Teacher and Governing Body to minimise any impact that any development has on any member of the school community or indeed of the local neighbourhood.

In terms of ensuring safety we work with specialist contractors who work in schools regularly and are very experienced in delivering schemes within a working school. We will ensure continuous liaison with the school to ensure any potentially negative impacts of a building programme are minimised if not eradicated. Further, the work to expand a school is often taken as an opportunity to enhance and develop the children's learning - typical activities include assemblies, drawing competitions and site visits for children to see how the works are progressing and to learn from a live building project.

A Traffic Impact assessment (TIA) will be undertaken if the proposal is agreed and will be submitted for consideration as part of the required planning application. Concerns about road safety and the crossing at Bounds Green road have been raised in a high number of responses to the consultation and these issues will be considered in the TIA. However, in addition to this, I will undertake to pass your concerns about the safety of the foot bridge and about the abuse of the green man at the crossing, on to Highways colleges for their further investigation.

In term of the new playground plans, we can demonstrate through other successful projects, where external space has not been increased, that through timetabling, design and flexibility pupil's experience of outdoor play and learning can grow.

I hope the above answers your questions but should have any other outstanding questions, please don't hesitate to call me on the number below.

Yours sincerely

Nick

Nick Shasha

School Place Planning Lead

Haringey Council

Education Services

3rd Floor, River Park House
225 High Road
London
N22 8HQ

Please note that I work from home on Fridays

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From: *****

Sent: 02 February 2015 21:08

To: Boundsgreenpan

Cc: *****

Subject: Bounds Geeen School expansion

Dear Nick Shasha

In principle we want every child to benefit from a good school place and in that spirit respect the current consultation.

However we have some concerns which we would want to see addressed in order for the plans to have our full support. Much has been made of the strength of the school leadership as a deciding factor, which we agree with. We would like to see a commitment to retain the leadership team throughout this process and, for example, two years beyond. Major leadership changes could be catastrophic for the school which is on the upward trajectory, but not yet outstanding, with a lot

more general school challenges to deal with, which are already potentially all consuming even without the complexities of a major build project .

We are concerned about noise and disruption during building works, and the security and safety of children. For example will extra supervision at playtime be offered to ensure the site is safe so close to children? What about dust containment? Will contractors be in penalty clauses for breaches if safety and over-runs?

We are also concerned about supporting infrastructure keeping up with dramatically more use, like nowhere to park and drop kids by car (for parents who do this. We do not by the way). And we are already very exercised by the terrible state of disrepair the footbridge is in and do ask you to please mend it, it has rusty spears poking out frequently which are a trip hazard and stab risk. Also the frankly dangerous crossing of Bounds Green road where cars drive through green man crossings in front of children.p is a disgrace and an enormous safety issue.

We love the new playground plans and appreciate how these also offer real compensation to existing kids for all the disruption, but we are also concerned about how lunch and playtime will be staggered and how children will have enough space for physical play at playtime. We think one of the reasons school has such good behaviour is the sense of space and freedom it's generous site allows.

Yours sincerely

Appendices 6: Formal response from the Governors of Bounds Green

Received electronically via the survey form:

Please give reasons for why you support, or object to, the proposed expansion of Bounds Green Infant and Junior School.

As chair of the Bounds Green governing body, I am writing on behalf of the governing body to say that the proposal for expansion was discussed exhaustively before it was agreed to support this development. The supporting data presented by Haringey Council staff was rigorously examined by governors on a number of occasions and a range of pertinent issues were raised especially in relation to the impact on the existing ethos and organisation of the school. However, the final decision in favour of the expansion was motivated by the evident future shortage of primary school places in this part of Haringey and a strong commitment to filling this gap.

Please use the box below if you have any other comments on the proposed expansion of Bounds Green.

As a governing body, we are committed to ensuring that the proposed expansion will be of benefit to the school and will provide us with opportunities to enhance provision in new and innovative ways. In particular, the project steering group, which includes representatives from the governing body, the head teacher and members of his senior leadership team, will be paying particular attention to the concerns which have been raised during the consultation period and feasible solutions to them.

Appendices 7: FAQs Bounds Green Infant and Junior School

Frequently asked questions – Bounds Green Infant and Junior School

The Council is currently consulting on the possible reinstatement of the published admission number at Bounds Green Infant and Junior School from its current two forms of entry back up to three forms of entry. The School was a three form entry school until 2003 when its admission number was reduced to respond to fluctuating demand for school places in the borough. We are now considering what is known as a ‘reinstatement of the PAN’ at Bounds Green Infant and Junior School – hereafter referred to as an expansion. We are concurrently carrying out consultation on the possible expansion of St James C of E Primary School from one to three forms of entry and the possible expansion of St Mary’s CE Primary School N8 from two to three forms of entry. We are seeking views on the possible increase in numbers at all three of these primary schools to reflect growing local demand for reception places.

The consultation runs from 15 September to 24 October 2014 and we welcome all views from everyone who might have an interest in the increase in pupil numbers at any of these schools.

Below is a list of questions that we think interested parties may ask us together with answers to those questions. We know that there will be other questions asked during the consultation period that are not set out below and we do undertake to update this list of questions through the consultation period on a dedicated webpage at www.haringey.gov.uk/boundsgreenexpansion

The Consultation

1. Why are you consulting us?

We want to seek the views of parents, staff, local residents and other stakeholders, to find out whether they support the principle of school expansion at Bounds Green Infant and Junior School.

In this consultation the council will share all available information about the proposed expansion of your school and to listen to views from all interested parties.

This consultation is **not** a statutory stage in the process of any possible school expansion, but it plays an important part in informing what might happen next.

Throughout this consultation information will be provided to you in a number of ways and there will be make a number of opportunities for you to make your views on the proposals known. These include:

- Public meetings
- Drop in sessions
- Consultation documents
- Background documents including the 2014 School Place Planning Report
- Email and telephone contact

The consultation runs for six weeks from 15 September to 24 October. Full details of how you can have your say and hear the views of others are available in our consultation document, on

our dedicated webpage www.haringey.gov.uk/boundsgreenexpansion or by calling 020 8489 3607, and

We will use the information gathered from this consultation in a report that will recommend whether or not we proceed to the next step - the publication of a statutory notice setting out our intention to expand your school.

2. Why does the local authority want to expand Bounds Green infant and Junior School?

Pupil populations have been rising right across London for the last 7 years. In the area around Bounds Green infant and Junior School demand for reception places already outstrips availability, creating a shortfall that is predicted to grow considerably in coming years.

In accordance with our school planning principles, we have identified Bounds Green infant and Junior School as one school with the potential to accommodate some of this excess demand by expanding the reception intake from two forms of entry to three forms. We have also taken into account the physical space at the existing School and the existing quality of leadership and management.

In addition to the consultation taking place at Bounds Green infant and Junior School, we are also consulting with St James C of E Primary N10 and St Mary's CE Primary N8 about expanding their schools which would further help to increase school capacity across the borough.

3. Who is being consulted?

We are seeking views from everyone who might have an interest in more places being made available at Bounds Green Infant and Junior School. This includes parents and carers of children already at the school as well as parents and carers who live locally and who have children who are not yet of a statutory school age. We are also seeking views from pupils at the school, staff and governors of the school, the views of other Haringey schools, the views of local residents and businesses, views from Councillors in Haringey and the two borough's Members of Parliament. We will also ask for views from the boroughs adjoining Haringey. All of the views expressed will be considered as part of the decision making process.

How will the views of people consulted be gathered in the consultation? Copies of a consultation document have been made available to every parent, carer, member of staff and governor in the school. Copies of the document, together with other background information, have also been made available on the council's website at www.haringey.gov.uk/schoolexpansions. A leaflet drop has been made to local residents and businesses giving them information about the consultation. We will also be using the School Council to gather the children's views. Information on the consultation has also been sent to all adjoining boroughs, all primary, secondary and special schools in Haringey, all of Haringey's Councillors and the two elected MPs for the borough.

What if I can't make the meetings?

Minutes of the meetings will be taken by the local authority and published on our website at www.haringey.gov.uk/boundsgreenexpansion. We will also provide copies of the minutes to the school office for parents and carers to pick up if they were not able to attend one of the meetings.

How will developments be communicated to parents who cannot speak English

The Council will use the usual methods of communication with parents who cannot speak English including, where applicable, translations and interpreters. Your school has advised us on the best way to communicate with parents with a child already at the school.

What happens when a statutory notice is published?

If, following this consultation period, it is agreed that a notice should be published setting out the Council's intention to expand the school, then such a notice will be published close to 8 January 2015. Immediately following the publication of the notice there will be a further fixed four week representation period during which time all stakeholders will have an opportunity to express their views. Further details on the representation period, including details of public events, will be made available if a decision is taken to publish the notice.

The council's cabinet would make a final decision on whether or not the school is expanded. At the present time it is expected that Cabinet would make this decision in March 2015.

4. If a significant number of stakeholders are opposed to expansion, how will the council take their views into account?

It is important that the local authority seeks all views on the expansion and balances this against the need to continue to ensure that there are sufficient local school places for children in the coming years. Our projections indicate that we will run out of school places locally if we do not increase the number of places available by 2016. However, before making any decision the local authority will take into account a number of factors including:

- Views gathered as part of this consultation exercise
- Any effect on school standard and school improvement
- The need for places
- The expansion of successful and popular schools
- Funding and land
- Special educational needs provision

We need to have your views to inform this process. During this consultation we will be seeking the views of all those with an interest in the possible expansion of Bounds Green Infant and Junior School. The feedback we gather as part of this process views will help us to decide whether or not to proceed with the expansion plans.

5. Can I see a comprehensive breakdown of the consultation process?

A flow chart is appended to this Q and A which sets out the process.

6. Instead of expanding schools, why doesn't the local authority build new ones?

Recent changes in legislation (Education Act 2011) means that any new school should now be a Free School or an Academy – these are publicly funded schools that are independent of the local authority. There are currently no proposals for such a school in the central part of Haringey where we have identified a projected place shortage. Two primary free schools have previously opened in Haringey: Eden Primary opened on Creighton Avenue in September 2012 offering 30 reception places a year, and Hartsbrook School opened in September 2013 offering 60 reception places a year. A further free school – Harris Academy Tottenham - will open a 'through' school in September 2014 offering 60 reception places and 180 year 7 places.

The Academies Act 2010 allows for applications to be made to open a free school. at the time of writing the local authority (LA) is not aware of any free school proposals approved or otherwise, that might impact on demand for and supply of places in the west of the borough. One of the issues that Haringey faces is the scarcity of sites that are of a size and in a location capable of accommodating a new school, a problem seen across many LAs.

7. How are schools assessed as suitable for bulge classes or permanent expansion?

In Haringey we use our School Place Planning Principles to prioritise schools for expansion and associated investment. The principles, agreed by the Council's Cabinet, are:

- Seek to meet demand for places within established, new or emerging local communities, having regard for the role of schools at the heart of sustainable communities;
- Supporting work to make all our schools good or outstanding, ensuring that every child has a place at a good or outstanding school. Where expansion is needed to meet demand for places, we should favour the expansion of schools where there is proven demand and well-established and successful leadership and management at a good or outstanding school;
- Have regard to the impact of any changes on the viability and standards at existing and new schools;
- Bring forward proposals that make best use of scarce capital resources;
- Work with schools to provide the optimum forms of entry appropriate to the capacity of the school site and the level of demand

The Department for Education (DfE) provides [guidance](#) on how maintained schools should be expanded. The guidance sets out the four statutory stages for any expansion. These are:

1. Publication of a statutory notice setting out the Council's intention to expand a school
2. Representation (formal consultation)
3. Decision on whether or not to expand
4. Implementation of the expansion

Question 5 below provides further information on the statutory stages of the consultation, and an indicative timetable for this process is included as an appendix to this Question and

Answer (Q and As) document. A flow chart setting out an expansion process is also appended to these Q and As.

8. We are a community school and you are thinking about expanding us, and two church schools (St James C of E N10 and St Mary's CE Primary N8). Why have you chosen these schools?

These schools have been indentified for expansion because they are popular, the standard of education is excellent and there is room to expand in a way that provides value for money. Building the additional classes will help to ensure every child has a school place. If the schools being expanded are local to you we would always encourage you to visit before you decide where to send your child to school, however are other local schools you may wish to make for preference for too.

The impact of any expansion on my child(ren)

9. What are the potential advantages and challenges of an expansion?

- Delivery of the curriculum – how would an expansion affect the delivery of the curriculum in our school?

The expansion of the school will allow the Head Teacher and Governors the opportunity of employing more specialist teachers and engage more specific educational services – with the opportunity arising from the economies of scale resulting from increased funding and proportionately lower fixed costs. Our experience of larger schools is that yes, there is greater scope for specialism and the offer to children.

- Lunchtimes – how would lunch times and other breaks be managed with an increased pupil numbers?

With the introduction of universal free school meals for Infant children the School has had to already phase lunchtimes slightly for Infant and Junior children. If the School were to expand to 3 form entry within a couple of years the school would need to consider a longer lunchtime period and greater phasing between Infants & Juniors For example an infant lunchtime between 12-1pm and a Junior lunchtime between 12.30-1.30.

With regard to the outside environment, Bounds Green benefits from extensive playground space. The School would need to consider the impact of gradually taking on more children from year to year and to consider the possible phasing of morning playtimes.

- Toilets – will there be enough toilets?

The number of toilets for pupils and staff is laid down according to specific guidelines. The expanded school will provide the number of toilets required for the size of the new school.

- Parental choice – parents and staff have chosen this school because of its size. Will an expansion change the ethos and feel of the school?

The Head Teacher, his staff and the Governing body have outlined to us their determination to retain the existing ethos and feel of the school where children and families feel like they belong, where they feel welcomed and listened to and where children are cared for and known as individuals *if* the expansion does go ahead. The Head Teacher has been very carefully working with design

consultants to build into the new school design a clear recognition of this requirement. This will be able to be seen through the clustering of year group classrooms and group rooms and the location and adjacencies of key school rooms e.g. main office, medical room, reception etc.

- Resources – will resources like IT, teaching assistants, access to specialist facilities in the school be spread more thinly or does the expansion allow for greater funding, a more efficient economy of scale and an opportunity to increase the offer to our children? The majority of school funding in Haringey, over 88%, is distributed through pupil led funding as it is nationally. It follows that larger schools will attract more funding and will be able to realise economies of scale, allowing a greater proportion of resources to be spent on education. The school expansion will provide for a 21st century ICT infrastructure for the whole school, supporting the required involvement of ICT at Bounds Green Infant and Junior School under the guidance of the Head Teacher and his team.
- The hall – how will assemblies be run? Will the school still be able to put on shows and concerts? The existing hall space does not allow for the whole school to meet for assemblies and so they are already split into different phases of the School such as Early years and Year 2-6. Once the School had fully expanded in every year group to 3 form entry, the School would have to change to further split assemblies to different Phase groups. The impact on School concerts would be small compared to what happens at present.
- Local area – will the roads and pavements become too busy at pick up and drop off? Will the new buildings overlook our neighbours or give them the opportunity to overlook our school?
A Traffic Statement will be carried out as part of the project brief to assess the existing traffic and site information / means of access.
- Timetabling – what are the implications for the timetabling of activities such as music, PE and languages? The feasibility study looked at the impact of these issues with the preferred design option one that does not reduce teaching spaces. The school has considerable experience of adjusting timetables and physical space over the last 3 years to adapt to the ‘bulge’ class. This experience will enable the School to adapt timetabling as the expansion proceeds.
- Would a three form entry school strengthen the potential for teacher planning and working together or sharing workload, more ideas, subject specialism, cross-class working, and differentiation?
The brief answer to this question is yes. The expanded school will provide the opportunity for more specialist teaching to be delivered, potentially freeing up time for teaching planning in a flexible approach to CPD/lesson planning. This opportunity will be dependent on the school management.
- Will there be more opportunities for staff recruitment and retention as well as staff development?

The expanded school will be able to offer a more diverse educational environment for teachers and support staff to operate within. This in and of itself will be attractive and would support improved recruitment.

- Do permanent expansion(s) mean that less schools will be asked to take bulge classes and that the LA's strategic planning can focus on permanent expansions and not bulge classes?

With every permanent expansion comes secured additional places and a reduced or removed requirement for any bulge classes. Bulge classes are a short term solution to allow a quick response to the need for additional places. They are not viewed as a sustainable long term solution to place shortage. They also serve a role where population is fluctuating slightly year on year and where a permanent expansion could not be sustained.

- What additional funding will the school receive for learning resources and staffing? – Every pupil brings additional funding to the school s/he attends that will cover learning resources and staffing and make a contribution to other school costs.

The funding of schools is largely based on the number of pupils attending – so an expanded school would have expanded funding.

- How can I see how the pupil place requirement is divided up throughout the borough? The borough is divided into five 'planning areas' (PAs) for the purposes of school place planning. Bounds Green Infant and Junior School falls within PA1. Details of these planning areas, including a map showing how the borough is divided into the five PAs, can be found in our annual School Place Planning Report at www.haringey.gov.uk/schoolplaceplanning
- How do I know that there is a local need for primary places? What radius is used to determine local need? [The School Place Planning](#) Report sets out the local need for school places and shows that demand in the Bounds Green area exceeds supply and that demand is expected to continue to rise for the foreseeable future. There is no single radius that determines whether or not a place is local but we look at individual PAs and ascertain whether or not demand meets supply and whether those living in the PA are able to attend a school within the PA or, if living close to the PA boundary, a school in the adjoining PA.
- Is Bounds Green Infant and Junior School in an area of local demand – if so what is the pupil place deficiency in this area? The deficiency for the planning area within which Bounds Green Infant and Junior School sits is set out in our annual School Place Planning Report. This shows that we expect a deficiency of one form of entry (up to 30 school places) in the short term, and two forms of entry (60 school places) in the longer term.
- Over what time period is this under capacity set to exist?
Our projections for school places are for a period up to ten years ahead.
- What will happen to the schools budget if the 'extra' places deemed to be needed do not fully materialise?

In a year of expansion the AWPUs funding for the new class comes from the Growth Fund and is guaranteed for 30 pupils for the period September to

March also paid is £15,000 initial funding. From the following April funding is based on the number recorded in the October census, although there may be some adjustment for historical late entries in reception.

- What are the local authority's agreed school place planning principles and how does this relate to Bounds Green Infant and Junior School?

Our School Place Planning Principles are set out in our annual report at www.haringey.gov.uk/schoolplaceplanning

- How secure is the means of identifying additional pupil places – for example London is increasingly seeing internal migration with families moving from borough to borough and out into surrounding counties. Given such a scenario with what level of probability can we say that places x number of places will be needed?

We work with the Greater London Authority to produce annual projections for school places. These projections are based on actual and projected birth rates and school rolls and take account of birth rates from the Office for National Statistics (ONS) and the latest available information on inward and outward migration in London.

- How will the quality of education at Bounds Green Infant and Junior School be maintained through the expansion works? Will additional resources be made available to secure standards?

Through careful planning and strong leadership, which the school has, we have confidence that these issues will be addressed through any implementation process. We recognise that to deliver an excellent expansion it takes the time of senior leaders in the school and resources are made available to support this.

10. What if I do not want to continue with an education for my child at the expanded school?

If you have any concerns at any point about the impact of an expansion on your child, we would encourage you to speak to your child's class teacher to discuss your concerns in the first instance. Continuity of education is important and significant thought will go in to enhancing your child's experience through an expansion process.

11. How will pupils be affected as part of a bigger school?

One of the most important aspects of any school is its leadership and the quality of teaching and we are confident that the school is well led and that the quality of teaching delivered is high. A larger school will give more possibilities to attract and retain high quality teaching staff. Further teaching staff will be recruited as required to accommodate the increased reception intake from 2016 *if* the expansion goes ahead.

12. How do parents of children going into Reception in 2016 (or before) make their choices?

Full information about applying for a school place can be found in the Admissions booklet at www.haringey.gov.uk/schooladmissions

Delivery of any expansion

13. When would any expansion be delivered

The current consultation is the first step in a process to establish the principle of whether or not your school will be expanded. Within this process there is ample opportunity for all those with an interest in the school to make their views heard. The consultation [document](#) sets out a period for consideration of the proposal which runs from September 2014 to March 2015. During this time there are a potential two periods of consultation – the current consultation and a further consultation known as the ‘representation stage’ which it is scheduled would happen between January and February 2015 but *only* if a decision is taken to publish a notice setting out the Council’s intention to expand the school. A published statutory notice would set out the date on which the Council would like to implement the expansion of the school. This implementation would be incremental: this means that the expansion would begin with an increase in the number of children admitted into the reception class. The expanded number of children entering reception class would continue until, after seven years, there were three forms across all year groups. This is set out in the table below by number of classes. Please note that this table is provisional and is dependent on the outcome of the consultation. A table in the [consultation document](#) sets this information out in pupil numbers across the school.

Year	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2016	3 classes	2 classes	2 ¹³ classes	2 classes	2 classes	2 classes	2 classes
2017	3	3	2	2	2	2	2
2018	3	3	3	2	2	2	2
2019	3	3	3	3	2	2	2
2020	3	3	3	3	3	2	2
2021	3	3	3	3	3	3	2
2022	3	3	3	3	3	3	3

In March 2015 the Council’s Cabinet (the decision making body of the Council) will make any final decision on the principle of whether or not to expand the school.

14. How long will any building work take?

Construction work is estimated at this stage at 6-8 months. Any work will need to take place both during term time and in the school holidays. Work that is likely to cause the most disruption will be programmed to take place in consultation with the school for periods when the disruption can be avoided/minimised.

15. What input can we have on the design process of the school if the expansion goes ahead?

A list of FAQs from a design project perspective has been compiled and can be viewed on our consultation page at www.haringey.gov.uk/boundsgreenexpansion

16. What will an expanded school look like?

It is not possible to say at this stage, but all possible measures to maintain the character of the school and the maximum space for children to learn and play will be

¹³ Recent bulge classes at Bounds Green Infant and Junior School are NOT reflected in this table

made. A list of FAQs from a design perspective is available to view at the webpage outlined in Q15.

As and when more detailed feasibility study is carried out, issues including pace utilisation and access, as well as design and layout will be looked at in more detail and this will be shared with the school.

Other questions

17. Does a bigger school mean bigger class sizes?

The class sizes will remain at 30 pupils per class.

18. How will the overall expansion programme be funded?

The local authority will provide funding for the project.

19. What happens if the school is expanded, but in further we find that the places are not needed?

Pupil numbers are continually monitored across our borough and we look at our projections to be sure that we plan to provide enough school places, while at the same time balancing this against the need not to over provide or to make one school bigger while at the same time seeing an neighbouring school's numbers declining. Our projections of our school rolls are based on actual and projected birth rates and we do know that the birth rate in Haringey is rising and that we expect to need more school places in the coming years. This is a pattern that has been evidenced across our borough for several years and, since 2003, we have added a total of 11 additional classes to our primary schools as well as the five classes (150 children) provided as a result of the opening of free schools in the borough.

Based on a careful analysis of our projections we do not expect to find that any additional places created through expansion will not be needed. In the unlikely event that this does happen we will undertake consultation to decide on the most appropriate action. We expect demand for places to increase year on year until at least 2023. Thereafter there may come a time when numbers decrease slightly. We will consult on the most appropriate action as and when required.

20. What are other schools doing to help solve the places shortage

We have already expanded a number of our primary school and provided bulge (one off) classes at others to increase the number of reception places that are available each year. We are currently carrying out similar consultation with two other schools – St James C of E N10 and St Mary's CE Primary N8 – to seek views on increasing the numbers that come into their reception classes each year. Harris Academy Tottenham will provide an additional 60 reception places in the borough from September 2014.

Our projections (set out in our 2014 School Place Planning Report) show that we will need capacity above and beyond that outlined above, even assuming that we increased numbers at all three schools. We will be working with our school community over the coming years to see if and how we can provide further places to meet projected demand. We will also factor in any additional 'free' school places provided in the coming years.

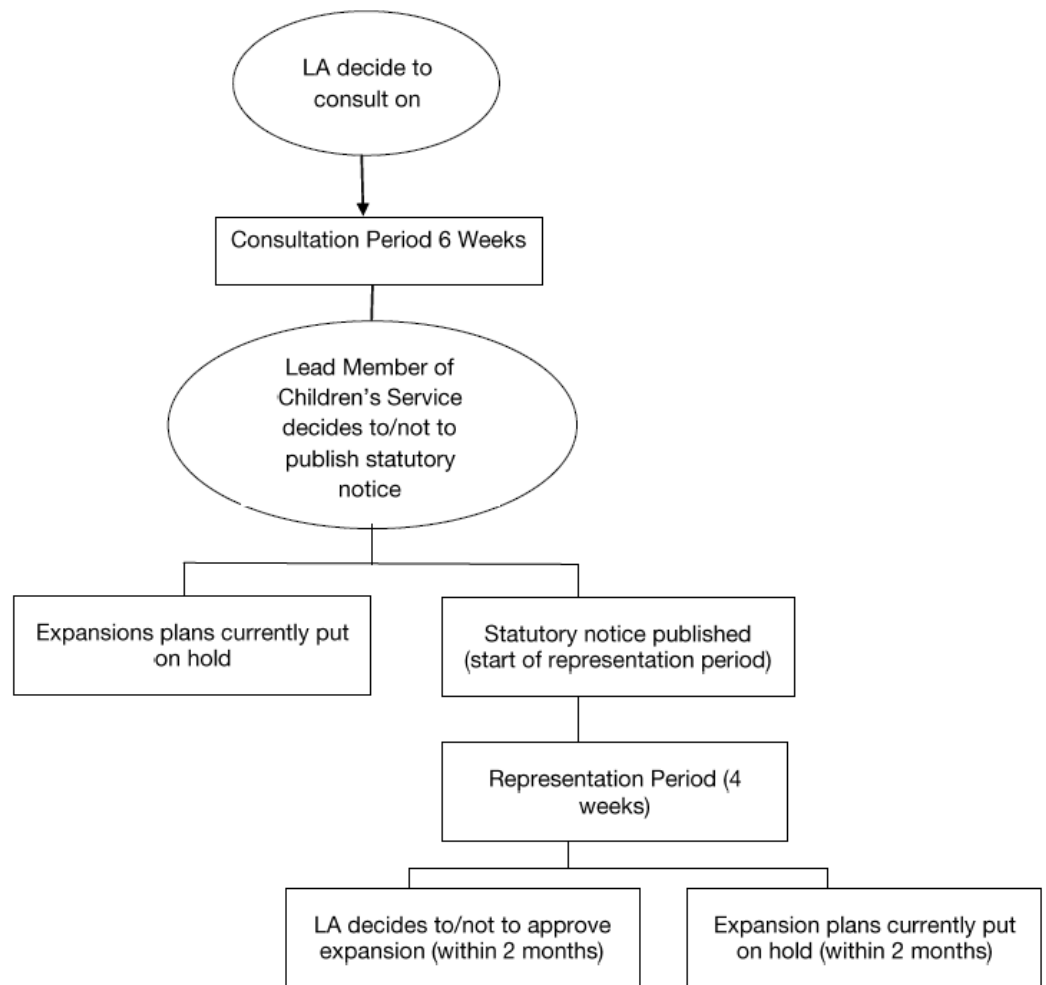
21. How can I keep updated?

There are two main ways to keep informed – by visiting Haringey’s dedicated [webpage](#) and by reading the correspondence that will be sent to you from the LA via the school.

22. A town planning application

If a final decision is taken to expand the school there will need to be a planning application submitted to secure permission for the relevant building works to the school to support the expansion. As part of the planning application a fixed consultation period of 21 days would be held to allow all interested parties to express views on how the school would look. Detailed floor and elevation plans would support this application to allow everyone to see what the new building works would look like from the street and from within the school, and to show how the floor plans for all year groups would be laid out.

Communication and Decision Process



Title:	Analysis from the Consultation surveys for the proposed expansion of St Mary's CE Primary school.
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Report authorised by:	Jennifer Duxbury, Head of Education Services
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Lead Officer:	Nick Shasha, School Place Planning Lead Tel: 020 8489 5019 Email: nick.shasha@haringey.gov.uk
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This analysis considers feedback from a consultation survey that was run between 9 January and 5 February 2015. Statutory Notices were published and attached to public entrances outside all school buildings on January 9 2015 as well as advertised in the local paper, the Haringey Independent.

The survey was open to all to field a response and it was widely publicised on the Haringey schools' website, in a leaflet drop to households within a 1km radius range of the school and on the council's Schools Expansion webpage. The survey was also brought to the attention of those present at each of the evening and morning public meetings held at each school. Details of the consultation were also publicised to the six boroughs adjoining Haringey, the borough's MPs, all Haringey elected Councils, Westminster Diocese and the London Diocesan Board for Schools.

1. Introduction and headline findings

All responses to the consultation that ran between 9 January and 5 February 2015, together with an analysis of these responses are published in this report for the consideration of the Council's Cabinet for a meeting on 26th March 2015.

The responses have been addressed in the following ways:

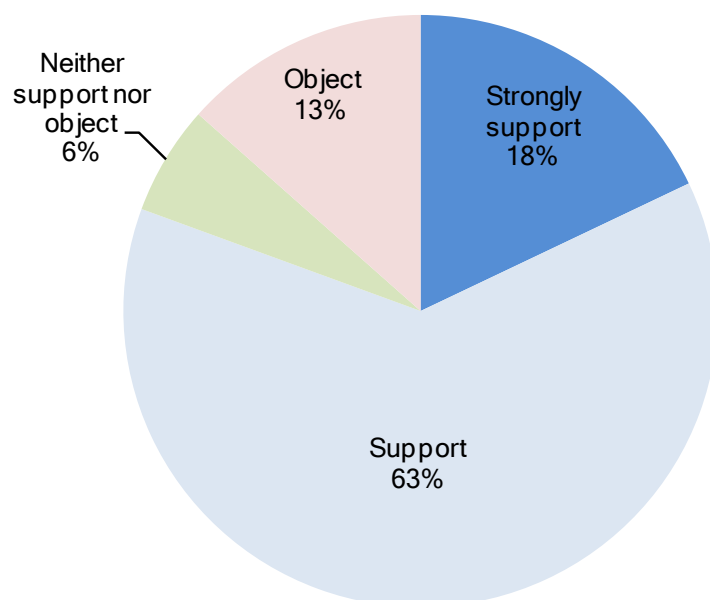
- The questions asked at the public meetings were answered and then published on the Council's website (see Appendices item 4)
- Frequently asked questions (and responses) are published on the Council's website (see Appendices item 7)
- Individual specific questions asked via email received a response (see Appendices item 7)
- All comments received have been published (included in Appendices item 7)
- Feedback from the consultation survey have been analysed and published in the following report (see Appendices 2 and 3)

81% of respondents to the consultation (54) said they supported or strongly supported the proposal

compared to 13% (9) who objected to it (see Figure 1 for complete results)¹⁴. Some 6% (4) neither supported nor objected to the proposal.

**Figure 1: Support for proposed expansion
(St Mary's CE)**

Source: LBH Consultation survey 2015



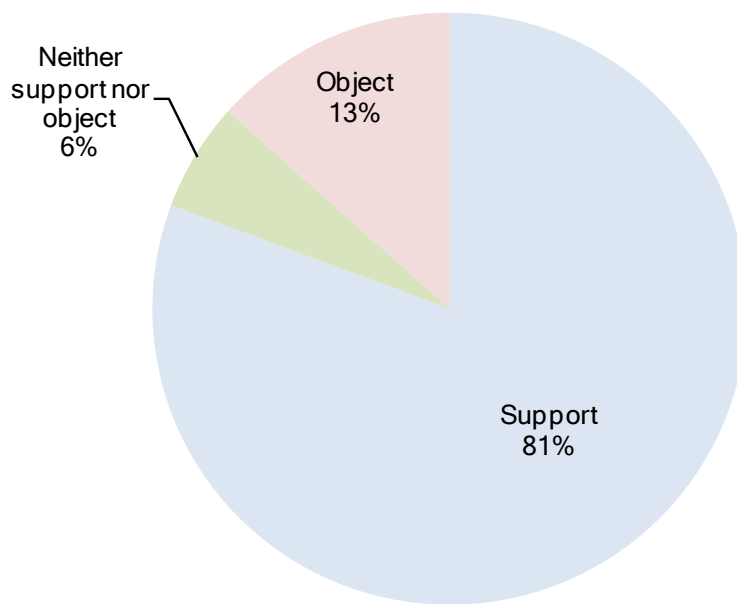
Note 1: Totals may not sum to 100% due to rounding

Note 2: For the precise questioning used for each survey please refer to the survey forms given in the appendices.

Figure 2 shows that the support for the proposed expansion using the original questioning. Please see footnote below for more details.

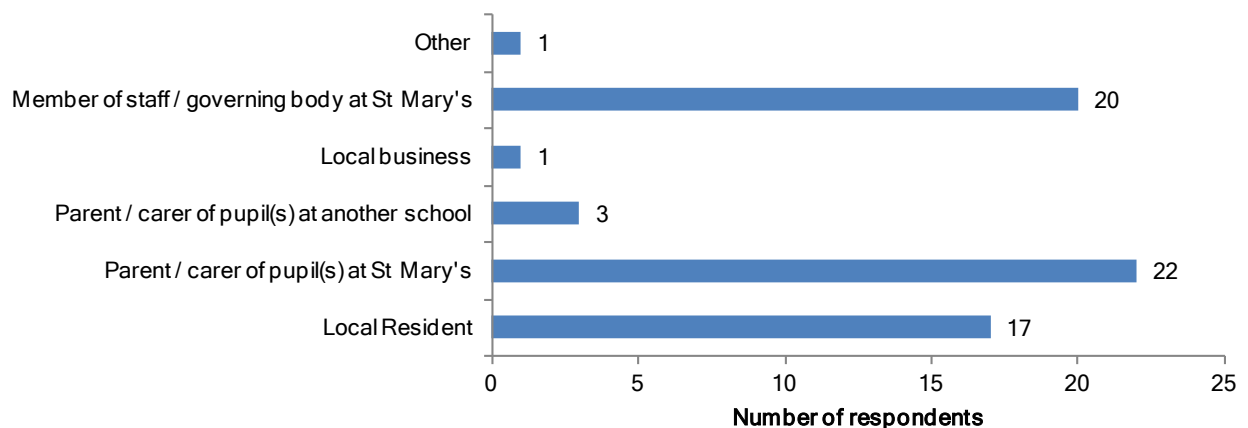
¹⁴ Two types of response form were received, the original consultation form (53 received) and an amended one developed by the school (14 received) that replaced the 3 main answers with 5 which were: Strongly support, Support, Neither support nor do not support, Do not support, Strongly do not support. For the purposes of Figure 2, data from both response forms was aggregated to allow an analysis using the original questioning. Strongly support and Support was aggregated into Support whilst Do not support and Strongly do not support was aggregated to Object.

**Figure 2: Support for proposed expansion
(St Mary's CE) - original questioning**
Source: LBH Consultation survey 2015



2. Respondent type

Figure 2: Respondent type (St Mary's CE)
Source: LBH Consultation survey 2015



St Mary's school received 11 electronic and 42 paper consultation responses and a further 14 consultation forms which were developed by the school. The most popular respondent type was parent/carer of pupil (s) at St Mary's (22) followed by member of staff/governing body at St Mary's (20) and local resident (17). Respondents could tick as many categories as applicable. Please see Figure 2 above for the complete data across all response types.

3. Your views

The following question was asked in the survey form: “Please give reasons why you support, or object to, the proposed expansion of St Mary’s CE Primary School”. Answers were received via an open text box.

In order to effectively analyse this data categories of response type were created that covered themes that were either in support or in objection to the proposed expansion. Figures 3 and 4 show the number of respondents that cited each theme. The most popular themes in support of the proposed expansion were more school places (33) and the school is a good one worthy of expansion (20). Meanwhile the most popular themes in objection to the proposed expansion were that the school needs more time to consolidate before further change (5) and character of school lost and too disruptive (both 4).

Care should be taken not to infer response rates from this question to the overarching findings from the first question. Figures 3 and 4 relate only to comments made rather than the support for the proposed expansion.

Figure 3: Reasons for support of the proposed expansion (St Mary's CE)

Source: LBH Consultation survey 2015

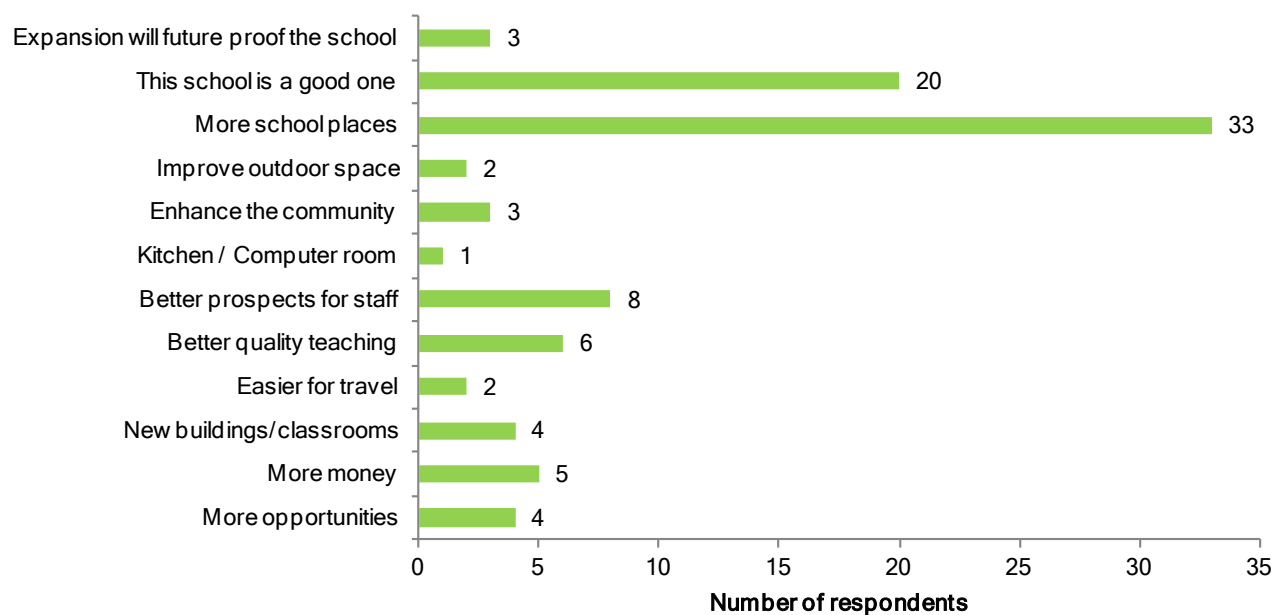
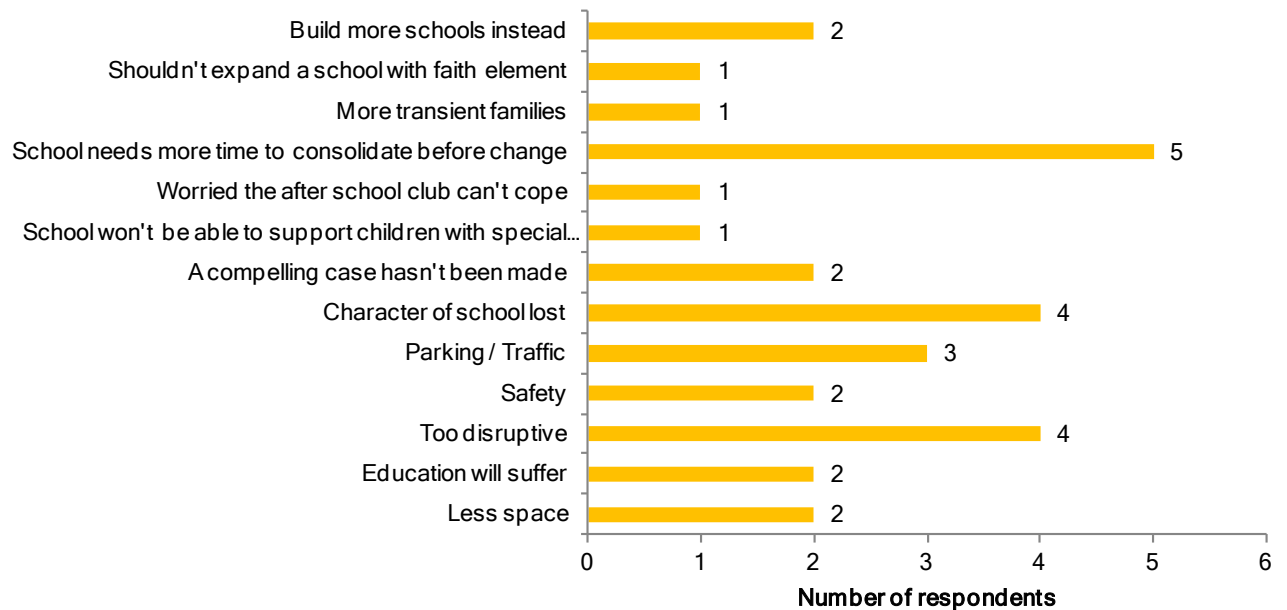


Figure 4: Reasons in objection to the proposed expansion (St Mary's CE)

Source: LBH Consultation survey 2015



4. Other comments

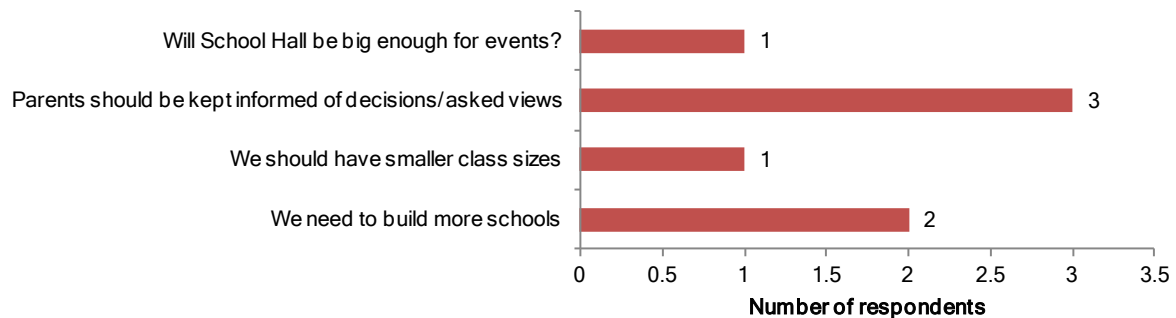
Another question in the survey form asked for other comments and was phrased thus: "Please use the box below if you have any other comments on the proposed expansion of St Mary's"

In order to effectively analyse this data categories of response type were created that covered themes in the answers. Figure 5 shows the findings in more detail.

At St Mary's school the most popular responses to this question were parents should be kept informed of decisions / asked views (3).

Figure 5: Other comments on the proposed expansion (St Mary's CE)

Source: LBH Consultation survey 2015



5. Appendices

A full set of appendices has been developed from the consultation and include:

Appendices 1: Survey Form for St Mary's C of E primary school

Appendices 2: Open Text responses (Main reasons for support or objection)

Appendices 3: Open Text responses (Other comments)

Appendices 4: Minutes taken at the public meetings including Questions and Answers

Appendices 5: Transcripts of emails received/sent from the Consultation mailbox

Appendices 6: Formal response from the Governors of St Mary's C of E primary school

Appendices 7: FAQ's for St Mary's C of E Primary school

Appendices 1: Survey Form for St Mary's CE Primary school



Shaping the future of St Mary's CE Primary School

Consultation on a proposed school expansion

The consultation period (statutory representation) will run from Friday 9th January 2015 to Thursday 5th February

This document set outs:

- The number of additional school places needed
- The processes undertaken so far
- What will happen next?
- The consultation timetable
- How you can give your views
- Survey

PUBLIC MEETING

19 January 2015 at 9:30-11am and to be repeated at 6-7:30pm

To be held at St Mary's CE Primary School -
Rectory Gardens, N8 7QN

The proposed expansion of St Mary's CE Primary School

Introduction

The population in Haringey is rising and we know that we need additional reception school places in our borough to meet future demand. In the area around St Mary's CE Primary School we will need another 30 places (equivalent to one reception class) from 2016/17 onwards.

What has happened so far?

For some months we have been working with the Head teacher and the governors of St Mary's CE Primary School (hereafter called St Mary's) to discuss how the school might be expanded by one additional reception class a year to meet this demand. As part of this work with the school we consulted you between September and November 2014 on the possible expansion of St Mary's. A full explanation of why we need more places and the feedback we received from the consultation is available to view on the Council's website at www.haringey.gov.uk/schoolexpansions2014

We listened to the views expressed in the consultation we held in 2014 and balanced this against the need to provide more local school places so that all local children would have a place. Taking all of this into account we prepared a report recommending that the expansion of St Mary's should proceed to the first statutory stage of an expansion – the publication of a statutory notice.

In December 2014 the Council's Cabinet member for Children and Families, Councillor Ann Waters, agreed the recommendation in the report to publish a statutory notice setting out the Council's intention to expand the school from its current two forms of entry (admitting 60 children into the reception class each year) to three forms of entry (admitting 90 children into the reception class each year). The report can be viewed at www.haringey.gov.uk/schoolexpansions2014 together with other information that was available throughout the consultation period.

What will happen next?

On 9 January 2015 the Council published a statutory notice in the Haringey Independent newspaper and this publication marked the beginning of a four week fixed representation period which ends on 5 February 2015. During this representation period we want to hear your views and whether you support the expansion of St Mary's. The table below sets out the important dates in the coming weeks including the dates of two public meetings being held at the school where you can ask questions on the proposed expansion of St Mary's. The table also sets out the four statutory stages required in the expansion of a school.¹

¹ The four statutory stages are **Stage 1** – Publication, **Stage 2** – Representation, **Stage 3** – Decision, and **Stage 4** – Implementation.

Date	Event	Comment
Friday 9 January 2015	Stage 1 - Publication of statutory notice	The notice is published in accordance with the information provided in the Department for Education's (DfE) School Organisation Guidance.
Friday 9 January	Stage 2 - Start of the statutory representation period	The representation period is a fixed four week period and cannot be shortened or lengthened (para 18 of the Guidance).
19 January 2015	Public meetings to be held at the school at: 9.30am to 11am and repeated at 6pm to 7.30pm	The meetings will be held in the Junior School Hall at: St Mary's CE Primary Rectory Gardens N8 7QN
Thursday 5 February	End of the statutory representation period	The representation period is set at four weeks and cannot be extended beyond this date
17 March 2015	Stage 3 - Cabinet decision on whether or not to expand the school.	A decision on whether or not the school is expanded MUST be made within a period of two months of the end of the representation period (para 20 of the Guidance) ²
September 2015	Stage 4 - The school expands from two forms (60 children) to three forms (90 children) starting with the reception cohort in September 2015.	This only happens if the Council's Cabinet agrees that the school be expanded at Stage 3

Where can I get further information and give my views?

We want to hear your views on whether or not you support the expansion of St Mary's. You can let us have your views in a number of ways:

- By responding to the online questionnaire at www.haringey.gov.uk/schoolexpansions2014
- By attending one of the **public meetings** where you will have the opportunity to ask questions, share your views and hear the views of others. Details of these public meetings will shortly be available on the school expansions website.
- By email to stmarysn8expansion@haringey.gov.uk
- By telephoning 020 8489 3607

² Para 20 of DfE Guidance sets out that if a decision is not made within two months of the close of the representation period they must be referred to the Schools Adjudicator.

- By completing the response sheet attached and either handing it in to your school office or posting it to:
Education Services
3rd Floor
River Park House
225 High Road
N22 8HQ

All comments **must** be received by 5 February 2014 or they cannot be taken into account.

Please note you can also complete this survey online at:

<http://www.haringey.gov.uk/stmarysn8expansion.htm>

Q1) Which of the following best describes your view of the proposed expansion of St Mary's?

<i>Tick ONE only:</i>	<i>Answer</i>
Support	
Neither support nor object	
Object	

Q2) Please give reasons for why you support, or object to, the proposed expansion of St Mary's CE Primary School. *Please enter your answer below:*

Q3) If you have any other comments about the proposed expansion of St Mary's please specify below:

Please enter your answer in the space provided:

Q4) Please indicate your gender below:

<i>Tick ONE only:</i>	Answer
Female	
Male	
Prefer not to say	

Q5) Please indicate your ethnicity below:

<i>Tick ONE only:</i>	Answer
White	
Mixed/multiple ethnic groups	
Asian/Asian British	
Black/African/Caribbean/Black British	
Other ethnic group	
Prefer not to say	

Q6) Please indicate in what capacity you are filling out this questionnaire:

<i>Please tick all that apply:</i>	Answer
Local resident	
Parent / Carer of pupil(s) at St Mary's	
Parent / Carer of pupil(s) at another school	
Local business	
Member of staff / governing body / at St Mary's	
Other	

This booklet tells you about a proposal to expand St Mary's CE Primary School. For a copy in your own language, please tick the box, fill in the form and return to the address below.

<p>Shqip <input type="checkbox"/></p> <p>Kjo broshurë ju tregon për një propozim për të zgjeruar Shkollën Filllore St Mary's CE . Për një kopje në gjuhën tuaj, ju lutem shënoni kutinë, plotësoni formularin dhe ktheheni në adresën e mëposhtme.</p>	<p>Polski <input type="checkbox"/></p> <p>Niniejsza publikacja dotyczy propozycji rozszerzenia szkoły St Mary's CE Primary School. Aby uzyskać kopię publikacji w języku polskim należy zaznaczyć rubrykę, wypełnić formularz i odesłać go na podany poniżej adres.</p>
<p>Français <input type="checkbox"/></p> <p>Ce livret fournit des renseignements sur une proposition visant à élargir l'école primaire de l'Église anglicane de St Mary's. Pour en obtenir une copie dans votre langue, veuillez cocher la case, remplir le formulaire et le renvoyer à l'adresse ci-dessous.</p>	<p>Soomaali <input type="checkbox"/></p> <p>Buugyarahani wuxuu kaaga warramayaa ra'yiga la soo jeediyay ee ah ballaadhinta hoose ee St Mary's CE. Si aad u hesho koobbi luqaddaada ku qoran, fadlan calaamadi sanduuqa , buuxi foomka oo ku soo celi cinwaanka hoose.</p>
<p>Kurdî Kurmancî <input type="checkbox"/></p> <p>Ev destpirtûk li ser pêşniyareke firehbûna Xwendegeha Destpêkê ya St Mary's CE agahîyê dide we. Heke hûn kopîyeke bi zimanê xwe dixwazin, ji kerema xwe qutikê nîşan bikin, formê tije bikin û ji navnîşana jêrîn re bişînin.</p>	<p>Türkçe <input type="checkbox"/></p> <p>Bu broşür St Mary's CE ilkokulunun genişletilmesine yönelik tasarı hakkında bilgi sunmaktadır. Broşürün Türkçe kopyasını edinmek için, lütfen kutuyu tıklayın, formu doldurun ve aşağıdaki posta adresine gönderin.</p>

Please tell us if you would like a copy of this document in another language that is not listed above or in any of the following formats, and send the form to the address below.

☐ In large print ☐ On audio tape ☐ In Braille ☐

☐ In another language, please state:



Name: Tel:

Address:

Email:

Please return to: Haringey Council, Translation and Interpretation Services, 8th Floor,
River Park House, 225 High Road, London N22 8HQ

Haringey Council offers this translating and interpreting service to Haringey residents. We can translate this document into one language per resident ONLY.

Appendices 2: Open Text responses (Main reasons for support or objection)

Please note: These responses are as received and uncorrected for spelling and punctuation

A great school with good staff who will be able to support more children
An excellent school which has the capacity to expand and therefore offers its services to more people. Larger school (with more money) can offer better resources, teachers can work in bigger teams, develop their practice, more people to do more jobs and offer more to the children.
Asset to school. More places needed by local community.
Attract good teachers and the budget to develop the school for the better.
Better funding better staff prospects, places for local children, site development.
Expanding good schools so there is more choice for parents.
Extra children would ensure the future of the school.
Families deserve local places for their children in good schools.
Fantastic plans for updating and developing the school buildings. An improved experience for children and staff.
Good for community, children and all staff.
Great school, more local children should be able to attend.
I feel that this is too much change on the back of major changes already taken place. There needs to be a time for consolidation, the school is not yet outstanding and I think that expansion at this time would be detrimental to the school. Think it will have major effect on standards.
I object to the proposed expansion because I believe that St Mary's school is good as it is and I believe if we have any changes in future, the school might not be the same and probably will be over crowded and it will change the beautiful structure of the building.
I see the need for more school places as a mum and as a resident locally. I see st mary's as a particularly good school that could deliver this excellence in teaching to a greater number of children in the community. I have 3 children who I would wish to attend the school starting with the first this coming September. A greater catchment area would better our chances of getting in.
I support making more school places in the borough and children will be fortunate to attend such a well-run school. However, I worry as the school could lose its local connections and become more of a sink school with too much turnover in children
I support the expansion because the school is large enough, well managed enough and will improve the resources available to students

I support the expansion of St Mary's. It is a wonderful school and a very happy place to be. A school is not the buildings but the people who put so much effort into making it a place for children to learn and develop in a positive environment. Watching children skip to a local school in the morning with their friends and grown ups is very rewarding. The local community is expanding its housing numbers and a larger St Mary's will meet the needs of the local population. Attending a local school offers parents a chance to be part of their community, to care about what happens around them and make a positive difference.
I support the expansion proposed because of St Mary's CE Primary school because the new plan will provide the school with many more facilities, and be beneficial for both staff, and student learning.
I think St Mary's is a fantastic school and if managed well the expansion can only make us even better.
I think that this will help with the need for school places in Haringey. Also there will be new housing in the area, these children will need places. The school will be bigger and better!
I think the school is still settling with the new structure. I think the school needs time to adjust before we expand again. I also want to say that although the monetary gain will benefit the school it will affect the relationship teachers, children and parents have. The school have not let this distract from the fact the number of children will increase so much the school will change so much.
I think this expansion is just money driven and nothing to do with improvement. If the school is struggling to cope with its responsibilities now especially with the special need children, how then, would it manage after the expansion. Many children would suffer as a result of this expansion. The school is already overcrowded and don't need any further extension
I understand that expanding the school is the most cost effective way of meeting the current predicted demand for school places and I want both of my sons to be able to attend the same school when the time arrives so in theory all good, however 3 classes per year at 30 kids when they are so young seems excessive it would be good to see a class size reduction so some of the cost benefit from expanding the school was passed down to the kids and teaching staff. 25 kids per class would still increase capacity by 15 places
I understand the fairly urgent need now to expand primary school places but I am concerned that the supply is not being shared out equally. Why are other local Hornsey schools with potential capacity (eg Campsbourne) not also expanding?
It is the right thing to do for additional school places.
It will be positive for the school community as more places available for local children.
It will enhance opportunity for local children and keep school alive and at heart of community.
It will lead to a better learning environment for the children.
It will only enhance what is already an excellent school with more options for staff and even more resources for pupils, in particular special needs requirements and all cultures.

It's a faith school with only 50% from outside the church, which does not reflect the diversity of the area. It was pushed through without the proper initial consultation and investigation into the opportunities available in the area, thus excluding the potential expansion of Muswell Hill primary which has a far bigger footprint and is in need of greater investment for growth.
Lots of building works that need to be done will get done.
More places and space.
More places for local children!
More school places needed in borough. We have the space to expand and provide them. Quality of teaching and learning good/outstanding so places should be filled easily.
More school places needed.
More school spaces are needed in the area and it's a lovely school with room for expansion so it makes sense.
My children attend St Mary's school and we have been very happy there. I fully understand the need for more school places and it is important that these places are made available to children as soon as possible. I think St Mary's will make an excellent 3 form entry school
Need to help offer places for children in borough.
Pupils need places!
School has only just come out of special measures we need to steady the boat.
St Mary is now a good school. It can be an outstanding schools. However to be outstanding it need to employ good teachers and senior leadership team which require more resource which 2 form entry can not afford. In addition small school is no longer viable in London. There is a need to expand to three forms to enure the school employ best teachers.
St.Mary's provides an excellent quality of education for all pupils and expanding this to 3form will mean more children will have this opportunity.They are also a big part of the local community. The local area is expanding, more homes are already being built and more are due to be, so by expanding the school these families who move to the area or are rehoused in this area will have the chance to apply for an outstanding school like St.Mary's rather than having to travel further. More job opportunities will be on offer both internally and externally which will only enhance the children's quality of learning and provision that the school already has to offer.
Support because provides more places for children in local area, all children should be able to attend a school like St Marys, school could be better funded
The additional places are needed in the borough and we recognise this despite the inconvenience to us (we back onto the school playground from Rectory Gardens)

The building at Rectory Gardens was constructed as a secondary school. Expanding to 3 form entry better utilises the asset, and responds to local demand for primary school places.
The school (Juniors) has only just come out of special measures and has seen lots of recent changes including 2 x bulge years.
The school has made huge progress recently and if there is demand for more school places this is a logical step.
The school has the space to accommodate the children. The management of the school has improved significantly in the last 4 years and can deal with the professional demands of a larger school.
The school is a large building, currently very well managed with an excellent team who are adaptable and will continue to create a nurturing, successful school.
The school is capable of providing a high quality education to local children. The need is greater than the spaces available.
The school is very good and will benefit even further from the expansion. Places are very much needed for Haringey children.
There is a need for extra school places in Haringey
There will be more opportunities for children and staff. It will add value to an already amazing school.
This proposal will create additional places. Education environment for local children. A chance for local children to gain from adequate teaching of St Mary's CE school.
<p>We are writing on behalf of the Governing Body of St Mary's CE Primary school in response about 3 form entry at our school. In January 2015, the Governing Body voted unanimously in favour of proceeding with the proposed expansion because we firmly believe that it will really help the school on its journey from good to outstanding. We have spent a great deal of time scrutinizing your proposal and working with you to ensure that any expansion gives our school the very best possible outcomes in terms of design, buildings and resources. We therefore now believe that, overall and on balance, there are strong advantages in proceeding with the expansion as against retaining the status quo. Here are some of the advantages we perceive from the expansion as against retaining the status quo. 1. It will make the quality of learning even better than it already is. That's because the school will be more attractive to the best teachers because it will offer greater opportunities for career development, the funding for the expansion will give us additional and more state of the art ICT infrastructure, the school will have more group rooms for smaller learning groups and specialist teaching, the school will get a group class room dedicated to food technology. 2. The school will attract more funding, the school budget will be increased by over 50%, therefore we will be able to better spread our costs more effectively. 3. The Church Lane site will retain the lovely "village school" feel we know is so important to everyone. The Lower Phase will continue to have the same number of classrooms and pupils, other than a small redevelopment of the Nursery, no other learning spaces will be affected. 4. The Rectory Gardens site will become even better because No playground space</p>

will be lost. In fact there will be a greater covered area for parents and carers to shelter (and for children to play out of the rain), the development of the playground will be accelerated, including the upper level of the playground area for middle phase children (including our younger pupils), the remaining 4 class rooms on the 1st Floor (Years 3 & 4) will be able to be developed to the high standard of the current classrooms for Years 2, 5 and 6. The school will have a lift to all floors enabling access. That ensures we stay compliant with the Disability Discrimination Act without having to move any classes around. However, we also recognise that (like any major change) there will no doubt be some disruption and some inconvenience along the way. As Governing Body, we would ask for your commitment to work with us at all times to ensure that these are reduced to the absolute minimum and to allow our Senior Leadership team to stay 100% focussed on the education of the children of our school throughout the expansion project.

We have a severe lack of school places in London and this is a necessary expansion.

We think that meeting increasing demand could be done by using other options and will be not happy to see St Mary's expanded.

Well done St Marys

We've only just come out of special measures, we need consolidation, there has been so much change recently and it hasn't always gone smoothly. Build more schools, instead of making primary schools bigger.

With the new proposed housing development and the new development being built, a new bigger school will be a godsend to the families who will be housed there and need a school nearer to their home rather than having to travel further. A school near to home is safer for children who travel.

Worried about mess, noise, disruption but sure final building would be good.

Appendices 3: Open Text responses (Other comments)

Please note: These responses are as received and uncorrected for spelling and punctuation

A good step forward for the school.
As a member of staff at St.Mary's I am in full support of this expansion. I have worked at the school for over 10 years and have seen lots of changes happen but know that the upmost will be done to make sure, as always that any interruption the buildings work has will not impact on the children's learning and we will continue to give the pupils the quality of education they deserve. I also live in the local area and can only see the expansion as being a positive especially with all the new housing developments being built. More school places will be needed.
As the school expands I hope its warm and welcoming character can be maintained.
Demand for additional primary school places is expected to grow significantly in the parish as a consequence of the substantial expansion in housing developments, and because of the growing popularity of this school.
I am opposed to the possible expansion to 3 form entry for St Mary's C.E Primary school due to the following reasons : St Mary's are already experiencing problems with the existing bulge classes. Not enough places at the after school activities/after school club to cater for existing classes at the Rectory Gardens site. This has been a problem already. The lunchtime rota seems very rushed with not all the food options available for all sittings. The current year 2 have been moved prematurely to the Rectory Gardens site to make room for the existing two bulge classes-under the guise of a new phasing structure. They have left behind the lovely nurturing environment at the infants' school and have been immersed into Key Stage 2 where you would expect the system to differ as the children mature and take on more responsibility. They have been promised separate playtimes etc – this has yet to happen. My son who has been at the juniors for the last couple of years had a lovely start at the small two form entry infants with its own EYFS/Key Stage 1 site which was the main reason I chose the school over other local schools. The two bulge classes at the school are not filled with children from the local area. A lot of the reception places have been taken by church goers who have to travel quite far. This has priority over local catchment people. The year 2 bulge class is not at full capacity which is my long term fear. I know that another local school (NHP) has reverted back to 2 form entry because they were unable to fill the places with local children and the numbers diminished. If the school takes lots of transient families this will have a detrimental effect and standards will inevitably drop. The results will be effected and the school will become less popular. I honestly believe that the Head teacher should concentrate on maintaining current standards. It seems that the building works would be quite extensive and even more disruption for the existing children.
I know every year there are new families in Haringey but I believe the government can build another school instead.
I strongly support the expansion of the school as it helps Haringey to address the issue of shortage school places in the area and to improve the educational standards in the LA.
It will be great I'm sure of it

It would be good to kept informed about vehicle access and working hours during the construction phase as it will all be at the end of the garden and I work from home. We are very concerned about the increase in traffic and parking arrangements as we currently have to park in neighbouring roads as there is no space in Rectory Gardens (despite having small children that then have to be carried etc). Cars drive round quickly looking for spaces - we believe this is a safety issue to school children and residents alike.
It's great, good schools for local families
My Personal view is that 2 forms really in the optimum year size for a primary school and quality of care and community will be lost with expansion, almost inevitably. However, I also recognise that in periods of financial shortage schools' expansion (rather than building new schools) is the only viable possibility. However, Haringey should have planned ahead more strategically years ago.
Parking is a major issue, it's very congested, this will only get worse.
School has a good reputation and strong leadership
St Mary's is a great school and a big part pf the community so expanding it will be so beneficial.
The expansion would cause more confusion
The parents have been kept informed of the process and are asked for their views.
the school has a strong leadership team, who will ensure that the expansion of the building and number of children at St Mary's will not change the values and effectiveness of the school as a place of learning.
Thorough consultation needed.
Three form entry school very big and impersonal for primary aged children.
We just think it is too much too soon.
Will hall be big enough for events - Christmas Fair etc.
With the extra pupils what is the school going to do regarding pick up and drop off of school children SAFELY!

Appendices 4: Minutes taken at the public meetings including Questions and Answers

Proposal to expand St Mary's CE Primary School

Consultation on proposed school expansion



Note of Public Consultation Meetings at 9.30 am and 6pm on 19 January 2015 held at St Mary's CE Primary School (Church Lane site)

PRESENT (9.30 am and 6pm)

Cllr Ann Waters - Cabinet Member for Children and Families

Jennifer Duxbury - Head of Education Services

Zina Etheridge - Deputy Chief Executive, Haringey Council (present at 9.30am)

Anji Phillips - Interim Director (Schools and Learning) (present at 6pm)

John Hoggard - Vice Chair of Governors

Fran Hargrove - Head Teacher

Joanna Heard - Senior Project Manager

Nick Shasha - Place Planning Lead

Michele de Broglio - Clerk

Jess Smart - Chair of Governors (apologies for absence received)

9.30 am meeting: 12 members of the public, including parents, governors and residents.

6 pm meeting: 2 members of the public, several teachers and governors and a local Councillor, Cllr Adam Jogee.

Purpose of meetings

To explain the Council's reasons for proposing to expand St Mary's CE Primary School from two to three forms of entry from September 2016. To give further information about the proposed expansion of the School, and the process, and to seek the views of parents and members of the public on "the proposal" as part of the "statutory representation" consultation period required to take the proposal forward. Plans and drawings of the proposal were on display.

Welcome

The Head teacher welcomed everyone to the meeting, and reiterated the importance of responding to the consultation about expansion of the school.

Representatives of the Council and School introduced themselves.

The Deputy Chief Executive of Haringey Council: welcomed everyone to the formal engagement process, with informal consultation having already taken place. There would be an opportunity to hear about the proposal, the process and how it works, and the timescales. There would be an opportunity for questions and answers and to see the plans, on display at the back of the hall.

The process and the current consultation

Jenny Duxbury briefly presented an overhead presentation and set out the background and process that the Council had followed in arriving at the current proposal to expand the School from two to three forms of entry from September 2016.

The population in Haringey (as in London) is rising and additional school places are required to meet future demand. Starting in 2013 the Council had been investigating and discussing the feasibility of expanding certain primary schools to meet this anticipated demand for additional places and had set out the need for additional places in the School Place Planning report. Cabinet agreed to undertake a feasibility study to determine whether or not this could be physically possible.

The study showed it could be possible and in July 2014 Cabinet was asked if the Council could consult on the possibility of expanding the school. The Cabinet agreed to undertake stake holder consultations with those schools identified as being capable of expanding, including St Mary's.

In respect of St Mary's, only 19 responses were received, with 37% of respondents supporting the proposal and 53% not supporting, and 11% neither supporting nor not supporting. Reasons given for not supporting the proposal were; The most commonly set out disadvantages were – concerns over disruption caused by the development (9) and loss of character of the school (7). Respondents favouring the proposal cited; The most commonly advantages of an expansion set out were - a reduction of school waiting lists (9) and more money for the school as a result of increased pupil numbers (3).

Formal Consultation 9th January to 5th February 2015: In the light of these results, Cllr Waters, Cabinet Member for Children and Families, had agreed that the proposal should be taken forward to the next stage - statutory consultation known as "statutory representation". The statutory consultation commenced on 9 January, when a notice was posted on the school gate, and would finish four weeks later on 5 February 2015, this being the maximum period allowed in law. The Notes of this meeting will be available online within 7 days and during the consultation period stakeholders (parents/carers/prospective parents/staff and local residents etc) can submit their views, supporting or objecting to the proposal with reasons by responding to the online questionnaire at:
www.haringey.gov.uk/schoolexpansions2014

The Council must take a decision on whether to proceed with the proposal within 8 weeks of the end of the consultation period and accordingly the results of the consultation would be considered by the Cabinet at its meeting on 17 March 2015. Cabinet meetings are held in public and the officers' report would be published on line (ie available to the public) one week before the meeting takes place. It is possible for parents or other members of the public to ask for a deputation to address the meeting either in support or in opposition to the proposal.

Having considered the results of the statutory consultation the Cabinet will make a decision and could:

- reject the proposal
- accept the proposal
- accept the proposal with modification
- accept the proposal with or without modification but subject to certain prescribed events

The proposal being consulted is to move from a 2 form entry to a 3 form entry on an incremental basis with an additional class being added each year until there are 90 pupils in total rather than 60.

At this stage it is important to be able to report a true representation of the consultation to the Cabinet. All comments and expressions of view in support or against the proposed expansion of the school were positively encouraged and those present were asked to talk to others and encourage them to respond.

Proposed Refurbishment and Construction

Joanna Heard explained that if the proposal was agreed, it would involve: a small element of rebuild and refurbishment at the Church Lane site, with modifications to the nursery area that will allow access to all two year olds. At the school extra rooms will be created between the two staircases, with three year 3 classrooms in close proximity and all in the same area. No residents will be able to overlook the classrooms which will all have natural light and ventilation.

A design drop-in session took place there will be design workshops involving pupils, parents, and governors towards the end of February, to enable the plan to proceed as soon as the proposal is approved.

The contractors will have experience of working with schools, and pupils and there will be opportunities for the children to get involved and to go on a day trip. Steps would be taken to keep disruption during the works to a minimum, being planned around holidays where possible, although work will extend beyond the holiday periods. Work at both sites will be completed in 2016

Governors' View

Consultation on proposed expansion of St Mary's CE Primary School
Note of Public Consultation Meetings on 19 January 2015 held at St Mary's CE Primary School

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The Vice Chair of Governors, explained that Governors had discussed the proposals and had agreed unanimously that the proposals should go ahead. In considering the Council's proposals, Governors had been guided by the strategic long view of the school and the aim to move the school from 'good' to 'outstanding'.

The proposed expansion would lead to the school getting more funding which would mean more funding for education, and staff. Church Lane would have its entrance remodelled with a more secure office at the front of the building, and there would be new covered areas in the nursery playground. The school will still be a small school and no expansion will take place at Church Lane. At St Mary's the site will be expanded, with new classrooms and all existing classrooms will be redecorated. A linked studio and kitchen will be created and the new design will incorporate small rooms for study.

Questions and Answers, Concerns and Responses at the 9.30 am meeting on 19 January 2015

Q.1 A local Resident asked if there would be more parking for teachers in the scheme.

R.1 Teachers already use the car park at the bowling green and have enough parking.

Q. 2 There is already a problem with parking and double parking in the vicinity of the school and residents have difficulties accessing parking in their street.

R.2 It was accepted by the Headteacher that this was an issue. She mentioned that the School Travel Plan will continue to encourage walking to school and parents being issued with a 'parking promise'. Already the staff at the school, including the Headteacher, help to manage parking outside the school and encourages parents to park further away or walk.

The Vice Chair of Governors asked if the Council could consider creating a new CPZ in the area around the school and the Headteacher explained that the CPZ near the school has pushed traffic and parking down to the St Mary's area and the school is asking for more crossings to be installed.

The senior Project Officer stated that a planning application will be required for the proposed works and that a transport statement will be included. Officers are working to address residents concerns, but nothing can be guaranteed at this stage.

Q.3 A parent asked about the "parking promise" and what it is.

R.3 The Headteacher explained that if a parent is parked inconsiderately or dangerously they get issued, via their child, with a statement and then a 'parking promise' asking them to promise to park more considerately, thus encouraging safer parking behaviour.

- Q.4 A parent said his child is disabled and unable to walk far and he asked what they were supposed to do.
- R.4 The Headteacher stated that in such an instance parents should communicate with the school and the school would enable parking in the school car park. The Parent responded that he hadn't been made aware of this before.
- Q.5 Could the Council use vans with cameras to deal with parking offenders?
- R.5 The Headteacher responded that these vans do appear sometimes, as do the police and parking attendants.
- Q.6 There were 19 respondents in the previous round of consultation and many parents feel this is a 'done deal' and a 'fait accompli' and that there is no point in attending the consultation meetings.
- R.6 The Head of Education services stated that it is not a done deal and that evidence is needed that the proposal is supported before the scheme can proceed, and it is important to know what the concerns are so that officers may address them. She asked those present to let others know this. The Headteacher confirmed that it is not a done deal. The Vice Chair of Governors added that there are three schools where expansion has halted.
- Q.7 Why had this school been chosen rather than another school that could take children from a wider area?
- R.7 The Head of Education services stated that if this scheme goes ahead 50% of places will be available to local residents and 50% will be based on church attendance, and this was the preferred option based on all the criteria considered.
The Vice Chair of Governors stated that governors had looked at all the details and the church will get more places for people within the parish as part of the consultation on admission arrangements being conducted separately to address the increasing school popularity.
- Q.8 A question was asked about church representation.
- R.8 The Headteacher explained that St Mary's is a Church school and not a Faith school and as a community school it sets priorities for admissions that take account of the need to cater for the wider community as well as churchgoers.
- Q.9 What consultation has taken place at other schools with potential to meet local need for expansion?
- R.9 129 people responded at the other school identified, and they overwhelmingly rejected the proposal. People wanted to talk about other options before proceeding, and broader consultation is now taking place in that area.
- Q10 "Most parents feel it's a fait accompli and I nearly didn't come because if governors are supporting the scheme and parents think it is going ahead,
- Consultation on proposed expansion of St Mary's CE Primary School
- Note of Public Consultation Meetings on 19 January 2015 held at St Mary's CE Primary School

what difference can parents make. Also the consultation questionnaire is quite off putting because of the length of the form and responses required. I didn't realise there were four different options in terms of the decision to be made by Cabinet. If parents were presented with these options and then a simple yes/no answer and two lines to complete with comments, there would be a greater response.

- R.10 The Head of Education Services stated that although there is a need to be concise, various legal requirements also have to be met. However there isn't anything setting out how responses have to be made and they could be submitted by email. She stated that she appreciated this being raised and would have a look at this suggestion.
- The Headteacher stated that she has produced some information outlining the benefits to the school and asking parents to respond and this will be sent out to parents if this is OK with the Council.
- The Head of Education Services said that it was and that she was delighted to hear of other means of consulting with parents, and she and the Headteacher will ensure something is produced for distribution to parents.

- Q.11 The Vice Chair of Governors asked if Stage 3 could be explained in more detail.

- R.11 The Head of Education Services explained the options available to the Cabinet in reaching a decision:
- I. Rejection – this is clear.
 - II. Approval without modification – this is also clear.
 - III. Approval with modifications – the proposal could be modified for instance the start date could be changed.
 - IV. Approve the proposal (with or without modification) subject to certain prescribed events being met – for example, where a large redevelopment required the purchase of additional land, a proposal might be approved but only if the land could be acquired or subject to extra funding being required – neither of which apply to this expansion proposal at St Mary's.

A parent stated that this section would be clearer to parents if an example was provided.

- Q.12 A parent asked about the number of pupils expected if the new scheme goes ahead and the impact on projected attainment of pupils.

- R.12 The Headteacher explained that the school is in a better state than last year and that it is improving year on year and will continue to do so, and standards are getting better. Pupils get a better deal every day because children are the most important thing at this school and will remain the absolute focus. She believes the school can provide the same quality and indeed improved quality with more children.

Contribution from Parent Governor:

The Governing Body has had numerous discussions including at every committee meeting and has held the Local authority to account. It had been tough at times and the proposals had not been rubber stamped.

Q.13 A parent asked about the impact on the school budget.

R.13 The Headteacher explained that the more children the school has on roll, the more funding is allocated, because a certain amount is allocated per child. She stated that she would not be supporting the proposal if it could adversely affect the education of the children. The Vice Chair of Governors responded that the relocation of the music centre had been pushed for by governors to enable expansion for pupils of breakfast and after school clubs, with a new kitchen, food technology area and small study rooms for pupils. Without the expansion many of the planned improvements would have taken many years to materialise, whereas with the expansion and additional pupils, these improvements can be justified and paid for by the Council rather than out of the existing school budget. The Headteacher reiterated that it would take 15 years otherwise to achieve these improvements instead of the proposed 18 months. The changes, with more staff, will also enable teachers to focus more on the children rather than other issues.

Q.14 What if the additional pupil numbers don't materialise?

R.14 The Head of Education Services stated that all the evidence continually shows that there is increased demand for places and St Mary's was chosen because of the demand element – it is a popular school and reception has a waiting list now that would fill the school, however there are ongoing conversations about changing demand. The future cannot be absolutely predicted, but the latest information is used and this shows demand consistently increasing.

Q.15 Shortfalls in demand do happen, for instance at North Harringay demand decreased.

R.15 Sometimes bulge classes are created where there are small increases in demand, whereas in this area demand is such that an extra class is needed for each year group over time. If the numbers don't materialise at a later date conversations will be held with the Governing Body about reducing classes over time. For the time being the budget has been agreed for the expansion and the works will all be completed in one tranche.

Joanna Heard – Senior Project Officer: Once the scheme is approved the costs will be scrutinised. The budget is ring fenced to a specific account and will be monitored monthly. There is a very efficient design team using imaginative solutions.

- Q.16 Statement in support: A parent stated that If standards were to fall the Headteacher and others could lose their jobs because they are monitored by Ofsted, therefore the Headteacher has to be pretty sure of the advantages to recommend proceeding with this. A Governor concurred that they would notice if standards were deteriorating as they monitor this continuously.

The Headteacher added that the architects have been fantastic and have visited the school each time a change has been requested to the plans.

- Q.17 Statement in support: A parent commented that the school will have more staff and with an extra class in each year group there are more resources for planning and monitoring and tasks such as organising school trips can be shared with other teachers in the same year group. There would also be more senior staff and lead specialists.
- R.17 The Headteacher added that as numbers on roll have increased so have the resources and each class now has a T.A.
- Q.18 Will the number of places be there in local secondary schools to take the increased number of primary pupils?
- R.18 This is a key area also being looked at and plans are being drawn up to address this.

Round Up

The Head of Education Services confirmed that she and the Headteacher will produce a consultation handout to go to parents and she thanked everyone for attending

The meeting ended at 10.50am.

Questions, Answers, Comments and Responses at the 6 pm meeting on 12 January 2012

The Assistant Director commented that the Governing Body had had a very good debate and the proposal will provide improvements for children and their education.

Q.1 A staff member raised the issue of parking and whether there would be any provision made for the extra cars that would be expected.

A.1 The Senior Project Manager stated that parking spaces for staff members won't increase. There would have to be a transport statement for planning purposes and one of the things being considered is putting in new zebra crossings that would result in instant fines for parents who park there. This might be made a condition if planning consent is granted.
The CPZ near Homsey has shifted traffic and parking to the area surrounding the St Mary's, and the School's travel plan is working to address travel issues. The school has said that if a child is disabled, arrangements for drop off can be made in advance between parents and the school.

The Ward councillor, Adam Jones, added that he is hoping to see some movement on the parking issue in the coming months. In the meantime he welcomed the proposal and the school working with the Local Authority to achieve improvements.

Q.2 How will admission arrangements be affected?

A.2 The school is reviewing the admissions policy and the preferred model is for 50% of admissions based on church attendance and 50% based on local residence, with priority being given to those closest to the school.
The Vice Chair of Governors confirmed that the admissions policy is being reviewed because the school is more popular and there is currently a greater demand for places – priority will now be given to those living closest to the school.

The Headteacher informed the meeting that there are now two forms of questionnaire available for responses to the consultation – a long form and a shorter version. These were distributed to those present.

There being no further questions or comments, everyone was thanked for attending, particularly the parents.

The formal meeting ended at 7.40pm and attendees were invited to stay for an informal discussion.

Appendices 5: Transcripts of emails received/sent from the Consultation mailbox

Dear *****

>
> Many Thanks for your e-mail and apologies if you received an email about the consultation being closed. It hasn't. This was an auto-reply from the previous consultation.
>
> I have now amended this.
>
> Many Thanks
> Nick
>
> Nick Shasha
> School Place Planning Lead
>
> Haringey Council
> Education Services
> River Park House
> 225 High Road
> London
> N22 8HQ
>
> Please note that I work from home on Fridays
> (T) 020 8489 5019
> (E) nick.shasha@haringey.gov.uk
> www.haringey.gov.uk
>
> twitter@haringeycouncil
> [facebook.com/haringeycouncil](https://www.facebook.com/haringeycouncil)
>
> -----Original Message-----
> From: *****
> Sent: 30 January 2015 17:39
> To: Stmarysn8expansion
> Subject: 3 form entry
>
> Dear sir/madam,
>
> My children attend St Mary's school and we have been very happy there. I fully understand the need for more school places and it is important that these places are made available to children as soon as possible.
>
> I think St Mary's will make an excellent 3 form entry school.
>
> Yours sincerely
>

Appendices 6: Formal response from the Governors of St Mary's C of E primary school

St Mary's C.E. Primary School

LETTER FROM THE GOVERNORS

[] January 2015

Dear Sir/Madam

Consultation re 3-form Entry

We are writing on behalf of the Governing Body of St Mary's CE Primary School in response to the consultation about 3-form entry at our school.

In January 2015, the Governing Body voted unanimously in favour of proceeding with the proposed expansion because we firmly believe that it will really help the school on its journey from good to outstanding. We have spent a great deal of time scrutinizing your proposal and working with you to ensure that any expansion gives our school the very best possible outcomes in terms of design, buildings, and resources. We therefore now believe that, overall and on balance, there are strong advantages in proceeding with the expansion as against retaining the status quo.

Here are some of the advantages we perceive from the expansion and which guided us in our decision.

1. It will make the quality of learning even better than it already is. That's because:

- The school will be more attractive to the best teachers because it will offer greater opportunities for career development
- The funding for the expansion will give us additional and more state-of-the-art ICT infrastructure
- The school will have more group rooms for smaller learning groups and specialist teaching
- The school will get a group class room dedicated to food technology

2. The school will attract more funding.

- The school budget will be increased by over 50%
- Therefore we will be able to better spread our costs more effectively

3. The Church Lane site will retain the lovely 'village school' feel we know is so important to everyone.

- The Lower Phase will continue to have the same number of classrooms and pupils
- Other than a small redevelopment of the Nursery, no other learning spaces will be affected

4. The Rectory Gardens site will become even better because:

- No playground space will be lost. In fact, there will be a greater covered area for parents and carers to shelter (and for children to play out of the rain)
- The development of the playground will be accelerated, including the upper level of the playground area for Middle Phase children (including our younger pupils)
- The remaining 4 class rooms on the 1st Floor (Years 3 & 4) will be able to be developed to the high standard of the current classrooms for Years 2, 5 and 6.
- The school will have a lift to all floors enabling access. That ensures we stay compliant with the Disability Discrimination Act without having to move any classes around.



However, we also recognize that (like any major change) there will no doubt be some disruption and some inconvenience along the way. As Governing Body, we would ask for your commitment to work with us at all times to ensure that these are reduced to the absolute minimum and to allow our Senior Leadership team to stay 100% focused on the education of the children of our school throughout the expansion project.

Kind regards:

Jess Smart, Chair of Governors

John Hoggard, Vice Chair of Governors

Appendices 7: FAQ's for St Mary's C of E Primary

Frequently asked questions – St Mary's CE Primary School

The Council is currently consulting on the possible expansion of St Mary's CE Primary School from two to three forms of entry. We are concurrently carrying out consultation on the possible expansion of St James CofE Primary School from one to three forms of entry and the reinstatement of the published admission number of 90 pupils (currently the school admits 60 pupils each year) at Bounds Green Infant and Junior School. We are seeking views on the possible increase in numbers at all three of these primary schools to reflect growing local demand for reception places.

The consultation runs from 15 September to 7 November 2014 (8 weeks)¹⁵ and we welcome all views from everyone who might have an interest in the increase in pupil numbers at any of these schools.

Below is a list of questions that we think interested parties may ask us together with answers to those questions. We know that there will be other questions asked during the consultation period that are not set out below and we do undertake to update this list of questions through the consultation period on a dedicated webpage at www.haringey.gov.uk/stmarysn8expansion

The Consultation

23. Why are you consulting us and what will you do with our responses?

The current consultation is an opportunity for the Council to share information about a proposed expansion of your school and to hear views from all interested parties. This consultation is **not** a statutory stage in the process of any expansion of a school but it is fundamental to informing what might happen next.

The consultation will provide a number of ways to give you information and to gather your views including: –

- Public meetings
- Drop in sessions
- Consultation documents
- Background documents including the 2014 School Place Planning Report
- Email and telephone contact

The consultation runs from 15 September to 7 November (eight weeks). Full details of how to have your say and to hear the views of others are available in our [consultation document](#) or by calling 020 8489 3607, and on our dedicated webpage at www.haringey.gov.uk/stmarysn8expansion

¹⁵ The consultation date has been extended to provide additional time for stakeholders to consider the amended consultation document.

We will use all of the information gathered from this consultation to inform a report that will recommend **whether or not** we proceed to the next step - the publication of a statutory notice setting out our intention to expand your school.

The Department for Education (DfE) provides [guidance](#) on how to expand maintained schools. The guidance primarily relates to the 2013 School Organisation Regulations. The guidance sets out the four statutory stages for any expansion. These are:

5. Publication of a statutory notice setting out the Council's intention to expand a school
6. Representation (formal consultation)
7. Decision on whether or not to expand
8. Implementation of the expansion

Question 6 below provides further information on the statutory stages of the consultation, and a flow chart setting out an expansion process is also appended to these Q and As.

24. Why does the local authority want to expand schools and why our school?

A combination of a sharp rise in the birth rate, increased housing in the borough and inward migration has created the need to provide additional primary school places in our borough and across the whole of London. We have selected St Mary's CE Primary as a potential school to expand from two to three forms of entry to accommodate some of this increasing primary aged population. The data we have that helps us to plan for school places shows that we will not have enough local school places in the future if we do not take action to increase capacity now. We have already expanded a number of other local schools and there are some schools where it is not physically possible to provide additional classrooms or where to expand a school would be at odds with the local authority's agreed school place planning principles.

25. How will you gather views during the consultation phase from pupils, parents and carers, staff and local residents and businesses?

Copies of a consultation document have been made available to every parent, carer, member of staff and governor in the school. Copies of the document, together with other background information, have also been made available on the council's webpage at www.haringey.gov.uk/stjamesn10expansion. A leaflet drop has been made to local residents and businesses giving them information about the consultation. We will also be using the School Council to gather the children's views. Information on the consultation has also been sent to all adjoining boroughs, all primary, secondary and special schools in Haringey, all of Haringey's Councillors, the two elected MPs for the borough, and the Diocese of Westminster and the London Diocesan Board for Schools.

26. Who will take minutes of the public meeting to feedback to parents who cannot attend any public meetings?

Minutes of the meetings will be taken by the local authority and published on our website at www.haringey.gov.uk/stmarysn8expansion We will also provide copies of the minutes to the school office for parents and carers to pick up if they were not able to attend one of the meetings.

27. How will developments be communicated to parents who cannot speak English

The Council will use the usual methods of communication with parents who cannot speak English including, where applicable, translations and interpreters. Your school has advised us on the best way to communicate with parents with a child already at the school.

28. Publishing a statutory notice/Representation stage

If, following this consultation period, it is agreed that a notice should be published setting out the Council's intention to expand the school it is currently expected that such a notice will be published on 8 January 2015. Immediately following the publication of the notice there will be a further fixed four week representation period during which time all stakeholders will have an opportunity to express their views. Further details on the representation period, including details of public events, will be made available if a decision is taken to publish the notice.

The Council's cabinet would make a final decision on whether or not the school is expanded. At the present time it is expected that Cabinet would make this decision in March 2015.

29. If a significant number of stakeholders are opposed to expansion, how will the Council take their views into account?

Statutory guidance sets out that the local authority is the decision maker as to whether or not the expansion is agreed. However it is important that the local authority seeks all views on the expansion and balances this against the need to continue to ensure that there are sufficient local school places for children in the coming years. Our projections indicate that we will run out of school places locally if we do not increase the number of places available by 2016. Before making any decision the local authority will take into account a number of factors including:

- Views gathered as part of this consultation exercise
- Any effect on school standard and school improvement
- The need for places
- The expansion of successful and popular schools
- Funding and land
- Special educational needs provision

We need to have your views to inform this process. During this consultation we will be seeking the views of all those with an interest in the possible expansion of St Mary's. The feedback we gather as part of this process views will help us to decide whether or not to proceed with the expansion plans

30. Can I see a comprehensive breakdown of the consultation process?

A flow chart is appended to this Q and A.

Why expand our school and not expand another school or build a new school?

31. Can the local authority build a new school?

Recent changes in legislation (Education Act 2011) means that any new school should now be a Free School or an Academy – these are publicly funded schools that are independent of the local authority. There are currently no proposals for such a school in the central part of Haringey where we have identified a projected place shortage. Two primary free schools have previously opened in Haringey: Eden Primary opened on Creighton Avenue in September 2012 offering 30 reception places a year, and Hartsbrook School opened in September 2013 offering 60 reception places a year. A further free school – Harris Academy Tottenham will open a ‘through’ school in September 2014 offering 60 reception places and 180 year 7 places.

The Academies Act 2010 allows for applications to be made to open a free school. at the time of writing the local authority (LA) is not aware of any free school proposals approved or otherwise, that might impact on demand for and supply of places in the west of the borough. One of the issues that Haringey faces is the scarcity of sites that are of a size and in a location capable of accommodating a new school, a problem seen across many LAs.

32. How are schools assessed or suitability for bulge or permanent expansion?

In Haringey we use our School Place Planning Principles to prioritise schools for expansion and associated investment. The principles, agreed by the Council’s Cabinet, are:

- Seek to meet demand for places within established, new or emerging local communities, having regard for the role of schools at the heart of sustainable communities;
- Supporting work to make all our schools good or outstanding, ensuring that every child has a place at a good or outstanding school. Where expansion is needed to meet demand for places, we should favour the expansion of schools where there is proven demand and well-established and successful leadership and management at a good or outstanding school;
- Have regard to the impact of any changes on the viability and standards at existing and new schools;
- Bring forward proposals that make best use of scarce capital resources;
- Work with schools to provide the optimum forms of entry appropriate to the capacity of the school site and the level of demand for that particular school, giving each school the capacity to meet our aspirations.

33. We are a church school and you are thinking about expanding us, one other church school (St James CofE Primary N10) and a community school (Bounds Green Infant and Junior School). Why have you chosen these schools?

Schools have been identified for expansion because they are popular, the standard of education is excellent and there is room to expand in a way that provides value for money. Building the additional classes will help to ensure every child has a school place. If the schools being expanded are local to you we would always encourage you to visit before you decide where to send your child to school, however are other local schools you may wish to make for preference for too.

The impact of any expansion on my child(ren)

34. What are the potential advantages and challenges of an expansion?

Delivery of the curriculum – how would an expansion affect the delivery of the curriculum in our school?

The expansion of the school will allow the Head Teacher and Governors the opportunity of employing more specialist teachers and engage more specific educational services – with the opportunity arising from the economies of scale resulting from increased funding and proportionately lower fixed costs.

Does the leadership of the school see an expansion as an opportunity to broaden specialisms and the scope of offer to our children? Our experience of larger schools is that yes, there is greater scope for specialism and the offer to children. With St Mary's being a split site the school has indicated that it will be able to increasingly offer provision that is age and stage focused with any potentially negative aspects of a larger school being mitigated by the organisation and management of the two sites. With increased funding that comes with a larger school and economies of scale the school's leadership has commented that they will also be able to maintain and build on their excellent levels of staffing and resources.

- Toilets – will there be enough toilets?

Yes there will be: The number of toilets for pupils and staff is laid down in specific requirements. The expanded school will provide the number of toilets required for the size of the new school and layout will be addressed to ensure a safe environment is retained for pupils

- Parental choice – parents and staff have chosen this school because of its size. Will an expansion change the ethos and feel of the school?

The Head Teacher and her staff are very keen to preserve the ethos and feel of the school – the welcoming and nurturing environment enjoyed by pupils and parents of the school. The Head Teacher has been very carefully working with design consultants to build into the new school design a clear recognition of this requirement. This will be able to be seen through the clustering of year group classrooms and group rooms and the location and adjacencies of key school rooms e.g. main office, medical room, reception etc.

- Resources – will resources like IT, teaching assistants, access to specialist facilities in the school be spread more thinly or does the expansion allow for greater funding, a more efficient economy of scale and an opportunity to increase the offer to our children? The majority of school funding in Haringey, over 88%, is distributed through pupil led funding. It follows that larger schools will attract more funding and will be able to realise economies of scale, allowing a greater proportion of resources to be spent on education. The school expansion will provide for a 21st century ICT infrastructure for the

whole school, supporting the required involvement of ICT at St Mary's under the guidance of the Head Teacher and her team.

- The hall – how will assemblies be run? Will the school still be able to put on shows and concerts?

The expanded school at Rectory Gardens will have the existing main hall and a small Hall which are adjoining and can be opened up to form a large space for assemblies and performances. In addition to this there will be a group room, specialist flexible classroom and Rainbow room near the hall to support any school productions. The number of children at Church Lane will not change after the expansion, therefore the use of the hall at this site will remain unaffected by the expansion.

- Local area – will the roads and pavements become too busy at pick up and drop off? Will the new buildings overlook our neighbours or give them the opportunity to overlook our school?

Haringey's Transportation Team will work closely with the Design Team to ensure that this aspect of the school expansion is addressed. Initial review of the proposed additional numbers at the Rectory Gardens site together with a review of the school's location and the school's Travel Plan indicates that the increased number of pupils at Rectory Gardens will not have a significant impact on local roads and pavements. All schools are encouraged to have School Travel Plans promote sustainable ways for the whole school community to travel to and from school. The Plan should encourage walking, cycling, car sharing and public transport use and should aim to reduce the number of car journeys to and from schools. There will be no additional children at the Church Lane site, so again, roads should remain unaffected.

- Timetabling – what are the implications for the timetabling of activities such as music, PE and languages?

The expanded school will provide classrooms and group rooms to support and develop current curriculum practice. In addition new specialist spaces / rooms which currently do not exist will be provided providing the clear opportunity for a qualitative curriculum experience for the pupils. These new spaces include a Food tech room, flexible specialist classroom, group rooms and improved Rainbow rooms. There will be a sufficient number of rooms and spaces to accommodate the needs of the school.

- Would a three form entry school strengthen the potential for teacher planning and working together or sharing workload, more ideas, subject specialism, cross-class working, and differentiation?

The brief answer to this question is yes. The expanded school will provide the opportunity for more specialist teaching to be delivered, potentially freeing up time for teaching planning in a flexible approach to CPD/lesson planning. This opportunity will be dependent on the school management. The school's leadership has commented that being a bigger school will bring the added benefit of economies of scale, and will make the school an attractive workplace for professionals. They have confirmed that the school already attracts high quality staff and are a school of choice for teachers as well as for parents. They believe that being larger will enable them to offer increased career progression, and a larger staff body will mean a more equitable sharing of the additional responsibilities that support continued school improvement.

The head has confirmed that the focus of the school will remain on the achievement, progress and well-being of all of the children and families that move through the school.

- Will there be more opportunities for staff recruitment and retention as well as staff development?

The expanded school will be able to offer a more diverse educational environment for teachers and support staff to operate within. This in and of itself will be attractive and would support improved recruitment.

- Do permanent expansion(s) mean that less schools will be asked to take bulge classes and that the LA's strategic planning can focus on permanent expansions and not bulge classes?

With every permanent expansion comes secured additional places and a reduced or removed requirement for any bulge classes. Bulge classes are a short term solution to allow a quick response to the need for additional places. They are not viewed as a sustainable long term solution to place shortage. They also serve a role where population is fluctuating slightly year on year and where a permanent expansion could not be sustained.

- What additional funding will the school receive for learning resources and staffing? – Every pupil brings additional funding to the school s/he attends that will cover learning resources and staffing and make a contribution to other school costs.

The funding of schools is largely based on the number of pupils attending – so an expanded school would have expanded funding.

- How can I see how the pupil place requirement is divided up throughout the borough? The borough is divided into five 'planning areas' (PAs) for the purposes of school place planning. St Mary's CE Primary School falls within PA2. Details of these planning areas, including a map showing how the borough is divided into the five PAs, can be found in our annual School Place Planning Report at www.haringey.gov.uk/schoolplaceplanning
- How do I know that there is a local need for primary places? What radius is used to determine local need? [The School Place Planning](#) Report sets out the local need for school places and shows that demand in the Hornsey area exceeds supply and that demand is expected to continue to rise for the foreseeable future. There is no single radius that determines whether or not a place is local but we look at individual PAs and ascertain whether or not demand meets supply and whether those living in the PA are able to attend a school within the PA or, if living close to the PA boundary, a school in the adjoining PA.
- Is St Mary's in an area of local demand – if so what is the pupil place deficiency in this area? The deficiency for the planning area within which St Mary's CE Primary School sits is set out in our annual School Place Planning Report. This shows that we expect a deficiency of two form of entry (up to 60 school places) in the short term, and one form of entry (30 school places) in the longer term.
- Over what time period is this under capacity set to exist?

Our projections for school places are for a period up to ten years ahead.

- What will happen to the schools budget if the ‘extra’ places deemed to be needed do not fully materialise?

In a year of expansion the AWPU funding for the new class comes from the Growth Fund and is guaranteed for 30 pupils for the period September to March also paid is £15,000 initial funding. From the following April funding is based on the number recorded in the October census, although there may be some adjustment for historical late entries in reception.

- What are the local authority’s agreed school place planning principles and how does this relate to St Mary’s?

Our School Place Planning Principles are set out in our annual report at www.haringey.gov.uk/schoolplaceplanning

- How secure is the means of identifying additional pupil places – for example London is increasingly seeing internal migration with families moving from borough to borough and out into surrounding counties. Given such a scenario with what level of probability can we say that 30 places will be needed at our school?

We work with the Greater London Authority to produce annual projections for school places. These projections are based on actual and projected birth rates and school rolls and take account of birth rates from the Office for National Statistics (ONS) and the latest available information on inward and outward migration in London.

- How will the quality of education at St Mary’s be maintained through the expansion works? Will additional resources be made available to secure standards?

Through careful planning and strong leadership, which the school has, we have confidence that these issues will be addressed through any implementation process. We recognise that to deliver an excellent expansion it takes the time of senior leaders in the school and resources are made available to support this.

- Given that council tax payers’ money and central government funding will be making the new school/expanded school possible how many non faith pupil places will be available?

The governors of the school have committed to going through a process to change the school’s admission arrangements so that 50% of the overall 90 places at the school would be offered to families from the local community. Any expansion will mean more local spaces for children on our local community and a greater opportunity for them to attend a school of their choice. The local authority has already been considering the benefits and disadvantages of an expansion and some of the conversations we have had with your head teacher and governors have explored some of these issues. These conversations will be ongoing right up until the time that any decision is taken not to expand or until such time as an expansion has been effectively delivered.

35. What if I do not want to continue with an education for my child at the expanded school?

If you have any concerns at any point about the impact of an expansion on your child, we would encourage you to speak to your child's class teacher to discuss your concerns in the first instance. Continuity of education is important and significant thought will go in to enhancing your child's experience through an expansion process.

36. How will pupils be affected as part of a bigger school?

One of the most important aspects of any school is its leadership and the quality of teaching and we are confident that the school is well led and that the quality of teaching delivered is high. A larger school will give more possibilities to attract and retain high quality teaching staff. Further teaching staff will be recruited as required to accommodate the increased reception intake from 2016 *if* the expansion goes ahead.

37. How do parents of children going into Reception in 2016 (or before) make their choices?

Full information about applying for a school place can be found in the Admissions booklet at www.haringey.gov.uk/schooladmissions

Delivery of any expansion

38. When would any expansion be delivered

The current consultation is the first step in a process to establish the principle of whether or not your school will be expanded. Within this process there is ample opportunity for all those with an interest in the school to make their views heard. The consultation [document](#) sets out a period for consideration of the proposal which runs from September 2014 to March 2015. During this time there are two potential periods of consultation – the current consultation and a further consultation known as the 'representation stage' which it is scheduled would happen between January and February 2015 but *only* if a decision is taken to publish a notice setting out the Council's intention to expand the school. A published statutory notice would set out the date on which the Council would like to implement the expansion of the school. This implementation would be incremental: this means that the expansion would begin with an increase in the number of children admitted into the reception class. The expanded number of children entering reception class would continue until, after seven years (2022), there were three forms across all year groups.

In March 2015 the Council's Cabinet (the decision making body of the Council) will make any final decision on the principle of whether or not to expand the school.

39. How long will any building work take?

Work is likely to last up to 18 months. Any work will need to take place both during term time and in the school holidays. Work that is likely to cause the most disruption will be programmed to take place in consultation with the school for periods when the disruption can be avoided/minimised.

40. What input can we have on the design process of the school if the expansion goes ahead?

A list of FAQs from a design project perspective has been compiled and can be viewed on the consultation page.

41. What will an expanded school look like?

It is not possible to say at this stage, but all possible measures to maintain the character of the school and the maximum space for children to learn and play will be made. A list of FAQs from a design perspective is available to view on our dedicated consultation page at www.haringey.gov.uk/schoolexpansions2014

As and when more detailed feasibility study is carried out, issues including pace utilisation and access, as well as design and layout will be looked at in more detail and this will be shared with the school.

Other questions

42. Does a bigger school mean bigger class sizes?

The class sizes will remain at 30 pupils per class.

43. How will the overall expansion programme be funded?

The local authority will provide funding for the project.

44. What happens if the school is expanded, but in further we find that the places are not needed?

Pupil numbers are continually monitored across our borough and we look at our projections to be sure that we plan to provide enough school places, while at the same time balancing this against the need not to over provide or to make one school bigger while at the same time seeing an neighbouring school's numbers declining. Our projections of our school rolls are based on actual and projected birth rates and we do know that the birth rate in Haringey is rising and that we expect to need more school places in the coming years. This is a pattern that has been evidenced across our borough for several years and, since 2005, we have added a total of 11 additional classes to our primary schools as well as the five classes (150 children) provided as a result of the opening of free schools in the borough.

Based on a careful analysis of our projections we do not expect to find that any additional places created through expansion will not be needed. In the unlikely event that this does happen we will undertake consultation to decide on the most appropriate action. We expect demand for places to increase year on year until at least 2023. Thereafter there may come a time when numbers decrease slightly. We will consult on the most appropriate action as and when required.

45. What are other schools doing to help solve the places shortage?

We have already expanded a number of our primary school and provided bulge (one off) classes at others to increase the number of reception places that are available each year. We are currently carrying out similar consultation with two other schools – St James CofE Primary N10 and Bounds Green Infant and Junior School – to seek views on increasing the numbers that come into their reception classes each year. Harris Academy Tottenham will provide an additional 60 reception places in the borough from September 2014.

Our projections (set out in our 2014 School Place Planning Report) show that we will need capacity above and beyond that outlined above, even assuming that we increased numbers at all three schools. We will be working with our school community over the coming years to see if and how we can provide further places to meet projected demand. We will also factor in any additional ‘free’ school places provided in the coming years.

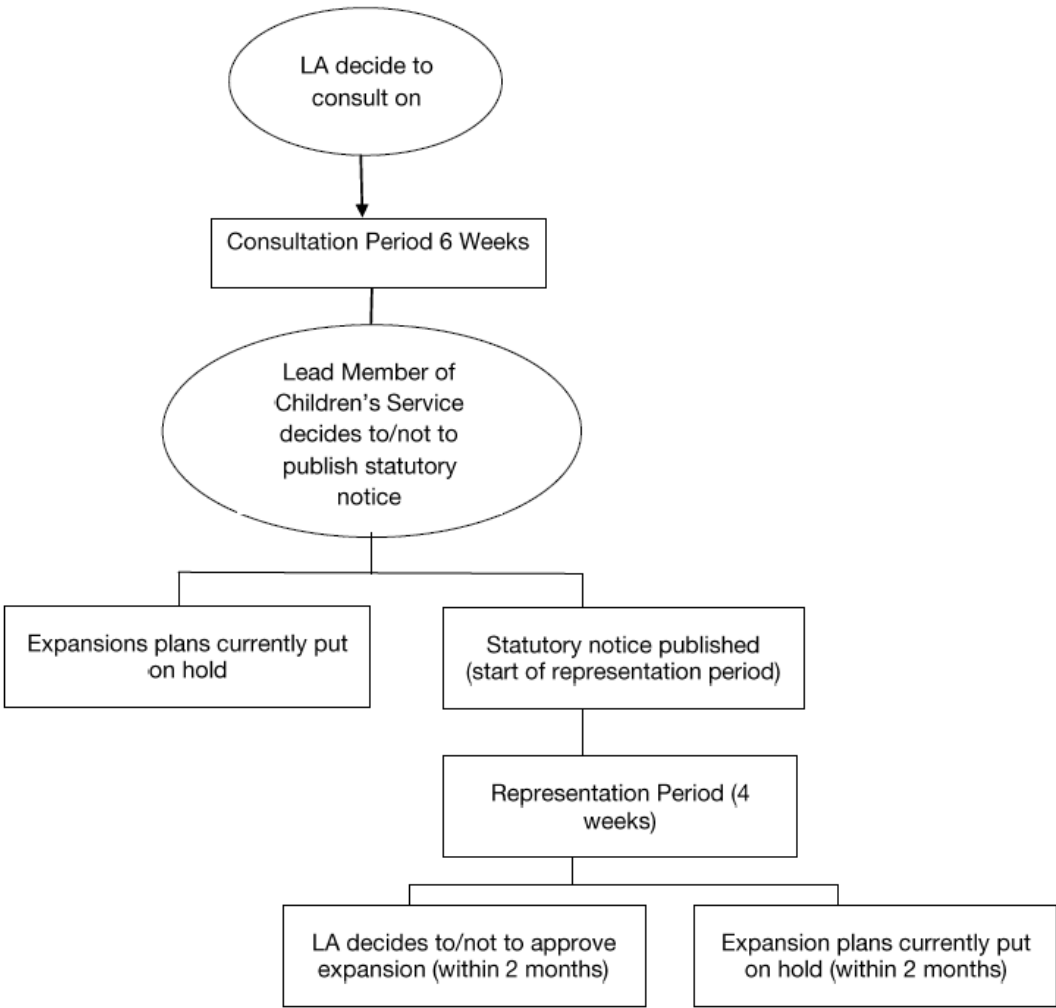
46. How can I keep updated?

There are two main ways to keep informed – by visiting Haringey’s dedicated [webpage](#) and by reading the correspondence that will be sent to you from the LA via the school.

47. A town planning application

If a final decision is taken to expand the school there will need to be a planning application submitted to secure permission for the relevant building works to the school to support the expansion. As part of the planning application a fixed consultation period of 21 days would be held to allow all interested parties to express views on how the school would look. Detailed floor and elevation plans would support this application to allow everyone to see what the new building works would look like from the street and from within the school, and to show how the floor plans for all year groups would be laid out.

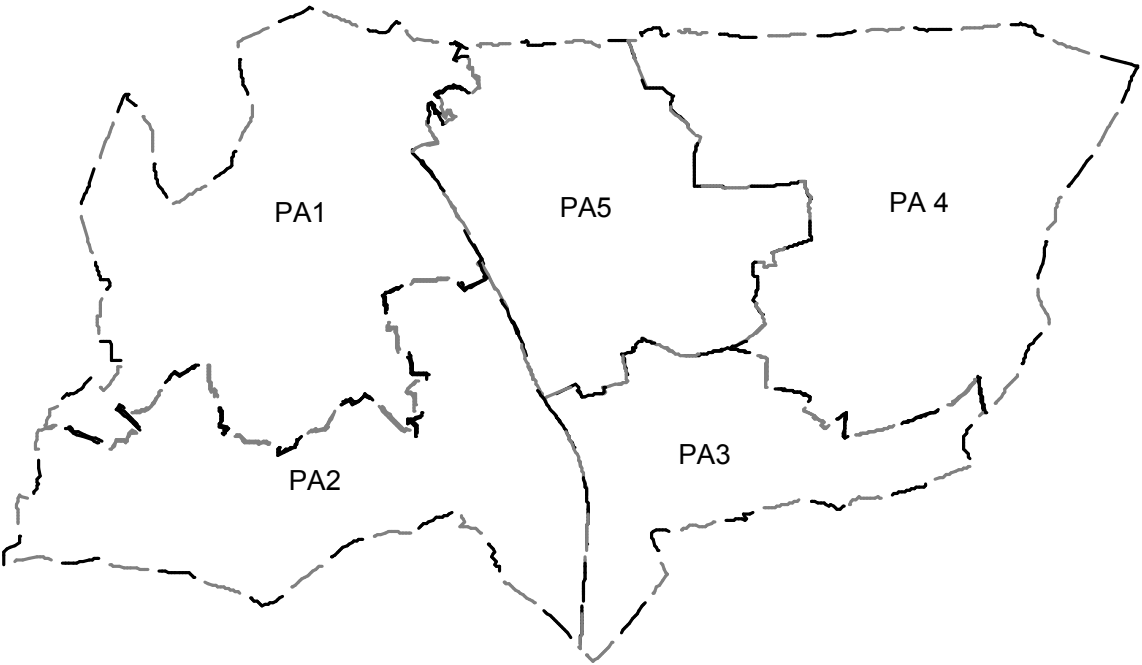
Communication and Decision Process



Appendix 5

Map of Planning Areas (PAs) 5 and 2

Map of Planning Areas

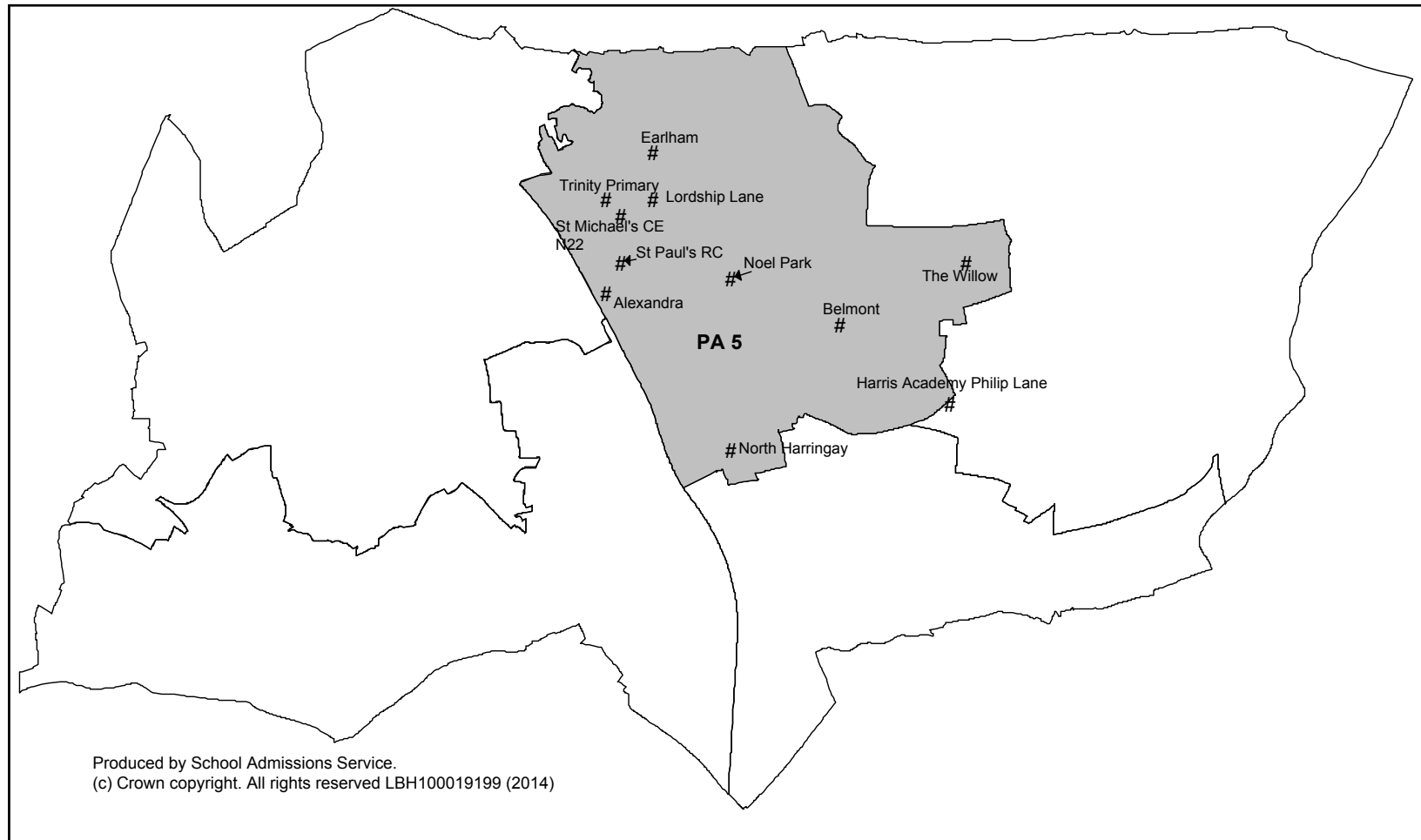


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Planning area 5

Planning Area 5 incorporates Noel Park, West Green, Woodside, South half of Bounds Green and north half of Harringay wards and includes the following schools: Alexandra Primary, Belmont Infant, Earlham, Harris Primary Academy Philip Lane, Lordship Lane, Noel Park Primary, North Harringay Primary, St Michael's CE Primary N22, St Paul's RC Primary, The Willow and Trinity Primary Academy.

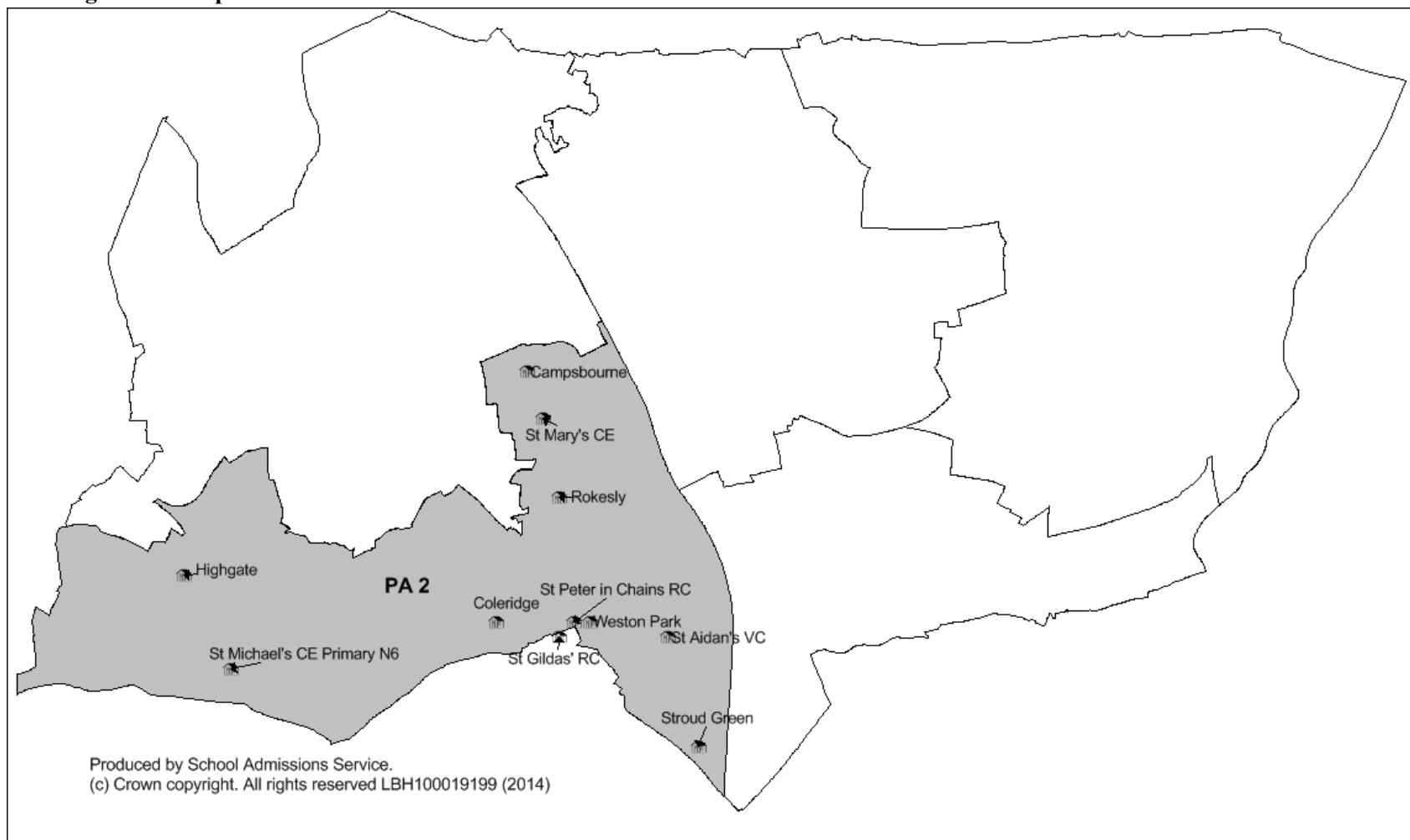
Planning Area 5 map



Planning Area 2

Planning Area 2 incorporates Highgate, Crouch End, Hornsey and Stroud Green wards and includes the following schools: Campsbourne Infants, Coleridge Primary, Highgate Primary, Rokesly Infants, St Aidan's, St Mary's CE Primary, St Michael's CE Primary N6, St Peter in Chains RC Infants, Stroud Green and Weston Park.

Planning Area 2 Map



Appendix 6

PA5 data on demand and supply of places, projections

GLA projections for planning area 5

Year	Number of Births for the equivalent school year	Actual (2009/10- 2013/14) & Projection (2014/15-2024/25) reception aged pupils	PAN figure	Surplus/Deficit of places
2009/10	848		617	
2010/11	844	598	617	19
2011/12	918	636	647*	11
2012/13	963	624	626**	2
2013/14	906	621	626	5
2014/15	944	655	656***	1
2015/16	854	654	626	-28
2016/17	833	651	626	-25
2017/18		659	626	-33
2018/19		683	626	-57
2019/20		697	626	-71
2020/21		713	626	-87
2021/22		725	626	-99
2022/23		736	626	-110
2023/24		746	626	-120
2024/25		753	626	-127

* Alexandra accommodated a bulge class (+1fe)

** The PAN at Alexandra was reinstated to 60 and Noel Park's PAN reduced from 81 to 60

*** Noel Park accommodated a bulge class (+1fe)

Appendix 7

PA2 data on demand and supply of places, projections

GLA projections for planning area 2

Year	Number of Births for the equivalent school year	Actual (2009/10- 2013/14) & Projection (2014/15-2024/25) reception aged pupils	PAN figure	Surplus/Deficit of places
2009/10	712	614	626	12
2010/11	708	617	626	9
2011/12	747	630	626	-4
2012/13	669	675	686*	11
2013/14	735	634	656**	22
2014/15	737	709	656***	-53
2015/16	696	693	626	-67
2016/17	678	656	626	-30
2017/18		652	626	-26
2018/19		662	626	-36
2019/20		663	626	-37
2020/21		660	626	-34
2021/22		660	626	-34
2022/23		659	626	-33
2023/24		658	626	-32
2024/25		656	626	-30

*Weston Park took a bulge for September 2012 and a year 1 bulge class was accommodated at St Mary's CE in September 2013

**Weston Park took a bulge for September 2013

Appendix 8

List of streets where fliers were delivered

List of streets where fliers were delivered – Bounds Green Infant and Junior School

Adams Mews	Herbert Road
Albert Close	High Road
Albert Road	Hillside Gardens
Alesia Close	Imperial Road
Alexandra Avenue	Ireland Place
Alexandra Park Road	Justin Place
Amethyst Close	Kings Road
Arcadian Gardens	Lascotts Road
Bailey Close	Lyndhurst Road
Bedford Road	Lynton Gardens
Bidwell Gardens	Maidstone Road
Blake Road	Manor Road
Bounds Green Road	Marlborough Road
Braemar Avenue	Marquis Road
Bridge Road	Martins Walk
Brownlow Road	Maryland Road
Buckingham Road	Maya Place
Cameron Close	Morant Place
Canning Crescent	Munro Drive
Cheshire Road	Myddleton Mews
Churston Gardens	Myddleton Road
Clarence Road	Neville Place
Clifton Road	Nightingale Road
Cline Road	North Way
Clyde Road	Northbrook Road
Commerce Road	Northcott Avenue
Corbett Grove	Oak Lane
Cornwall Avenue	Outram Road
Crescent Mews	Palace Gates Road
Crescent Rise	Palace Road
Crescent Road	Palmerston Road
Dagmar Road	Park Avenue
Dorset Road	Park Grove
Durnsford Road	Park Road
Earlham Grove	Parkhurst Road
Eastern Road	Partridge Way
Edith Road	Passmore Gardens
Edwards Drive	Pinkham Way
Eleanor Road	Portree Close
Falmouth Close	Princes Avenue
Finsbury Cottages	Queens Road
Finsbury Road	Ranelagh Road
Fletton Road	Redruth Close
Gateway Mews	Rhys Avenue
Gordon Road	Richmond Road
Green Lanes	Ring Way
Hampshire Road	Sakura Drive
Harcourt Road	Selborne Road
Shropshire Road	Trinity Road
Sidney Road	Truro Road

South Way	Tunnel Gardens
St Michaels Terrace	Victoria Road
Station Road	Warwick Road
Sylvan Avenue	Whittington Road
Talbot Road	Winton Avenue
Terrick Road	Wolseley Road
The Drive	Woodfield Way
Thorold Road	Woodside Road
Torrington Gardens	Wroxham Gardens
Tredegar Road	

List of streets where fliers were delivered – St Mary's CE Primary school

Abbeville Road	Fairfield Gardens
----------------	-------------------

Alexandra Palace Way	Fairfield Road
Alexandra Road	Falkland Road
Ashford Avenue	Farrer Mews
Aubrey Road	Farrer Road
Back Lane	Felix Avenue
Baden Road	Ferne Park Road
Barrington Road	Ferrestone Road
Bedford Road	Finsbury Road
Beechwood Road	Frederick Place
Berkeley Road	Frobisher Road
Birchington Road	Frome Road
Birkbeck Road	Gisburn Road
Bounds Green Road	Glasslyn Road
Bourne Road	Glebe Road
Boyton Close	Great Amwell Lane
Boyton Road	Greig Close
Broad Lane	Grove House Road
Brook Road	Hampden Road
Bryanstone Road	Harefield Road
Campsbourne Parade	Haringey Park
Campsbourne Road	Haringey Road
Campsfield Road	Harold Road
Carysfort Road	Harvey Mews
Chadwell Lane	Harvey Road
Chestnut Avenue	Hawthorn Road
Church Lane	Hermiston Avenue
Church Path	High Street
Clarendon Road off Coburg Road	Hillfield Avenue
Clarendon Road off Hornsey Park Road	Hillfield Mews
Clovelly Road	Hornsey Park Road
Coburg Road	Inderwick Road
Coleridge Lane	Lausanne Road
Cranford Way	Lawton Road
Cranley Gardens	Lightfoot Road
Cranmore Way	Linzee Road
Cross Lane	Lynton Road
Cross Lane Footpath	Malvern Road
Crouch Hall Road	Mary Neuner Road
Danvers Road	Mayes Road
Denmark Road	Mayfield Road
Denton Road	Middle Lane
Drylands Road	Middle Lane Mews
Eastfield Road	Miles Road
Elder Avenue	Minster Walk
Elmcroft Close	Montague Road
Elmfield Avenue	Mortimer Mews
Etheldene Avenue	Moselle Close
Mulberry Close	Station Road
Muswell Hill	Sydney Road
Myddelton Road	Temple Road

Nelson Road	The Avenue
New River Avenue	The Broadway
New Road	The Campsbourne
Newland Road	The Gardens
Newnham Road	The Grove
Nightingale Lane	The Mews
North View Road	Tivoli Road
Oak Avenue	Topsfield Close
Oakley Gardens	Topsfield Road
Palace Gates Road	Tottenham Lane
Palace Road	Tower Terrace
Park Avenue North	Turnpike Lane
Park Avenue South	Uplands Road
Park Ridings	View Crescent
Park Road	Warner Road
Parkland Road	Wavel Mews
Pembroke Road	Western Road
Primezone Mews	Weston Park
Priory Avenue	White Hart Lane
Priory Road	Wightman Road
Raleigh Road	Wolseley Road
Rathcoole Avenue	The Mews
Rathcoole Gardens	Tivoli Road
Ravenstone Road	Topsfield Close
Rectory Gardens	Topsfield Road
Redston Road	Tottenham Lane
Ribblesdale Road	Tower Terrace
Ridge Road	Turnpike Lane
Rokesly Avenue	Uplands Road
Rosebery Gardens	View Crescent
Russell Road	Warner Road
Shanklin Road	Wavel Mews
Silsoe Road	Western Road
Sirdar Road	Weston Park
South View Road	White Hart Lane
Spencer Road	Wightman Road
St Marys Road	Wolseley Road

Appendix 9

**Consultation documents (pamphlet)
for each school and fliers**



Shaping the future of Bounds Green Infants and Junior School

Consultation on a proposed school expansion

The consultation period (statutory representation) will run from Friday 9th January 2015 to Thursday 5th February

This document set outs:

- The number of additional school places needed
- The processes undertaken so far
- What will happen next?
- The consultation timetable
- How you can give your views
- Survey

PUBLIC MEETING

12 January 2015 at 9.30-11AM and to be repeated at 6-7.30PM

To be held at Bounds Green Infants and Junior School -
Bounds Green Road, London, N11 2QG

The proposed expansion of Bounds Green Infants and Junior School

Introduction

The population in Haringey is rising and we know that we need additional reception school places in our borough to meet future demand. In the area around Bounds Green Infant and Junior School we will need another 30 places (equivalent to one reception class) from 2015/16 and with demand for places continuing to rise after that.

What has happened so far?

For some months we have been working with the Head teacher and the governors of Bounds Green Infant and Junior School (hereafter called Bounds Green) to discuss how the school might be expanded by one additional reception class a year to meet this demand. As part of this work with the school we consulted you between September and November 2014 on the possible expansion of Bounds Green. A full explanation of why we need more places and the feedback we received from the consultation is available to view on the Council's website at www.haringey.gov.uk/schoolexpansions2014

We listened to the views expressed in the consultation we held in 2014 and balanced this against the need to provide more local school places so that all local children would have a place. Taking all of this into account we prepared a report recommending that the expansion of Bounds Green should proceed to the first statutory stage of expansion – the publication of a statutory notice.

In December 2014 the Council's Cabinet member for Children and Families, Councillor Ann Waters, agreed the recommendation in the report to publish a statutory notice setting out the Council's intention to expand the school from its current two forms of entry (admitting 60 children into the reception class each year) to three forms of entry (admitting 90 children into the reception class each year). The report can be viewed at www.haringey.gov.uk/schoolexpansions2014 together with other information that was available throughout the consultation period.

What will happen next?

On 9 January 2015 the Council published a statutory notice in the Haringey Independent newspaper and this publication marked the beginning of a four week fixed representation period which ends on 5 February 2015. During this representation period we want to hear whether you support the expansion of Bounds Green. The table below sets out the important dates in the coming weeks including the dates of two public meetings being held at the school where you can ask questions on the proposed expansion of Bounds Green. The table also sets out the four statutory stages required in the expansion of a school.¹

¹ The four statutory stages are **Stage 1** – Publication, **Stage 2** – Representation, **Stage 3** – Decision, and **Stage 4** – Implementation.

Date	Event	Comment
Friday 9 January 2015	Stage 1 - Publication of statutory notice	The notice is published in accordance with the information provided in the Department for Education's (DfE) School Organisation Guidance.
Friday 9 January	Stage 2 - Start of the statutory representation period	The representation period is a fixed four week period and cannot be shortened or lengthened (para 18 of the Guidance).
12 January 2015	Public meetings to be held at the school at: 9.30am to 11am and repeated at 6pm to 7.30pm	The meetings will be held in the School Hall at: Bounds Green Infant and Junior School Bounds Green Road London N11 2QG
Thursday 5 February	End of the statutory representation period	The representation period is set at four weeks and cannot be extended beyond this date (para 9 of the Guidance)
17 March 2015	Stage 3 - Cabinet decision on whether or not to expand the school.	A decision on whether or not the school is expanded MUST be made within a period of two months of the end of the representation period (para 20 of the Guidance) ²
September 2016	Stage 4 - The school expands from two forms (60 children) to three forms (90 children) starting with the reception cohort in September 2016.	This only happens if the Council's Cabinet agrees that the school be expanded at Stage 3

Where can I get further information and give my views?

We want to hear your views on whether you support the expansion of Bounds Green Infant and Junior School. You can let us have your views in a number of ways:

- By responding to the online questionnaire at www.haringey.gov.uk/schoolexpansions2014
- By attending one of the **public meetings** arranged for 12 January 2015 where you will have the opportunity to ask questions, share your views and hear the views of others.
- By email to boundsgreenpan@haringey.gov.uk
- By telephoning 020 8489 3607

² Para 20 of DfE Guidance sets out that if a decision is not made within two months of the close of the representation period they must be referred to the Schools Adjudicator.

- By completing the response sheet attached and either handing it in to your school office or posting it to:

Education Services
3rd Floor
River Park House
225 High Road
N22 8HQ

All comments **must** be received by the 5 February 2014 or they cannot be taken into account. Please note you can also complete this survey online at:

<http://www.haringey.gov.uk/boundsgreenexpansion.htm>

Q1) Which of the following best describes your view of the proposed expansion of Bounds Green Infants and Junior School?

<i>Tick ONE only:</i>	<i>Answer</i>
Support	
Neither support nor object	
Object	

Q2) Please give reasons for why you support, or object to, the proposed expansion of Bounds Green Infant and Junior School. *Please enter your answer below:*

Q3) Please use the box below if you have any other comments on the proposed expansion of Bounds Green:

Q4) Please indicate your gender below:

<i>Tick ONE only:</i>	Answer
Female	
Male	
Prefer not to say	

Q5) Please indicate your ethnicity below:

<i>Tick ONE only:</i>	Answer
White	
Mixed/multiple ethnic groups	
Asian/Asian British	
Black/African/Caribbean/Black British	
Other ethnic group	
Prefer not to say	

Q6) Please indicate in what capacity you are filling out this questionnaire:

<i>Please tick all that apply:</i>	Answer
Local resident	
Parent / Carer of pupil(s) at Bounds Green	
Parent / Carer of pupil(s) at another school	
Local business	
Member of staff / governing body / at Bounds Green	
Other	

This booklet tells you about a proposal to expand Bounds Green Infant and Junior School. For a copy in your own language, please tick the box, fill in the form and return to the address below.

<p>Shqip <input type="checkbox"/></p> <p>Kjo broshurë ju tregon për një propozim për të zgjeruar Shkollën Fillore Bounds Green Infant and Junior. Për një kopje në gjuhën tuaj, ju lutem shënoni kutinë, plotësoni formularin dhe ktheheni në adresën e mëposhtme.</p>	<p>Polski <input type="checkbox"/></p> <p>Niniejsza publikacja dotyczy propozycji rozszerzenia szkół Bounds Green Infant i Junior School. Aby uzyskać kopię publikacji w języku polskim należy zaznaczyć rubrykę, wypełnić formularz i odesłać go na podany poniżej adres.</p>
<p>Français <input type="checkbox"/></p> <p>Ce livret fournit des renseignements sur une proposition visant à élargir l'école maternelle et l'école primaire de Bounds Green. Pour en obtenir une copie dans votre langue, veuillez cocher la case, remplir le formulaire et le renvoyer à l'adresse ci-dessous.</p>	<p>Soomaali <input type="checkbox"/></p> <p>Buugyarahani wuxuu kaaga warramayaa ra'yiga la soo jeediyay ee ah ballaadhinta dugsiga dhallaanka ee Bounds Green iyo dugsiga dhexe. Si aad u hesho koobbi luqaddaada ku qoran, fadlan calaamadi sanduuqa, buuxi foomka oo ku soo celi cinwaanka hoose.</p>
<p>Kurdî Kurmancî <input type="checkbox"/></p> <p>Ev destpirtûk li ser pêşniyareke firehbûna Xwendegeha Bounds Green Infant and Junior agahîyê dide we. Heke hun kopîyeke bi zimanê xwe dixwazin, ji kerema xwe qutikê nişan bikin, formê tije bikin û ji navnîşana jêrîn re bişînin.</p>	<p>Türkçe <input type="checkbox"/></p> <p>Bu broşür Bounds Green İlkokulu Birinci ve İkinci (Infant and Junior School) kısımlarının genişletilmesine yönelik tasarı hakkında bilgi sunmaktadır. Broşürün Türkçe kopyasını edinmek için, lütfen kutuyu tıklayın, formu doldurun ve aşağıdaki posta adresine gönderin.</p>

Please tell us if you would like a copy of this document in another language that is not listed above or in any of the following formats, and send the form to the address below.

☐ In large print ☐ On audio tape ☐ In Braille ☐

☐ In another language, please state:



Name: Tel:

Address:

Email:

Please return to: Haringey Council, Translation and Interpretation Services, 8th Floor,
River Park House, 225 High Road, London N22 8HQ

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SHAPE THE FUTURE
Have your say
Haringey



Consultation on proposed expansion of Bounds Green Infants and Junior School.

Public meeting –
12 January 2015

www.haringey.gov.uk



Haringey Council

Come along and have your say...

Where: Bounds Green Infants
and Junior School
Bounds Green Road,
London, N11 2QG

Date: Monday 12 January 2015

Time: 9:30am - 11:00am

and repeated 6:00pm - 7:30pm

Consultation runs from Friday 9th January 2015
to Thursday 5th February

For more details visit
www.haringey.gov.uk/boundgreenexpansion



Shaping the future of St Mary's CE Primary School

Consultation on a proposed school expansion

The consultation period (statutory representation) will run from Friday 9th January 2015 to Thursday 5th February

This document set outs:

- The number of additional school places needed
- The processes undertaken so far
- What will happen next?
- The consultation timetable
- How you can give your views
- Survey

PUBLIC MEETING

19 January 2015 at 9:30-11am and to be repeated at 6-7:30pm

To be held at St Mary's CE Primary School -
Rectory Gardens, N8 7QN

The proposed expansion of St Mary's CE Primary School

Introduction

The population in Haringey is rising and we know that we need additional reception school places in our borough to meet future demand. In the area around St Mary's CE Primary School we will need another 30 places (equivalent to one reception class) from 2016/17 onwards.

What has happened so far?

For some months we have been working with the Head teacher and the governors of St Mary's CE Primary School (hereafter called St Mary's) to discuss how the school might be expanded by one additional reception class a year to meet this demand. As part of this work with the school we consulted you between September and November 2014 on the possible expansion of St Mary's. A full explanation of why we need more places and the feedback we received from the consultation is available to view on the Council's website at www.haringey.gov.uk/schoolexpansions2014

We listened to the views expressed in the consultation we held in 2014 and balanced this against the need to provide more local school places so that all local children would have a place. Taking all of this into account we prepared a report recommending that the expansion of St Mary's should proceed to the first statutory stage of an expansion – the publication of a statutory notice.

In December 2014 the Council's Cabinet member for Children and Families, Councillor Ann Waters, agreed the recommendation in the report to publish a statutory notice setting out the Council's intention to expand the school from its current two forms of entry (admitting 60 children into the reception class each year) to three forms of entry (admitting 90 children into the reception class each year). The report can be viewed at www.haringey.gov.uk/schoolexpansions2014 together with other information that was available throughout the consultation period.

What will happen next?

On 9 January 2015 the Council published a statutory notice in the Haringey Independent newspaper and this publication marked the beginning of a four week fixed representation period which ends on 5 February 2015. During this representation period we want to hear your views and whether you support the expansion of St Mary's. The table below sets out the important dates in the coming weeks including the dates of two public meetings being held at the school where you can ask questions on the proposed expansion of St Mary's. The table also sets out the four statutory stages required in the expansion of a school.¹

¹ The four statutory stages are **Stage 1** – Publication, **Stage 2** – Representation, **Stage 3** – Decision, and **Stage 4** – Implementation.

Date	Event	Comment
Friday 9 January 2015	Stage 1 - Publication of statutory notice	The notice is published in accordance with the information provided in the Department for Education's (DfE) School Organisation Guidance.
Friday 9 January	Stage 2 - Start of the statutory representation period	The representation period is a fixed four week period and cannot be shortened or lengthened (para 18 of the Guidance).
19 January 2015	Public meetings to be held at the school at: 9.30am to 11am and repeated at 6pm to 7.30pm	The meetings will be held in the Junior School Hall at: St Mary's CE Primary Rectory Gardens N8 7QN
Thursday 5 February	End of the statutory representation period	The representation period is set at four weeks and cannot be extended beyond this date
17 March 2015	Stage 3 - Cabinet decision on whether or not to expand the school.	A decision on whether or not the school is expanded MUST be made within a period of two months of the end of the representation period (para 20 of the Guidance) ²
September 2015	Stage 4 - The school expands from two forms (60 children) to three forms (90 children) starting with the reception cohort in September 2015.	This only happens if the Council's Cabinet agrees that the school be expanded at Stage 3

Where can I get further information and give my views?

We want to hear your views on whether or not you support the expansion of St Mary's. You can let us have your views in a number of ways:

- By responding to the online questionnaire at www.haringey.gov.uk/schoolexpansions2014
- By attending one of the **public meetings** where you will have the opportunity to ask questions, share your views and hear the views of others. Details of these public meetings will shortly be available on the school expansions website.
- By email to stmarysn8expansion@haringey.gov.uk
- By telephoning 020 8489 3607

² Para 20 of DfE Guidance sets out that if a decision is not made within two months of the close of the representation period they must be referred to the Schools Adjudicator.

- By completing the response sheet attached and either handing it in to your school office or posting it to:
Education Services
3rd Floor
River Park House
225 High Road
N22 8HQ

All comments **must** be received by 5 February 2014 or they cannot be taken into account.

Please note you can also complete this survey online at:

<http://www.haringey.gov.uk/stmarysn8expansion.htm>

Q1) Which of the following best describes your view of the proposed expansion of St Mary's?

<i>Tick ONE only:</i>	Answer
Support	
Neither support nor object	
Object	

Q2) Please give reasons for why you support, or object to, the proposed expansion of St Mary's CE Primary School. *Please enter your answer below:*

Q3) If you have any other comments about the proposed expansion of St Mary's please specify below:

Please enter your answer in the space provided:

Q4) Please indicate your gender below:

<i>Tick ONE only:</i>	Answer
Female	
Male	
Prefer not to say	

Q5) Please indicate your ethnicity below:

<i>Tick ONE only:</i>	Answer
White	
Mixed/multiple ethnic groups	
Asian/Asian British	
Black/African/Caribbean/Black British	
Other ethnic group	
Prefer not to say	

Q6) Please indicate in what capacity you are filling out this questionnaire:

<i>Please tick all that apply:</i>	Answer
Local resident	
Parent / Carer of pupil(s) at St Mary's	
Parent / Carer of pupil(s) at another school	
Local business	
Member of staff / governing body / at St Mary's	
Other	

This booklet tells you about a proposal to expand St Mary's CE Primary School. For a copy in your own language, please tick the box, fill in the form and return to the address below.

<p>Shqip <input type="checkbox"/></p> <p>Kjo broshurë ju tregon për një propozim për të zgjeruar Shkollën Fillore St Mary's CE . Për një kopje në gjuhën tuaj, ju lutem shënoni kutinë, plotësoni formularin dhe ktheheni në adresën e mëposhtme.</p>	<p>Polski <input type="checkbox"/></p> <p>Niniejsza publikacja dotyczy propozycji rozszerzenia szkoły St Mary's CE Primary School. Aby uzyskać kopię publikacji w języku polskim należy zaznaczyć rubrykę, wypełnić formularz i odesłać go na podany poniżej adres.</p>
<p>Français <input type="checkbox"/></p> <p>Ce livret fournit des renseignements sur une proposition visant à élargir l'école primaire de l'Église anglicane de St Mary's. Pour en obtenir une copie dans votre langue, veuillez cocher la case, remplir le formulaire et le renvoyer à l'adresse ci-dessous.</p>	<p>Soomaali <input type="checkbox"/></p> <p>Buugyarahaani wuxuu kaaga warramayaa ra'yiga la soo jeediyay ee ah ballaadhinta hoose ee St Mary's CE. Si aad u hesho koobbi luqaddaada ku qoran, fadlan calaamadi sanduuga , buuxi foomka oo ku soo celi cinwaanka hoose.</p>
<p>Kurdî Kurmancî <input type="checkbox"/></p> <p>Ev destpirtûk li ser pêşniyareke firehbûna Xwendegeha Destpêkê ya St Mary's CE agahîyê dide we. Heke hun kopîyeke bi zimanê xwe dixwazin, ji kerema xwe qutikê nîşan bikin, formê tije bikin û ji navnîşana jêrîn re bişînin.</p>	<p>Türkçe <input type="checkbox"/></p> <p>Bu broşür St Mary's CE İlkokulunun genişletilmesine yönelik tasarı hakkında bilgi sunmaktadır. Broşürün Türkçe kopyasını edinmek için, lütfen kutuyu tıklayın, formu doldurun ve aşağıdaki posta adresine gönderin.</p>

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River Park House, 225 High Road, London N22 8HQ

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SHAPE THE FUTURE
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Haringey



**Consultation on
proposed expansion of
St Mary's CE Primary
School**

Public meeting –
19 January 2015

www.haringey.gov.uk



Haringey Council

Come along and have your say...

Where: St Mary's CE
Primary School -
Rectory Gardens,
N8 7QN

Date: Monday 19 January 2015

Time: 9:30am - 11:00am

and repeated 6:00pm - 7:30pm

Consultation runs from Friday 9th January 2015
to Thursday 5th February

For more details visit
www.haringey.gov.uk/stmarysn8expansion

Appendix 10

**[DfE link to School Organisation
Maintained Schools - Guidance for
proposers and decision-makers](#)**
(see School Organisation: statutory guidance)

Appendix 11

Demand for reception places

Demand for reception places

Demand for reception school places in Haringey is rising and, as of 6 February 2015, there were a total of 88 reception places available across all of the borough's primary schools (out of a total of 3,350 available places, representing a surplus of 2%). Our projections (based on actual and projected school rolls and actual and projected birth rates) show that in the shorter term (up to 2019) we will have a deficit of 120 places (four forms of entry – 4fe), rising to a deficit of 310 places (11fe) by 2024. While our projections are more accurate in the shorter term (because they are based on children already born) we do know that accuracy in recent years has ranged from 0.2% (6 pupils) to 2.71% (80 pupils). Further and more detailed information, including supporting data, is available to view in the 2014 SPPR and in the December 2014 report at paras 5.10 to 5.13. Where provision of additional school places is being considered the Council uses Cabinet agreed School Place Planning Principles to inform all considerations. The Principles can be viewed at Appendix 2 of this report.

The deadline for the submission of reception applications for a September 2015 place at a Haringey school was 15 January 2015. As this deadline has now passed we now have an indication of the number of on time applications we have received for September 2015 entry. We have 3,260 reception places available for September 2015 and we have received 2931 on time applications for these places representing 90% of the available places.

Appendix 12

Equalities and Community Cohesion

1. **Consideration of EQIA – Background to this Equalities Assessment** – prior to undertaking the statutory consultation on proposed expansion the points of the screening process were considered to decide whether a full EqIA (Equalities Impact Assessment) was required for the proposed provision of additional school places in the areas concerned. As the main objective of the proposal was to expand rather than contract the provision of a council service, the analysis of the protected characteristics of reception age children (ethnicity and approximate number) in the two wards affected provides sufficient evidence of the children that would benefit from the provision of additional places and who would not benefit, should expansions not occur.
2. The proposal being put forward is to create additional school places in Bounds Green ward and Hornsey ward by expanding Bounds Green Infant and Junior School from its current two forms of entry to three forms of entry (90 children) and by expanding St Mary's CE Primary from its current two forms of entry to three forms of entry (90 children). Before we create additional places the local authority must be sure that our five agreed Planning Principles (Appendix 2 of Cabinet report) are met.
3. Both schools are popular, successful and oversubscribed and the percentage of unfilled places at reception in these and other local schools is 0%. Having few or no reception places available means that fewer parents are offered local schools, meaning that some families have to travel further to access a local place and that the risk is very high that we will not be able to meet our statutory duty of being able to offer a school place to every child who requires one.
4. **Consideration of available data (Bounds Green ward)** - Data from the 2011 Census relating to the ethnic composition and number of 0-4 children is included below. Figure 1 shows the complete ethnic composition of 0 to 4 year olds in Bounds Green ward. This is the most relevant age grouping for reception place children. It shows that the single largest ethnic grouping is White at 52% followed by mixed/multiple ethnic group (18%), Black/African/Caribbean/Black British (17%) and Asian/Asian British (10%).

Figure 1 - Ethnic group and numbers of 0 to 4 population, Bounds Green ward
(Source 2011 Census)

Ethnic Group	Age 0 to 4	Percentage distribution (%)
All categories: Ethnic group	922	100%
White: Total	477	52%
English/Welsh/Scottish/Northern Irish/British	232	25%

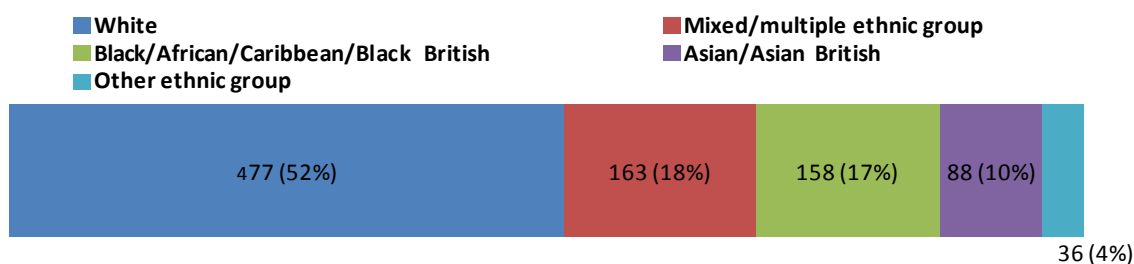
Irish	9	1%
Gypsy or Irish Traveller	0	0%
Other White	236	26%
Mixed/multiple ethnic group: Total	163	18%
White and Black Caribbean	47	5%
White and Black African	32	3%
White and Asian	39	4%
Other Mixed	45	5%
Asian/Asian British: Total	88	10%
Indian	23	2%
Pakistani	9	1%
Bangladeshi	20	2%
Chinese	10	1%
Other Asian	26	3%
Black/African/Caribbean/Black British: Total	158	17%
African	87	9%
Caribbean	33	4%
Other Black	38	4%
Other ethnic group: Total	36	4%
Other ethnic group: Arab	16	2%
Other ethnic group: Any other ethnic group	20	2%

5. It is important to clarify that within the single largest component of the White category is the Other White group (26% of the overall total) and this classification may include the children of recent migrants from the A8/A10 Eastern European countries – an important consideration for Equalities monitoring of new prospective school places.

Figure 2 uses the same data as Figure 1 but aggregated up to broad ethnic group.

Figure 2 - 2011 Aggregate ethnic composition of 0 to 4 population, Bounds Green ward

(Source 2011 Census)



6. **Consideration of available data (Hornsey ward)** - Figure 3 shows the complete ethnic composition and number of 0 to 4 year olds in Hornsey ward. It shows that the single largest ethnic grouping is White at 63% followed by mixed/multiple ethnic group (15%), Black/African/Caribbean/Black British (13%) and Asian/Asian British (5%). Figure 4 uses the same data as Figure 3 but aggregated up to broad ethnic group.

Figure 3 - Ethnic group and numbers of 0 to 4 population, Hornsey ward

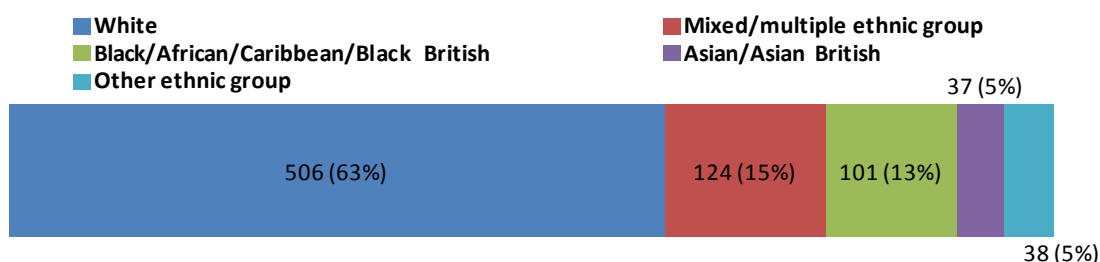
(Source 2011 Census)

Ethnic Group	Age 0 to 4	Percentage distribution (%)
All categories: Ethnic group	806	100%
White: Total	506	63%

English/Welsh/Scottish/Northern Irish/British	397	49%
Irish	9	1%
Gypsy or Irish Traveller	2	0%
Other White	98	12%
Mixed/multiple ethnic group: Total	124	15%
White and Black Caribbean	26	3%
White and Black African	12	1%
White and Asian	44	5%
Other Mixed	42	5%
Asian/Asian British: Total	37	5%
Indian	4	0%
Pakistani	4	0%
Bangladeshi	9	1%
Chinese	5	1%
Other Asian	15	2%
Black/African/Caribbean/Black British: Total	101	13%
African	49	6%
Caribbean	28	3%
Other Black	24	3%
Other ethnic group: Total	38	5%
Other ethnic group: Arab	14	2%
Other ethnic group: Any other ethnic group	24	3%

Figure 4 - 2011 Aggregate ethnic composition of 0 to 4 population, Bounds Green ward

(Source 2011 Census)



7. Admissions Criteria – the population of primary schools is determined by the application of Haringey’s School Admissions Criteria or the school’s own Admissions Criteria to the preferences stated by parents/carers on their application forms for school places. The fifth criterion (distance) for Haringey means that the majority of pupils entering a primary school live locally to that school. For St Mary’s the criteria is determined by governors (in accordance with Admissions Code) and with a 50:50 faith/community split meaning that, once again, the majority of pupils entering the school live reasonably locally. The equalities profile of a school will therefore be influenced, but not wholly determined, by the make-up of the local area.
8. The Admissions Code regulates the criteria used to determine how school places are allocated. All additional places as proposed would be allocated according to the published admission criteria of each school. In the case of St Mary’s there would be a faith bias to reflect the published admissions arrangements. At the present time and where the school is oversubscribed a ratio of 36 foundation places are offered against the overall 60 places. If an expansion were to go ahead the split between the 90 available places would be 50:50 meaning 45 foundation places and 45 non foundation places (compared with the 24 currently available). This change in ratio sees the proportion of

locally available places without a faith bias increase disproportionately and opens up locally available places to a wider local audience.

9. **Assessment of Impact** – the creation of additional places at Bounds Green and St Mary’s would contribute towards ensuring that the Council continues to provide enough places to meet demand. Creating extra capacity is also likely to mean that more parents/carers are offered a place at their preferred local schools and reduce the likelihood of children having to travel longer distances to attend school.
10. Expanding a school brings challenges and needs careful management and the disruption and lasting impact of the changes has been highlighted by some stakeholders through the representation period. However, both schools have been identified as having demonstrably strong leadership to manage change while maintaining and strengthening standards.
11. Should the expansions go ahead the people who will be affected are those attending the school and their families during and after the expansion has been implemented, as well as the wider population (including prospective parents and their families and other local residents). The creation of additional school places will benefit the local community by ensuring continued school place sufficient and potential adverse impacts will be minimised or negated through working closely with the schools’ leadership to develop plans that meet the needs of the school and enable educational standards to be maintained or enhances, careful planning and management of building works to minimise disruption, and putting in place measures to address any issues arising from (town) planning consultation e.g. traffic calming.
12. **Conclusion** – the expansion of either or both of these schools will provide additional places in area(s) where there is future projected unmet demand. The Council has a statutory duty to ensure there are enough school places to meet demand and without the provision of more local places families would be placed at a disadvantage through a) having to travel further to access a school place or b) having no school place.

Appendix 13

Equality Impact Assessment

Name of Project	2015 Primary Schools Expansions	Cabinet meeting date <i>If applicable</i>	24 th February 2015
Service area responsible	Education Services		
Name of completing officer	Nick Shasha	Date EqIA created	24 th February 2015
Approved by Director / Assistant Director	Anji Phillips	Date of approval	6 th March 2015

The Equality Act 2010 places a ‘**General Duty**’ on all public bodies to have ‘**due regard**’ to:

- **Eliminating discrimination, harassment and victimisation and any other conduct prohibited under the Act**
- **Advancing equality of opportunity between those with ‘protected characteristics’ and those without them**
- **Fostering good relations between those with ‘protected characteristics’ and those without them.**

In addition the Council complies with the Marriage (same sex couples) Act 2013.

Haringey Council also has a ‘**Specific Duty**’ to publish information about people affected by our policies and practices.

All assessments must be published on the Haringey equalities web pages. All Cabinet papers MUST include a link to the web page where this assessment will be published.

This Equality Impact Assessment provides evidence for meeting the Council’s commitment to equality and the responsibilities outlined above, for more information about the Councils commitment to equality; please visit the Council’s website.

Stage 1 – Names of those involved in preparing the EqIA	
1. Project Lead (Nick Shasha)	5.
2. Equalities / HR (Erica Ballmann)	6.
3. Legal Advisor (where necessary) (Samat Bhikhu)	7.
4. Trade union (N/A)	8.

Stage 2 - Description of proposal including the relevance of the proposal to the general equality duties and protected groups. Also carry out your preliminary screening (Use the questions in the Step by Step Guide (The screening process) and document your reasoning for deciding whether or not a full EqIA is required. If a full EqIA is required move on to Stage 3.

Prior to undertaking the statutory consultation on proposed expansion the points of the screening process were considered to decide whether a full EqIA (Equalities Impact Assessment) was required for the proposed provision of additional school places in the areas concerned. As the main objective of the proposal was to expand rather than contract the provision of a council service, the analysis of the protected characteristics of reception age children (ethnicity and approximate number) in the two wards affected provides sufficient evidence of the children that would benefit from the provision of additional places and who would not benefit, should expansions not occur.

The proposal being put forward is to create additional school places in Bounds Green ward and Hornsey ward by expanding Bounds Green Infant and Junior School from its current two forms of entry to three forms of entry (90 children) and by expanding St Mary's CE Primary from its current two forms of entry to three forms of entry (90 children). Before we create additional places the local authority must be sure that our five agreed Planning Principles (Appendix 2 of Cabinet report) are met.

Both schools are popular, successful and oversubscribed and the percentage of unfilled places at reception in these and other local schools is 0%. Having few or no reception places available means that fewer parents are offered local schools, meaning that some families have to travel further to access a local place and that the risk is very high that we will not be able to meet our statutory duty of being able to offer a school place to every child who requires one.

Stage 3 – Scoping Exercise - Employee data used in this Equality Impact Assessment
Identify the main sources of the evidence, both quantitative and qualitative, that supports your analysis. This could include for example, data on the Council's workforce, equalities profile of service users, recent surveys, research, results of recent relevant consultations, Haringey Borough Profile, Haringey Joint Strategic Needs Assessment and any other sources of relevant information, local, regional or national.

Data Source (include link where published)	What does this data include?
EqlA Profile on Harinet	Age, gender, ethnicity, disability information – for the Council and the Borough
N/A This is not an employee exercise	N/A This is not an employee exercise

Stage 4 – Scoping Exercise - Service data used in this Equality Impact Assessment
This section to be completed where there is a change to the service provided

Data Source (include link where published)	What does this data include?
N/A This proposal refers to the additional provision of school places not to a change in service.	N/A This proposal refers to the additional provision of school places not to a change in service.

Stage 5a – Considering the above information, what impact will this proposal have on the following groups in terms of impact on residents and service delivery:

Positive and negative impacts identified will need to form part of your action plan.

	Positive	Negative	Details	None – why?
Sex				N/A – the proposal aims to supply school places irrespective of gender
Gender Reassignment				N/A – see above
Age	This proposal will benefit reception age children			
Disability	Both schools proposed for expansion provide for pupils with a wide range of needs			
Race & Ethnicity	This proposal will provide more places for reception age children irrespective of race and ethnicity			
Sexual Orientation				N/A
Religion or Belief (or No Belief)				See Stage 8 below
Pregnancy & Maternity	This proposal will benefit the parents/carers of reception age children by providing more school places			
Marriage and Civil Partnership (note this only applies in relation to eliminating unlawful discrimination (limb 1))				N/A

Stage 5b – For your employees and considering the above information, what impact will this proposal have on the following groups:

Positive and negative impacts identified will need to form part of your action plan.

	Positive	Negative	Details	None – why?
Sex				See above for possible impacts on employees with reception age children who are Haringey residents as well.
Gender Reassignment				
Age				
Disability				
Race & Ethnicity				
Sexual Orientation				
Religion or Belief (or No Belief)				
Pregnancy & Maternity				
Marriage and Civil Partnership (note this only applies in relation to eliminating unlawful discrimination (limb 1))				

Stage 6 - Initial Impact analysis	Actions to mitigate, advance equality or fill gaps in information
The purpose of schools expansion is to provide more, not less of a council service so the impacts should be positive and universal.	N/A

Stage 7 - Consultation and follow up data from actions set above	
Data Source (include link where published)	What does this data include?
ONS (2011 Census)	Data on numbers and ethnic breakdown of the 0-4 population in Hornsey and Bounds Green wards.

Stage 8 - Final impact analysis
<p>(Opening paragraph repeated from Stage 2) Prior to undertaking the statutory consultation on proposed expansion the points of the screening process were considered to decide whether a full EqIA (Equalities Impact Assessment) was required for the proposed provision of additional school places in the areas concerned. As the main objective of the proposal was to expand rather than contract the provision of a council service, the analysis of the protected characteristics of reception age children (ethnicity and approximate number) in the two wards affected provides sufficient evidence of the children that would benefit from the provision of additional places and who would not benefit, should expansions not occur.</p> <p>Consideration of available data (Bounds Green ward) - Data from the 2011 Census relating to the ethnic composition and number of 0-4 children is included below. Figure 1 shows the complete ethnic composition of 0 to 4 year olds in Bounds Green ward. This is the most relevant age grouping for reception place children. It shows that the single largest ethnic grouping is White at 52% followed by mixed/multiple ethnic group (18%), Black/African/Caribbean/Black British (17%) and Asian/Asian British (10%).</p> <p>It is important to clarify that within the single largest component of the White category is the Other White group (26% of the overall total) and this classification may include the children of recent migrants from the A8/A10 Eastern European countries – an important consideration for Equalities monitoring of new prospective school places.</p> <p>Consideration of available data (Hornsey ward) - Figure 3 shows the complete ethnic composition and number of 0 to 4 year olds in Hornsey ward. It shows that the single largest ethnic grouping is White at 63% followed by mixed/multiple ethnic group (15%), Black/African/Caribbean/Black British (13%)</p>

and Asian/Asian British (5%). Figure 4 uses the same data as Figure 3 but aggregated up to broad ethnic group.

Assessment of Impact – the creation of additional places at Bounds Green and St Mary’s would contribute towards ensuring that the Council continues to provide enough places to meet demand. Creating extra capacity is also likely to mean that more parents/carers are offered a place at their preferred local schools and reduce the likelihood of children having to travel longer distances to attend school.

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Should the expansions go ahead the people who will be affected are those attending the school and their families during and after the expansion has been implemented, as well as the wider population (including prospective parents and their families and other local residents). The creation of additional school places will benefit the local community by ensuring continued school place sufficient and potential adverse impacts will be minimised or negated through working closely with the schools’ leadership to develop plans that meet the needs of the school and enable educational standards to be maintained or enhances, careful planning and management of building works to minimise disruption, and putting in place measures to address any issues arising from (town) planning consultation e.g. traffic calming.

Conclusion – the expansion of either or both of these schools will provide additional places in area(s) where there is future projected unmet demand. The Council has a statutory duty to ensure there are enough school places to meet demand and without the provision of more local places families would be placed at a disadvantage through a) having to travel further to access a school place or b) having no school place.

Point on Religion or Belief (from 5a – impact on residents and service delivery)

The population of primary schools is determined by the application of Haringey’s School Admissions Criteria or the school’s own Admissions Criteria to the preferences stated by parents/carers on their application forms for school places. The fifth criterion (distance) for Haringey means that the majority of pupils entering a primary school live locally to that school. For St Mary’s the criteria is determined by governors (in accordance with Admissions Code) and with a 50:50 faith/community split meaning that, once again, the majority of pupils entering the school live reasonably locally. The equalities profile of a school will therefore be influenced, but not wholly determined, by the make-up of the local area.

The Admissions Code regulates the criteria used to determine how school places are allocated. All additional places as proposed would be allocated according to the published admission criteria of each school. In the case of St Mary’s there would be a faith bias to reflect the published admissions arrangements. At the present time and where the school is oversubscribed a ratio of 36 foundation places are offered against the overall 60 places. If an expansion were to go ahead the split between the 90 available places would be 50:50 meaning 45 foundation places and 45 non foundation places (compared

with the 24 currently available). This change in ratio sees the proportion of locally available places without a faith bias increase disproportionately and opens up locally available places to a wider local audience.

Data and Figures

Figure 1 - Ethnic group and numbers of 0 to 4 population, Bounds Green ward

(Source 2011 Census)

Ethnic Group	Age 0 to 4	Percentage distribution (%)
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Other White	236	26%
Mixed/multiple ethnic group: Total	163	18%
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Other ethnic group: Total	36	4%
Other ethnic group: Arab	16	2%
Other ethnic group: Any other ethnic group	20	2%

Figure 2 uses the same data as Figure 1 but aggregated up to broad ethnic group.

Figure 2 - 2011 Aggregate ethnic composition of 0 to 4 population, Bounds Green ward

(Source 2011 Census)

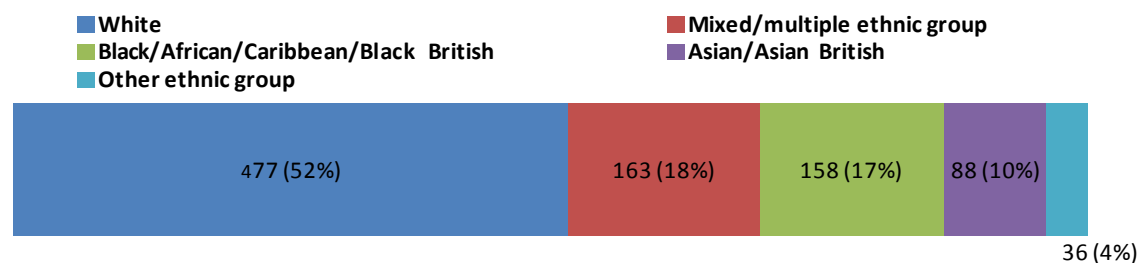


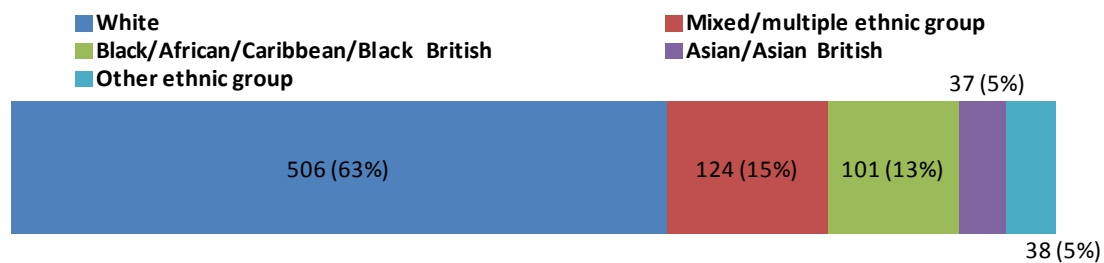
Figure 3 - Ethnic group and numbers of 0 to 4 population, Hornsey ward

(Source 2011 Census)

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White and Black African	12	1%
White and Asian	44	5%
Other Mixed	42	5%

Asian/Asian British: Total	37	5%
Indian	4	0%
Pakistani	4	0%
Bangladeshi	9	1%
Chinese	5	1%
Other Asian	15	2%
Ethnic Group – Cont'd	Age 0 to 4	Percentage distribution (%)
Black/African/Caribbean/Black British: Total	101	13%
African	49	6%
Caribbean	28	3%
Other Black	24	3%
Other ethnic group: Total	38	5%
Other ethnic group: Arab	14	2%
Other ethnic group: Any other ethnic group	24	3%

Figure 4 - 2011 Aggregate ethnic composition of 0 to 4 population, Bounds Green ward
(Source 2011 Census)



Stage 9 - Equality Impact Assessment Review Log

Review approved by Assistant Director

Auji Phillips

Date of review 6th March 2015

Review approved by Director / Assistant Director

Date of review

Stage 10 – Publication

Ensure the completed EqIA is published in accordance with the Council's policy.